

Circle Time

Christmas

Unit

for Preschoolers



Christmas Time
(to the tune of "Frere Jacques")

Wrap the presents.
Wrap the presents.
It's Christmas time. It's Christmas time.
Santa Claus is coming.
Santa Claus is coming.
Rudolph too!
Rudolph too!

Repeat with:

- bake the cookies
- decorate the tree
- write your list

A small illustration of Santa Claus standing next to a reindeer and a gift box.

Play to Learn Preschool



Circle Time Lessons

Day 1 Introduction

Introduce the new unit: **Christmas**.
Take a poll of favorite things to do at Christmas. Sing the Christmas song.

Day 2 Decorations

Practice concepts of print and sight words by creating a pocket chart poem.

Day 3 Presents

Giving and receiving presents is a way to show you care. Sing a fun song about presents under the tree.

Day 4 Visiting Santa

Visiting Santa is a highlight of the season. Take a poll and sing a repeating song about Santa.

Day 5 Elves

Everyone needs help from time to time. Santa's elves are his best helpers. Sing a movement song and search for the missing present.

Christmas Time

Activate Background Knowledge

Day 1 lesson plans

Introduce the new unit (Christmas) to the students. Bring in a few things that can be representative of Christmas: Santa hat, gift wrap, presents, bells, and an ornament. Engage in discussion questions.

Objectives:

- The students will recognize and label their preferences.
- The students will play with words, sounds, and rhymes.

Activities:

- Show the real life objects and Christmas photographs.
- Discuss what students do to celebrate Christmas.
- Take a poll. Students use name cards or post-it notes to "vote" for their answer on a bar graph. What is your favorite thing to do at Christmas?
- Sing the Christmas "First" song. Use picture cards and have students act out each verse.

Extension Idea: Teach the ABC sign for Christmas.

Christmas: Make a "C" with your hand. Move hand from shoulder across upper body.

Decorations

Making the Season Bright

Day 2 lesson plans

Decorations come in many shapes and colors. People may hang lights outside their homes and decorate a tree inside their homes. What kinds of decorations do you put up for Christmas?

Objectives:

- The students will actively participate in conversations.
- The students will demonstrate an understanding of print concepts.

Activities:

- Show the photograph posters of decorating the tree and Christmas lights to the students. Ask students if they have started decorating for Christmas.
- Read the "I See Christmas" poem. Add each of the sentences to the pocket chart. Use the picture cards to help emergent readers.

I See Christmas!

tree	lights	red
ornaments	at tree	
tree	stockings	
tree	Santa	
tree	Christmas	

I See Christmas

I see lights,
I see a tree,
I see ornaments,
I see Santa,
I see Christmas!

©Play to Learn Preschool

Presents

Giving and Receiving

Day 3 lesson plans

Giving and receiving presents is a way to show others you care. Gifts can be homemade or purchased at a store. Have you ever given a gift to someone?

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will notice similarities and differences.

Activities:

- Show the photographs and ask if they have ever made a present for someone.
- Give each child a character card. Have students close their eyes and give the present to one child. Sing "Who Put the Presents in the Box." Continue until present is found.
- Read "Santa's Workshop" to the class. Place cards face down on the carpet. Students choose two and see if they match or do not. Remove cards and replace with new cards. If they match, turn them back over and continue playing.

Extension Idea: Create a bow string for students to give to Santa as a gift. Attach a gift bow to the end of a wadded stick and use card, pom-pom, and ribbon to the finished Santa card a gift tag to complete the gift.

Who Put the Presents?

©Play to Learn Preschool

Visiting Santa

He's Making His List and Checking It Twice

Day 4 lesson plans

Santa is very busy this time of year! From visiting kids to making toys, he's got a lot to do to get ready for the big day. Have you seen Santa yet?

Objectives:

- The students will answer questions.
- The students will play with words, sounds, and rhymes.

Activities:

- Show the photograph posters. Ask the students, "What are you asking Santa for this year?"
- Take a poll. Students use name cards or post-it notes to "vote" for you written a letter to Santa?

Have you written a letter to Santa?

John	Joe
Archib	Terence
John	Ray
John	Annie

Santa

©Play to Learn Preschool

Elves

Santa's Best Helpers

Day 5 lesson plans

A lot of preparation goes into having a great Christmas Day. Everyone needs help sometimes, including Santa! 44 elves help make the day go smoothly.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will identify numbers.

Activities:

- Show the photograph posters. Ask the students, "Have you ever helped someone?"
- Sing the song, "Elf Jingle." Act out the motions in the song using attached job cards.
- Play "The Last Present" game.

Extension Idea: Students can help Santa out together by helping with the toy puzzles. Print an outline and cut out. Place each puzzle in a baggie for students to complete during class, or send home for families to complete together.

To Play the Game:

- Use all the elf cards and identify the numbers.
- Take the bag under one of the elves and recite the poem to the elf.
- Children guess where the toy is, helping by identifying the number.

Elf Jingle

©Play to Learn Preschool

Christmas Time

Day 1
Lesson
Plans

Activate Background Knowledge

Introduce the new unit (Christmas) to the students. Bring in a few things that can be representative of Christmas: Santa hat, gift wrap, presents, bells, and an ornament. Engage in discussion questions.

Objectives:

- The students will recognize and label their preferences.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the real life objects and Christmas photographs. Discuss what students do to celebrate Christmas.
2. Take a poll. Students use name cards or post-it notes to “vote” for their answer on a bar graph. What is your favorite thing to do at Christmas?
3. Sing the “Christmas Time” song. Use picture cards and have students act out each verse.



Extension Idea:

Teach the ASL sign for **Christmas**. Make a “C” with your hand. Move hand from shoulder across your body.



Christmas Time

(to the tune of “Frère Jacques”)

Wrap the presents.
Wrap the presents.

It's Christmas time. It's Christmas time.
Santa Claus is coming.
Santa Claus is coming.
Rudolph too!
Rudolph too!

Repeat with:

- bake the cookies
- decorate the tree
- write your list



Mitch



Tamar



Pacey



Kyle



Joey

Jack

Andi





Christmas is a very special time of year.



We do a lot of special things during the Christmas season.



What is your favorite thing to do at **Christmas?**



I like
to visit
Santa.



I like
to bake
cookies.



I like
to open
presents.



I like to
decorate
the tree.

Christmas Time

(to the tune of "Frere Jacques")

Wrap the presents.

Wrap the presents.

It's Christmas time. It's Christmas time.

Santa Claus is coming.

Santa Claus is coming.

Rudolph too!

Rudolph too!

Repeat with:

- bake the cookies
- decorate the tree
- write your list





wrap the presents



bake the cookies



trim the tree



write your list

Decorations

Making the Season Bright

Decorations come in many shapes and colors. People may hang lights outside their homes and decorate a tree inside their homes. What type of decorations do you put up for Christmas?

Objectives:

- The students will actively participate in conversations.
- The students will demonstrate an understanding of print concepts.

Activities:

1. Show the photograph posters of decorating the tree and Christmas lights to the students. Ask students if they have started decorating for Christmas.
2. Read the "I See Christmas" poem. Add each of the sentences to the pocket chart. Use the picture cards to help emergent readers remember each line.



Decorate a tree for Christmas.

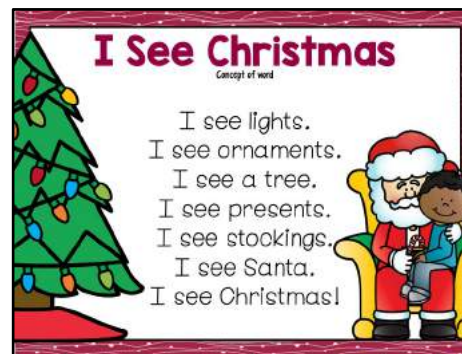
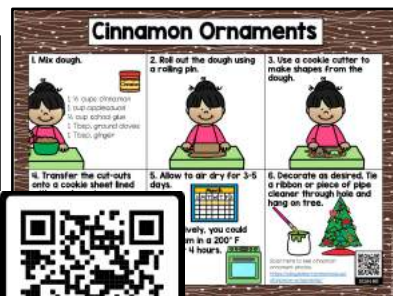


Some people decorate their homes with lights.

Extension Idea:

Create cinnamon ornaments using the attached instruction guide or send home for families to create together.

<https://playtolearnpreschool.us/cinnamon-ornaments/>



I See Christmas

Concept of word

I see lights.
I see ornaments.
I see a tree.
I see presents.
I see stockings.
I see Santa.
I see Christmas!





Many people decorate a tree for Christmas.



Some people decorate their homes with lights.

I See Christmas

Concept of word



I see lights.
I see ornaments.
I see a tree.
I see presents.
I see stockings.
I see Santa.
I see Christmas!





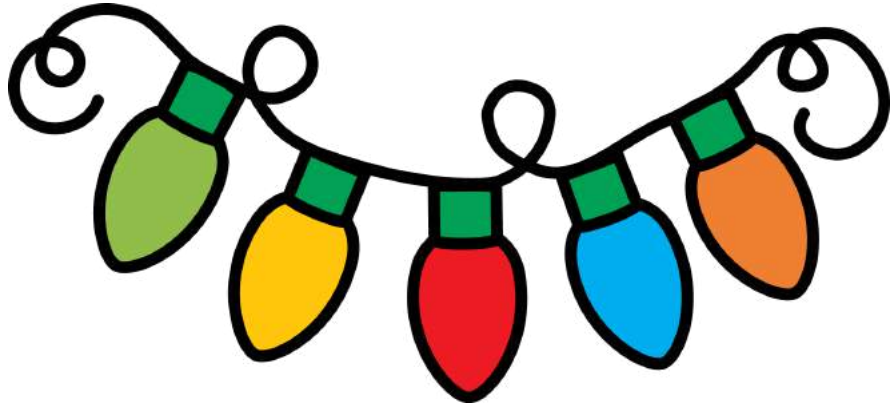
I See

Christmas



I see

lights.



I see

ornaments.

©Play to Learn Preschool



©Play to Learn Preschool

I see

a tree.



I see

presents.

©Play to Learn Preschool

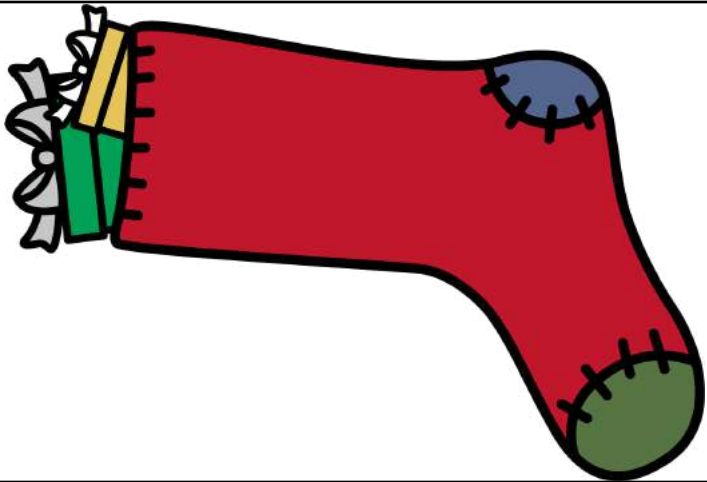


©Play to Learn Preschool

I see

stockings.

©Play to Learn Preschool



©Play to Learn Preschool

I see

Santa.



I see

Christmas!

Cinnamon Ornaments

1. Mix dough.



- 1 ½ cups cinnamon
- 1 cup applesauce
- ¼ cup school glue
- 1 Tbsp. ground cloves
- 1 Tbsp. ginger

2. Roll out the dough using a rolling pin.



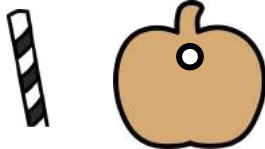
3. Use a cookie cutter to make shapes from the dough.



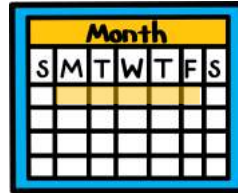
4. Transfer the cut-outs onto a cookie sheet lined with parchment paper.



Using a straw, poke a hole through the top of each ornament.



5. Allow to air dry for 3-5 days.



Alternatively, you could bake them in a 200° F oven for 4 hours.



6. Decorate as desired. Tie a ribbon or piece of pipe cleaner through hole and hang on tree.



Scan here to see cinnamon ornament photos.

<https://playtolearnpreschool.us/cinnamon-ornaments/>



SCAN ME

Cinnamon Ornaments

1. Mix dough.



- 1 ½ cups cinnamon
- 1 cup applesauce
- ¼ cup school glue
- 1 Tbsp. ground cloves
- 1 Tbsp. ginger

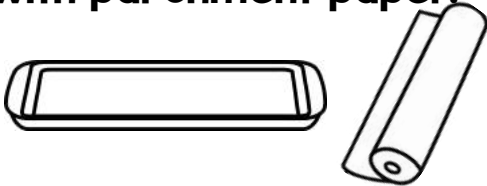
2. Roll out the dough using a rolling pin.



3. Use a cookie cutter to make shapes from the dough.



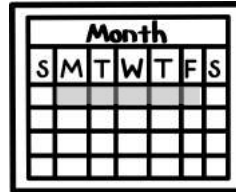
4. Transfer the cut-outs onto a cookie sheet lined with parchment paper.



Using a straw, poke a hole through the top of each ornament.



5. Allow to air dry for 3-5 days.



Alternatively, you could bake them in a 200° F oven for 4 hours.



6. Decorate as desired. Tie a ribbon or piece of pipe cleaner through hole and hang on tree.



Scan here to see cinnamon ornament photos.

<https://playtolearnpreschool.us/cinnamon-ornaments/>



SCAN ME

Presents

Giving and Receiving

Giving and receiving presents is a way to show others you care. Gifts can be homemade or purchased at a store. Have you ever given a gift to someone?

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will notice similarities and differences.

Activities:

1. Show the photographs and ask if they have ever made a present for someone.
2. Give each child a character card. Have students close their eyes and give the present to one child. Sing "Who Put the Present?" as a class. Continue until present is found.
3. Read "Santa's Workshop" to the class. Place cards face down on the carpet. Students choose two and see if they match. If they do, remove cards and replace with new cards. If they do not match, turn them back over and continue playing.



Who Put the Present?
(To the Tune of "Who Stole the Cookies from the Cookie Jar")

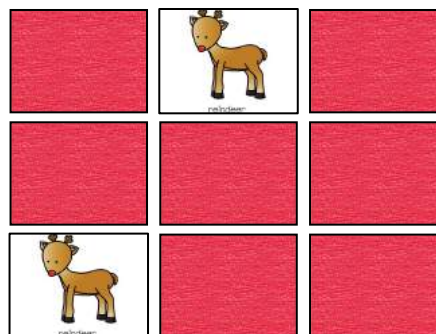
Who put the present under the Christmas tree?
Sister put the present under the Christmas tree!
 Who me?
 Yes, you Couldn't be!
 Then who?

Repeat with new verses!

Extension Idea:

Create a bow painting for students to give to families as a gift. Attach a gift bow to the end of a wooden stick and use as a paintbrush. Add ribbon to the finished canvas and a gift tag to complete the gift.

<https://playtolearnpreschool.us/christmas-painted-canvas/>



Santa's Workshop
Concentration Game

Santa's workshop is a mess
 He'll have trouble making toys.
 We can help him clean it up.
 There will be happy girls and boys.

Match two cards
 Which will it be?
 Turn them over
 Let's look and see!



It is fun to give presents to family and friends.



Making gifts for family and friends is a great way to show you care.

Who Put the Present?

(To the Tune of "Who Stole the Cookies from the Cookie Jar")

Who put the present under the
Christmas tree?

Sister put the present under the
Christmas tree!

Who me?
Yes, you!
Couldn't be!
Then who?

Repeat with new verses!



Presents Song



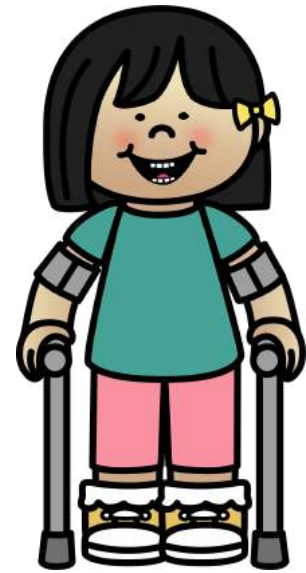
mom

Presents Song



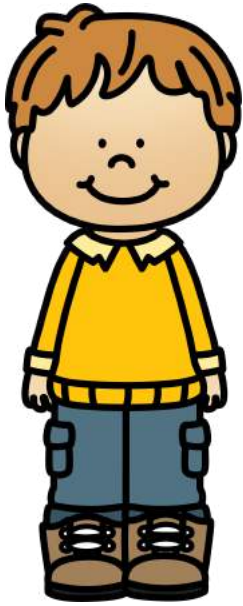
dad

Presents Song



sister

Presents Song



brother

Presents Song



grandma

Presents Song



grandpa

Presents Song



teacher

Presents Song



Santa

Presents Song



Rudolph

Presents Song



Mrs. Claus

Presents Song



coach

Presents Song

Cut out this present.



Santa's Workshop

Concentration Game

Santa's workshop is a mess
He'll have trouble making toys.

We can help him clean it up.
There will be happy girls and boys.

Match two cards
Which will it be?
Turn them over
Let's look and see!



Concentration



decorations

Concentration



Mrs. Claus

Concentration



reindeer

Concentration



elf

Concentration



decorations

Concentration



Mrs. Claus

Concentration



reindeer

Concentration



elf



Santa



mistletoe



present



house



Santa



mistletoe



present



house

Visiting Santa

He's Making His List and Checking It Twice

Santa is very busy this time of year! From visiting kids to making toys, he's got a lot to do to get ready for the big day. Have you seen Santa yet?

Objectives:

- The students will answer questions.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the photograph posters. Ask the students, "What are you asking Santa for this year?"
2. Take a poll. Students use name cards or post-it notes to "vote" for their answer on a bar graph. Have you written a letter to Santa?
3. Sing the S-A-N-T-A song in the tune of "Bingo".
 - Display the letters S-A-N-T-A and sing the song.
 - After singing the song for the first time, turn over letter S. Sing second verse as "*Ho!*-A-N-T-A".



Have you written a letter to Santa?



Karin

Joe

Archie

Terence

John

Ray

Annie

Extension Idea:

Teach the ASL sign for **Santa**.

Cup your hand near your chin, then bring it down like you are touching Santa's beard.





Have you written a letter to Santa?



**Yes,
I have.**

**No,
not yet.**



©Play to Learn Preschool



Many children write letters to Santa to tell him what they'd like for Christmas.



It is fun to visit Santa before Christmas.

Santa

(To the Tune of "Bingo")

I know a man
with a long white beard!
And Santa is his name-O.

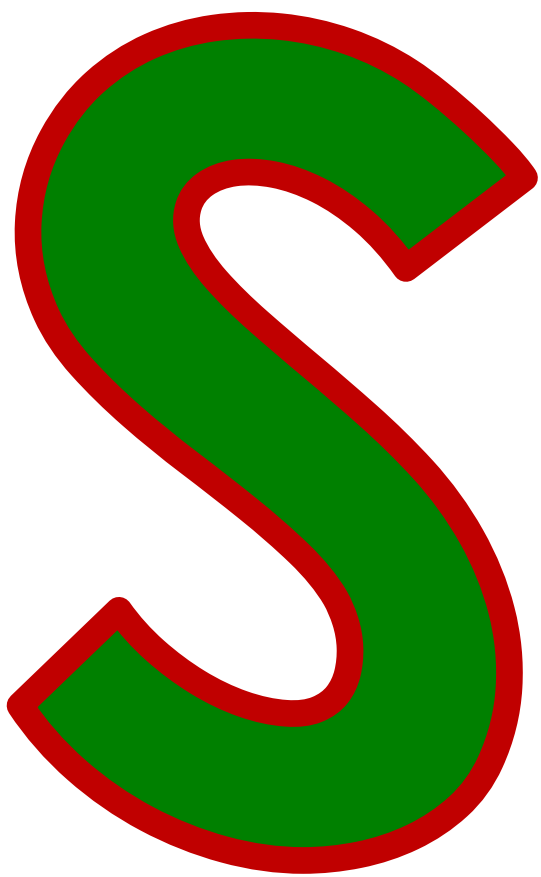
S-A-N-T-A

S-A-N-T-A

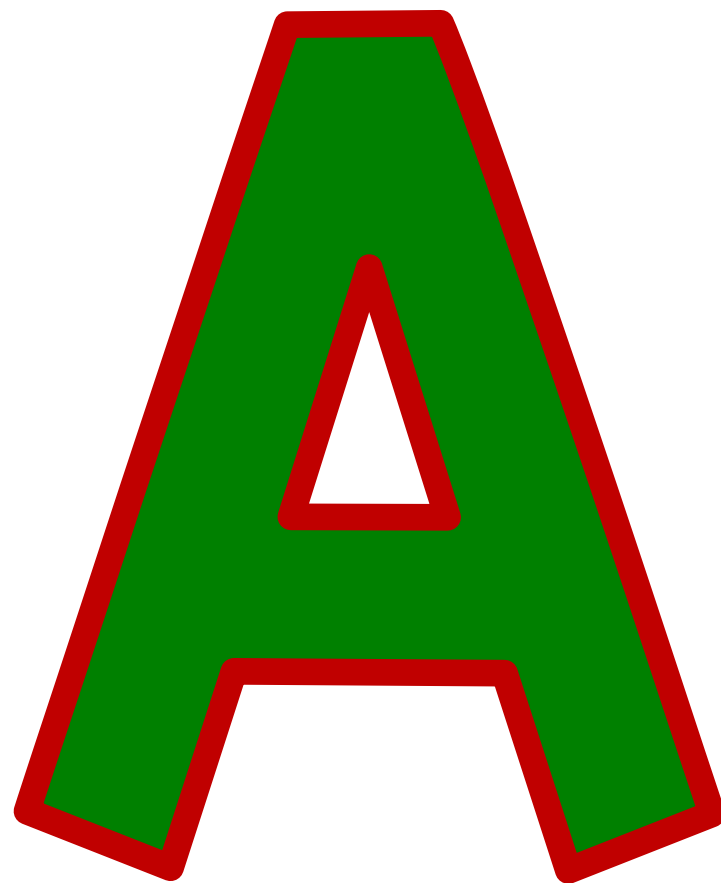
S-A-N-T-A

And Santa is his name-O!

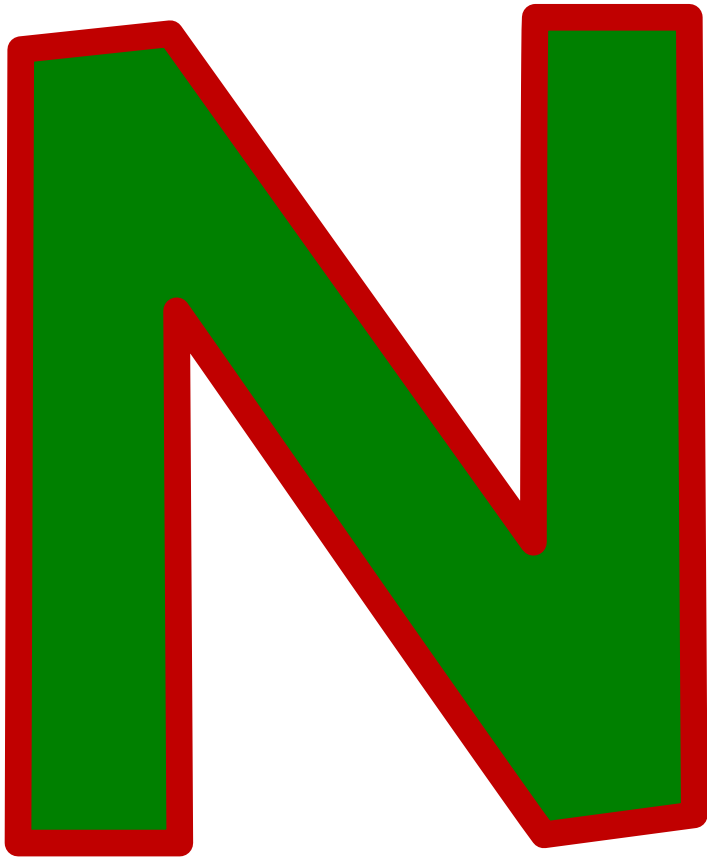




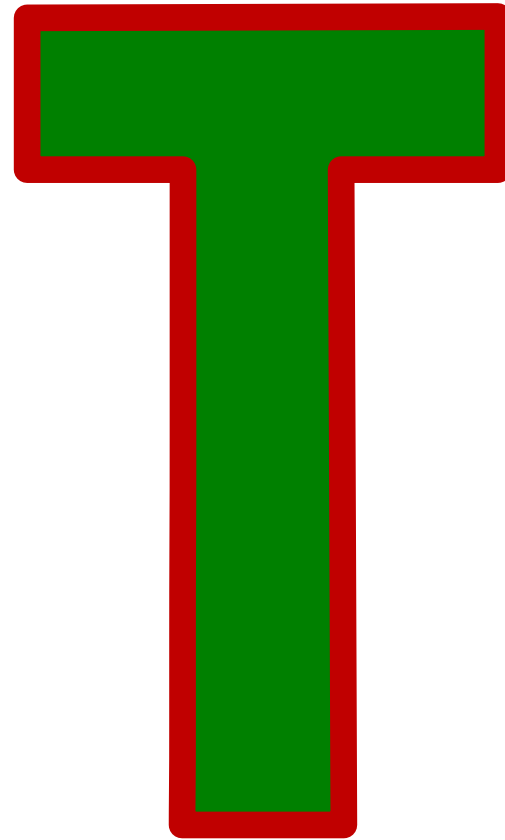
S



A



N



T

A

Ho!



Ho!



Ho!



Ho!



Ho!



Elves

Santa's Best Helpers

A lot of preparation goes into having a great Christmas Day. Everyone needs help sometimes, including Santa! His elves help make the day go smoothly.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will identify numbers.

Activities:

1. Show the photograph posters. Ask the students, "Have you ever helped someone?"
2. Sing the song, "Elf Jingle." Act out the motions in the song using attached job cards.
3. Play "The Lost Present" game.



Elf Jingle

Is the Tune of "This is the Way"

This is the way we make the toys
Make the toys, Make the toys
This is the way we make the toys
For Christmas Day!

Repeat the verses:

- wrap the presents;
- pack the sleigh;
- eat candy;
- feed reindeer.

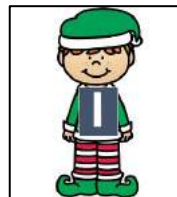


Extension Idea: Students can help Santa put together the toys using the toy puzzles. Print on cardstock and cut apart. Place each puzzle in a baggie for students to complete during class or send home for families to complete together.



To Play the Game:

- Line up the elf cards and identify the numbers.
- Hide the toy under one of the elves and recite the poem to find it.
- Children guess where the toy is hiding by identifying the number.





There is a lot of work to be done to get ready for Christmas.



Santa's elves help him get ready for the big day.

Elf Jingle

To the Tune of "This is the Way"

This is the way we make the toys
Make the toys, Make the toys.

This is the way we make the toys,
For Christmas Day!



Repeat the verses :

- wrap the presents
- pack the sleigh
- eat candy
- feed reindeer





make the toys



wrap the presents



pack the sleigh



eat candy



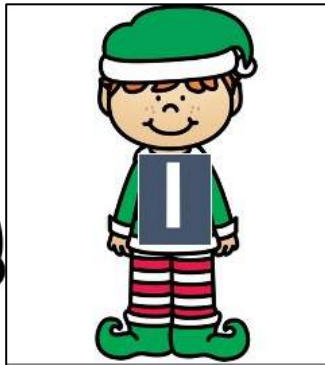
feed the reindeer



clean the workshop

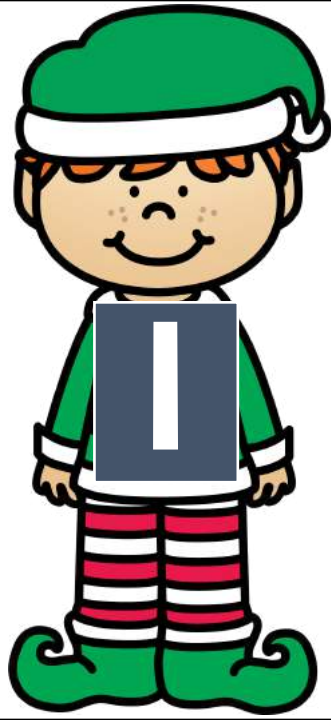
The Lost Present

The elves have lost the toy.
Where can it be?



Pick a number.
Let's look and see.

Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



Lost Present



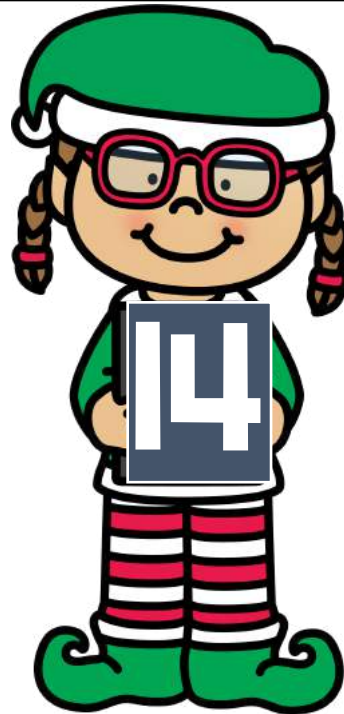
Lost Present



Lost Present



Lost Present



Lost Present



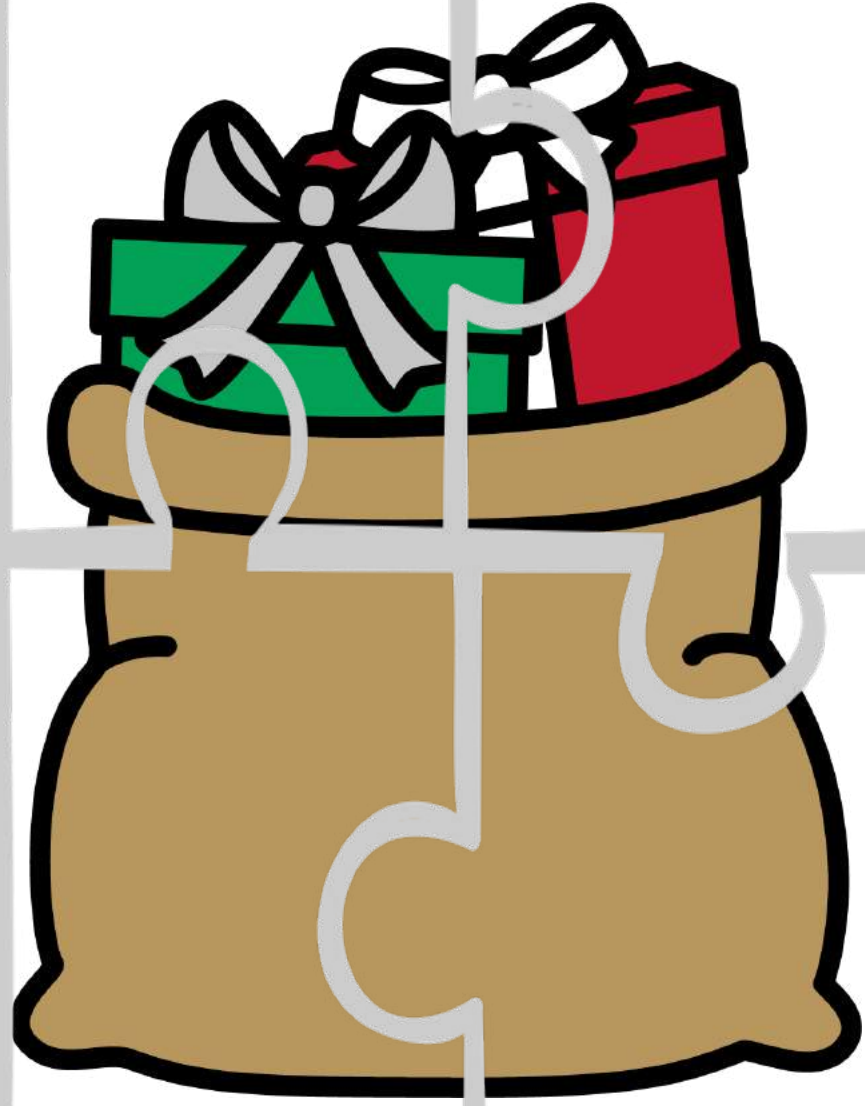
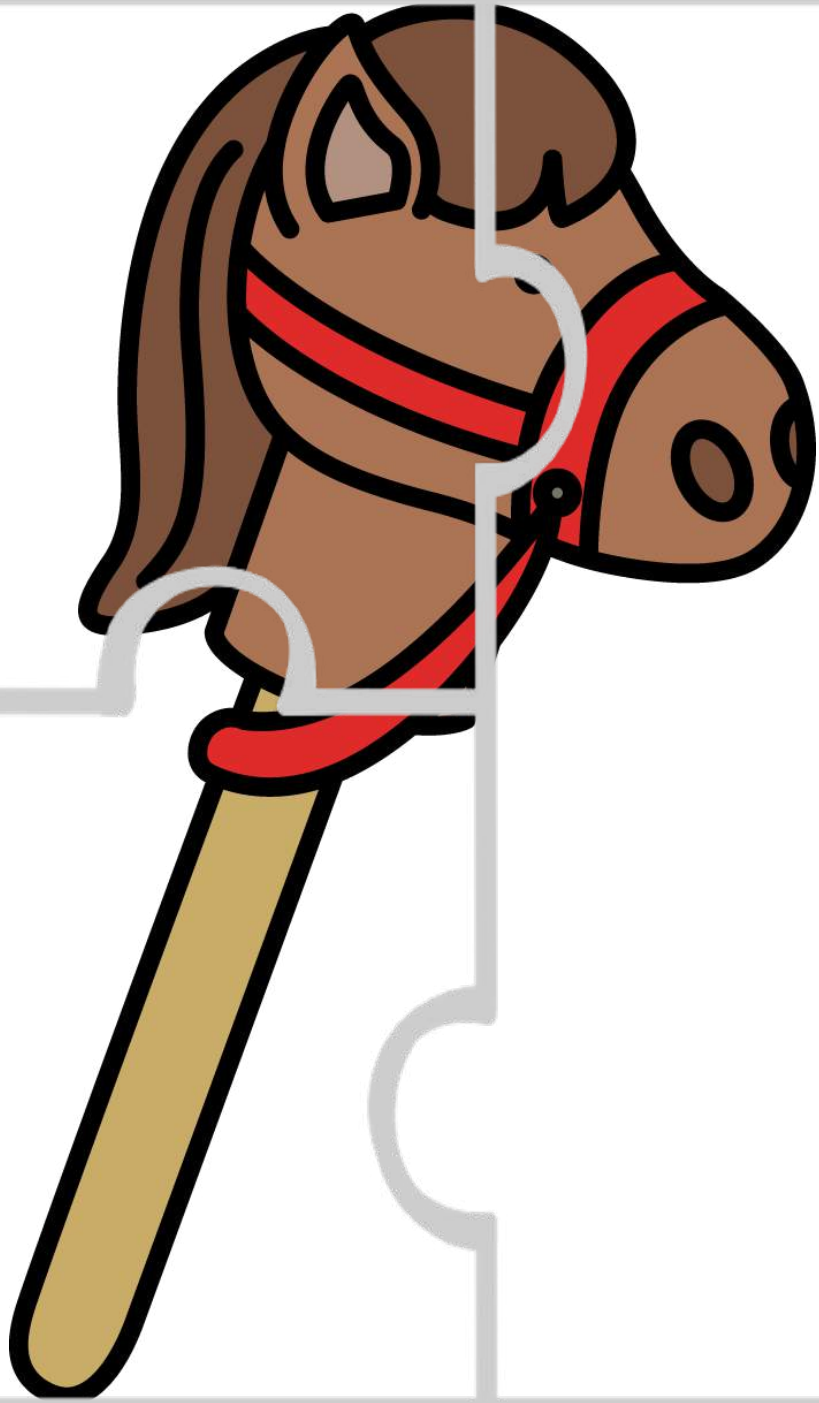
Lost Present

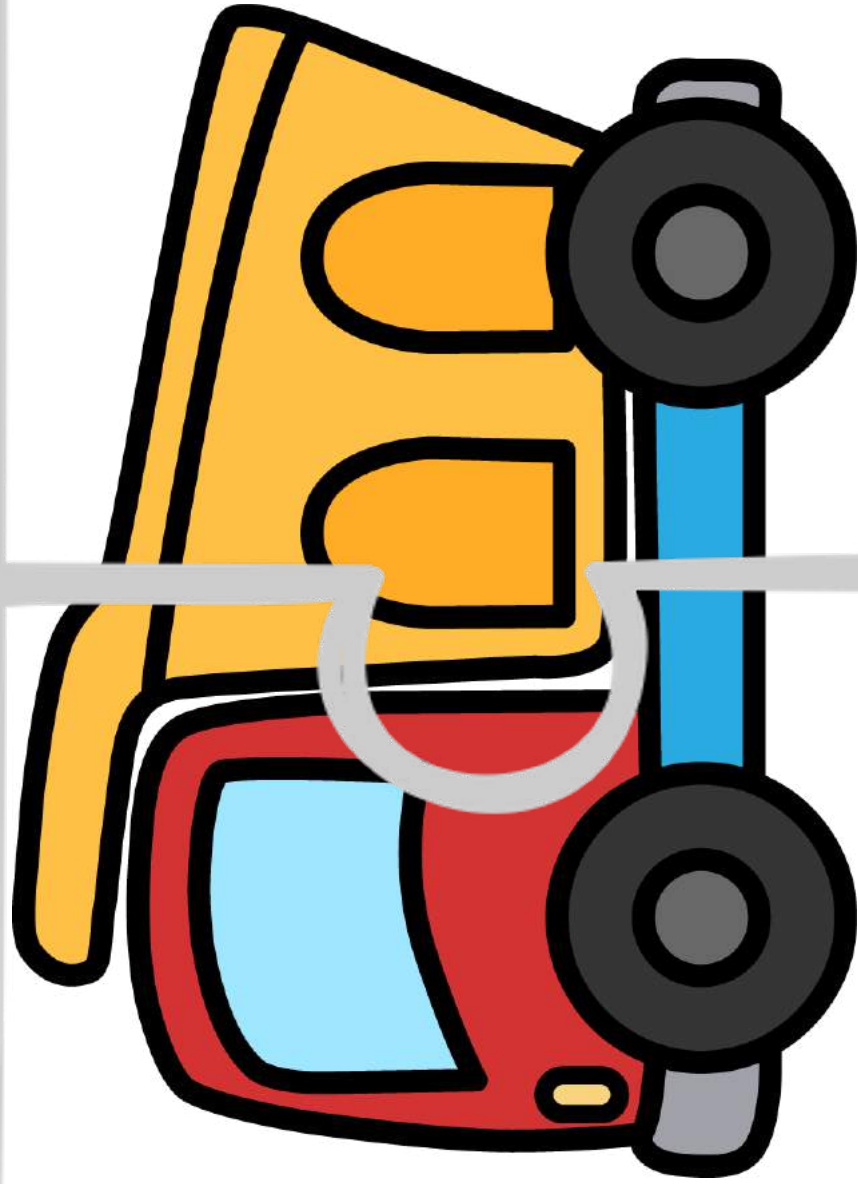


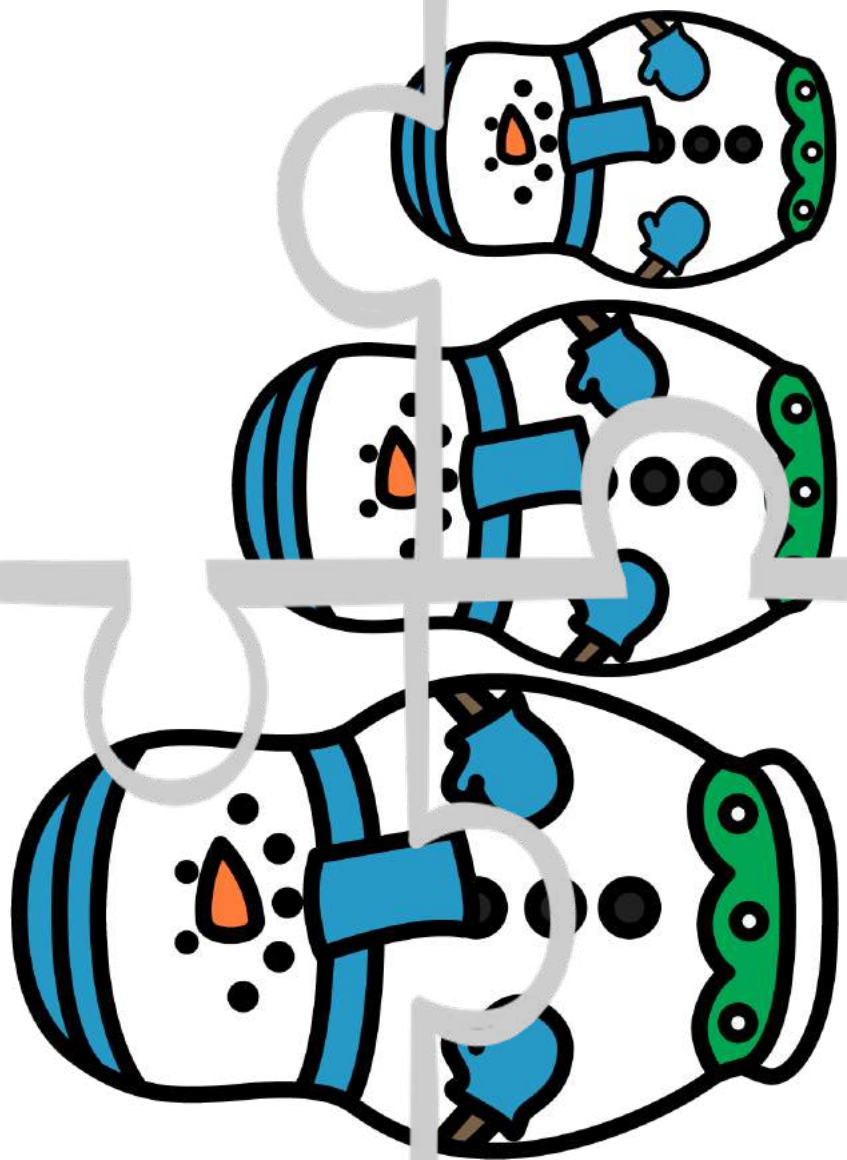
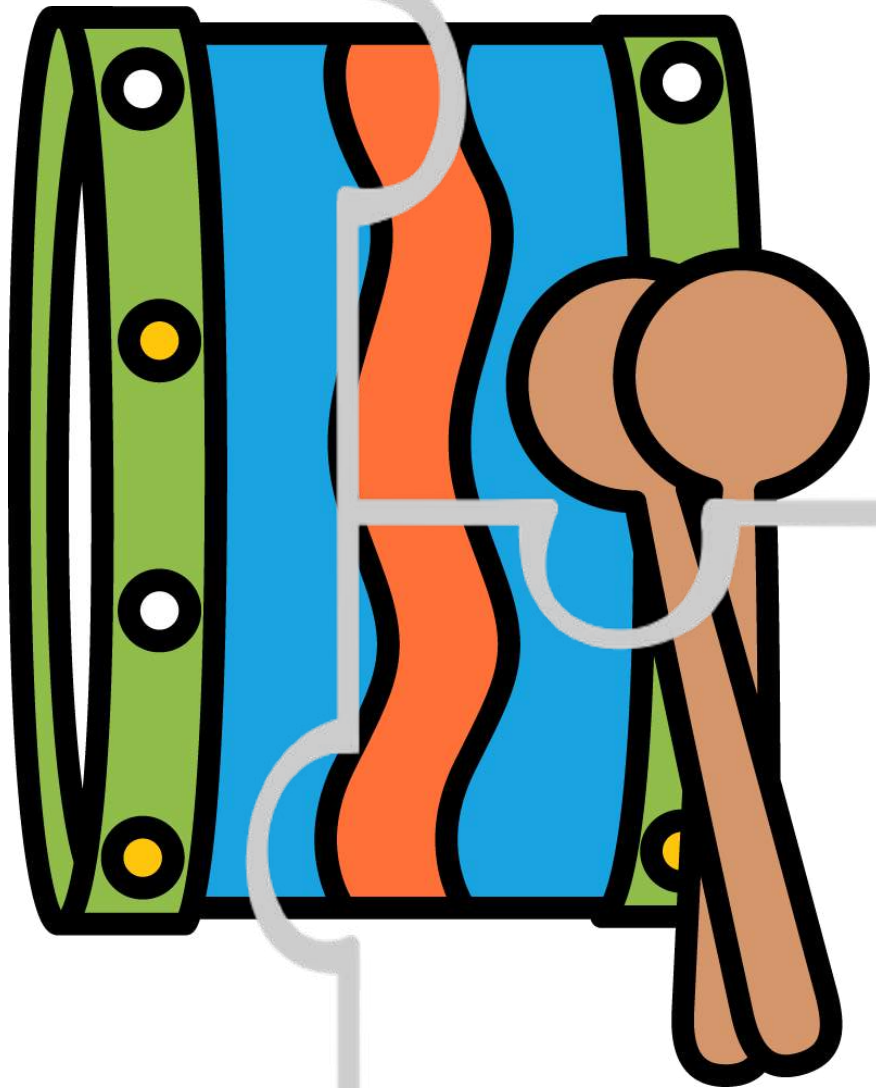
Lost Present

Cut out this toy.









Reindeer

Santa's Best Mode of Transportation

Santa travels to all the houses for Christmas on a sleigh pulled by his magical flying reindeer. Do you know all of Santa's reindeers' names?

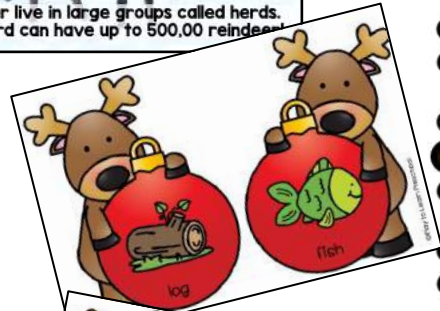
Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner, Blitzen, Rudolph

Objectives:

- The students will recognize rhyming words.
- The students will demonstrate basic locomotor skills.

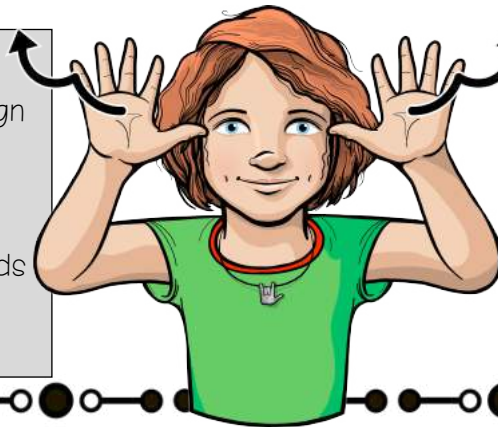
Activities:

1. Show the photograph posters. Ask the students to identify characteristics of reindeer. (large antlers, thick coat, 4 legs, etc.)
2. Give each child a jingle bell or set of bells. (Alternatively, you can have them clap their hands instead of using a bell.) Display one of the reindeer pairs. If the pictures rhyme, tell the students to ring their bells. If the pictures do not rhyme, they should keep the bells quiet.
3. Read one verse of the reindeer poem and display the matching picture. Students act out motions with each verse.



Extension Idea:

Teach the ASL sign for **reindeer**. Open your hands with thumbs on head. Bounce hands away from your head like antlers.



Reindeer, Reindeer, nose so red
Rub your belly and pat your head.



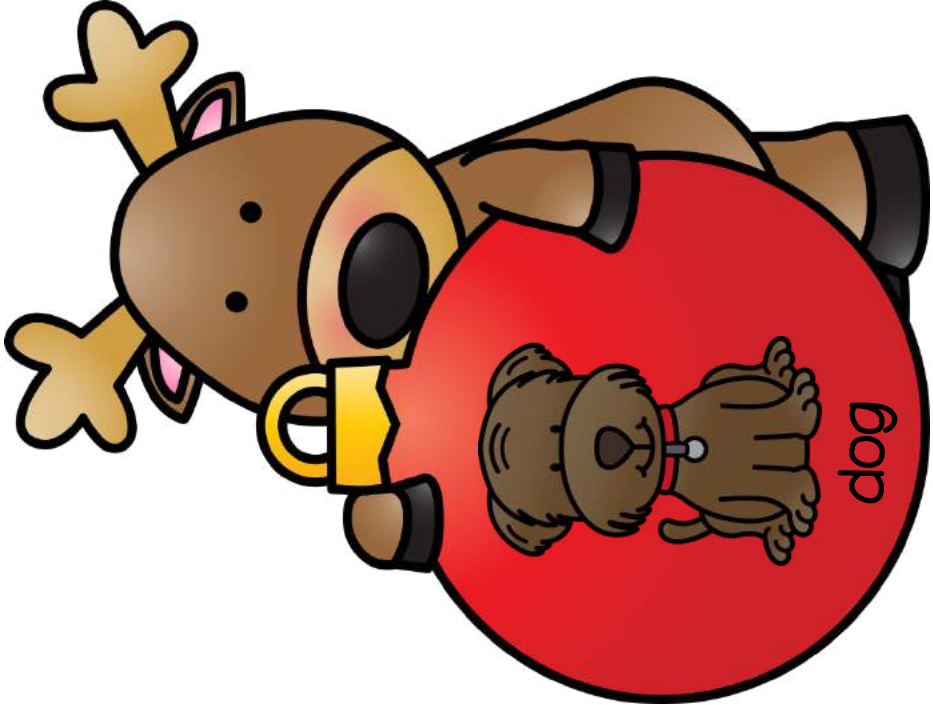
Both male and female reindeer have antlers.

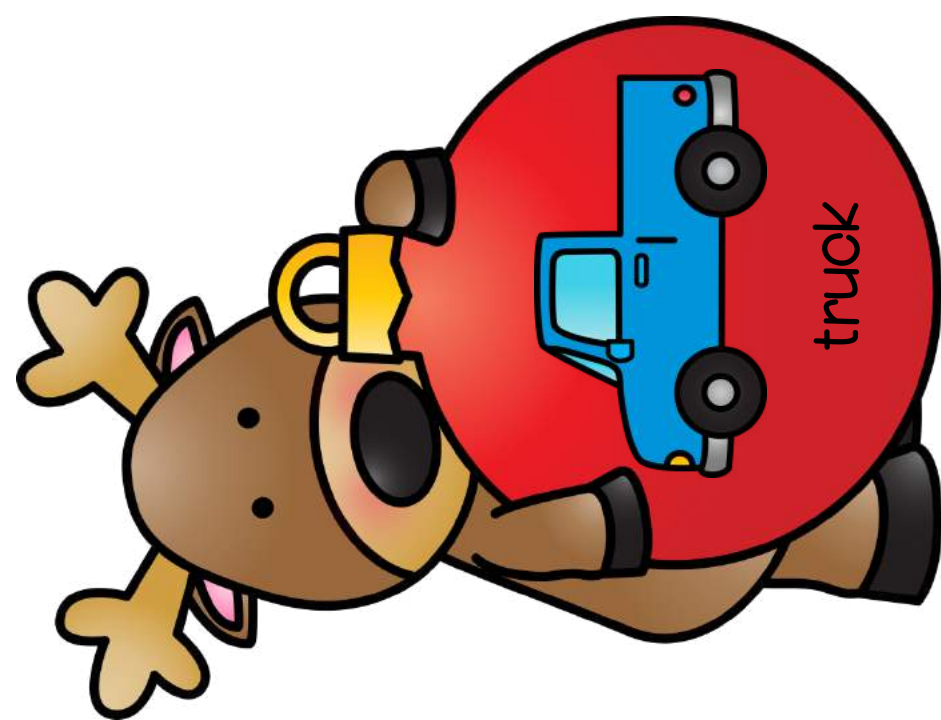


**Reindeer live in large groups called herds.
Each herd can have up to 500,000 reindeer!**















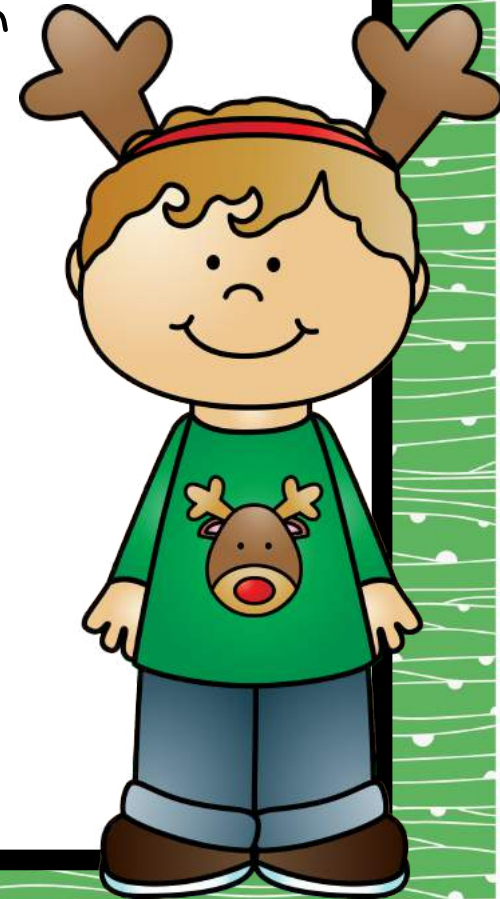


Reindeer, Reindeer

Movement Poem

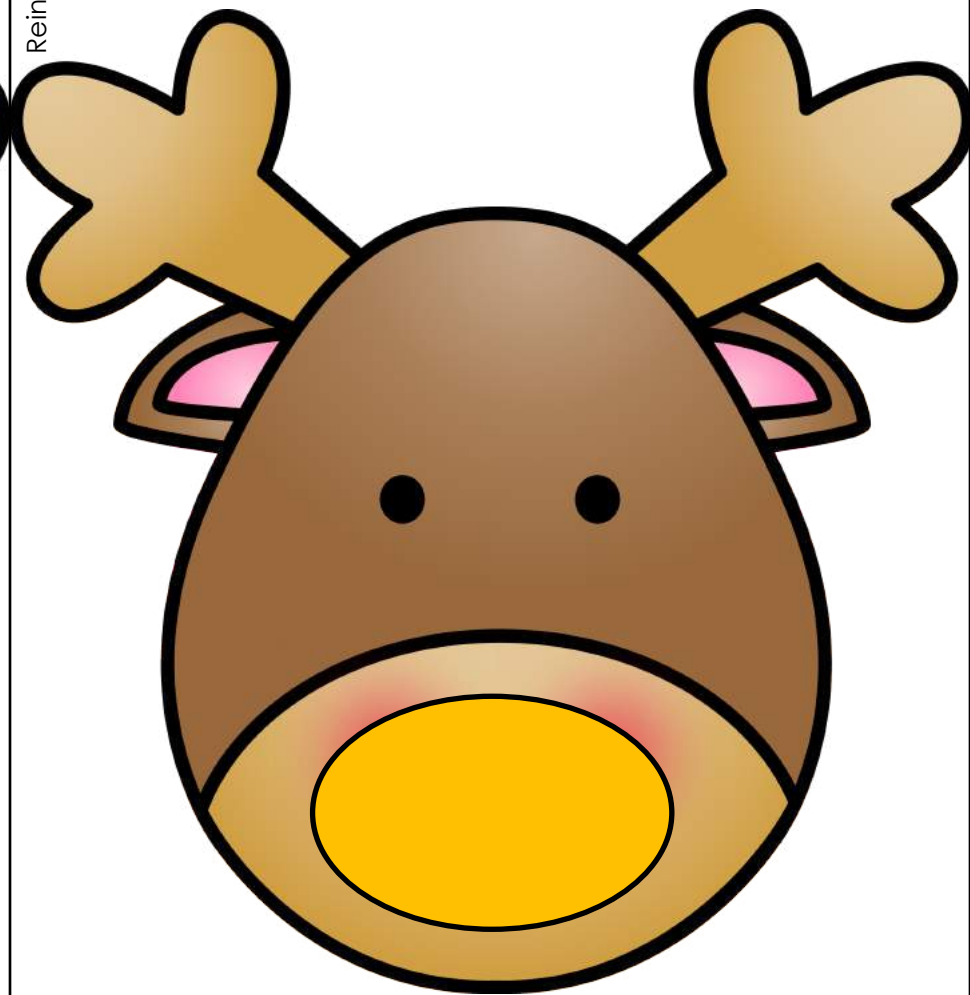


Reindeer, reindeer
nose so **RED**.
Rub your belly and
pat your head.





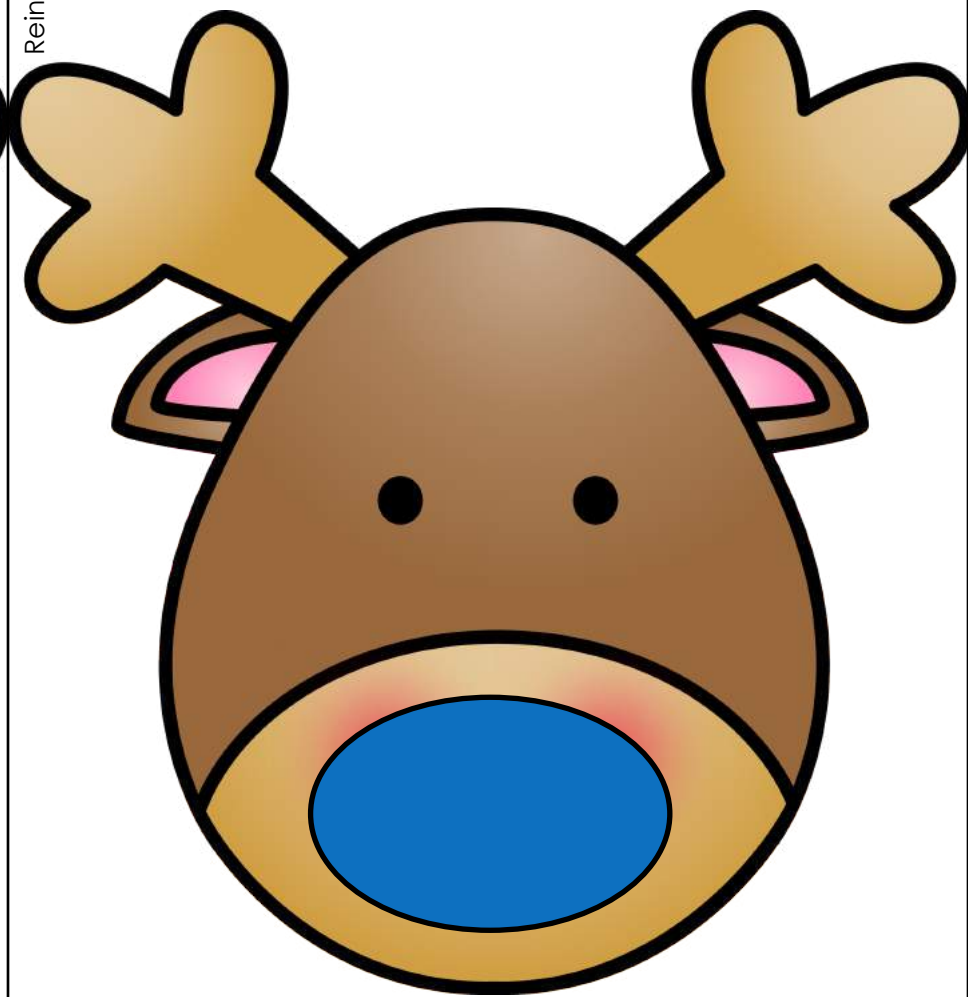
Reindeer, Reindeer, nose so **red**
Rub your belly and pat your head.



Reindeer, Reindeer, nose so **yellow**
Dance around like a funny fellow.



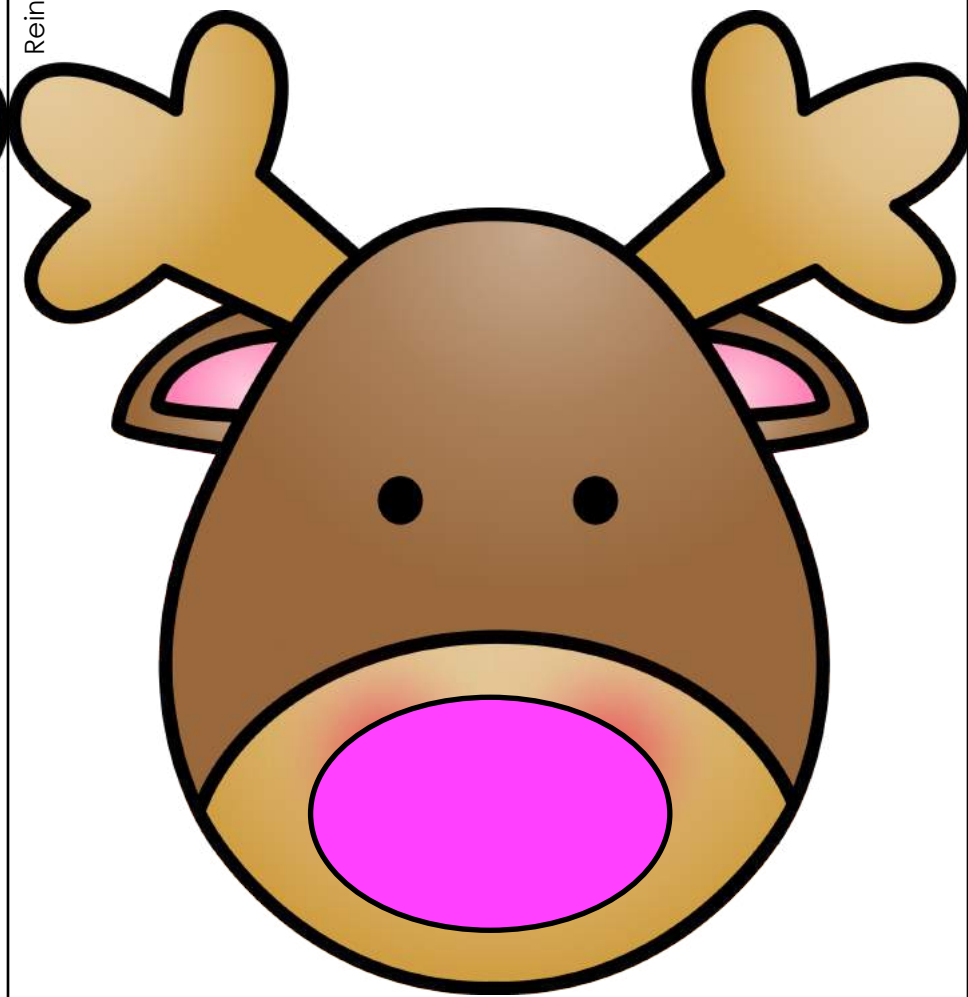
Reindeer, Reindeer, nose so **green**
Wash your hands 'til they're clean.



Reindeer, Reindeer, nose so **blue**
March around then show your shoe.



Reindeer, Reindeer, nose so **white**
Stomp your left foot, now your right.



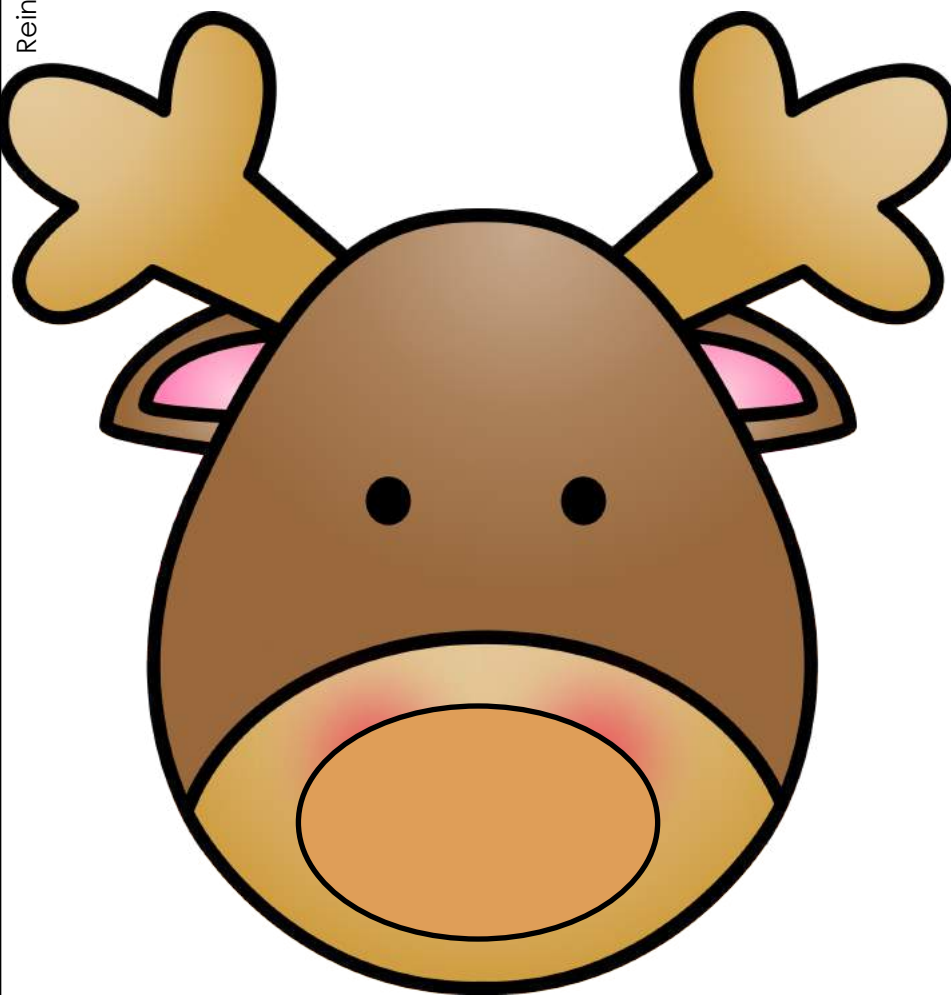
Reindeer, Reindeer, nose so **pink**
Give a smile and add a wink.



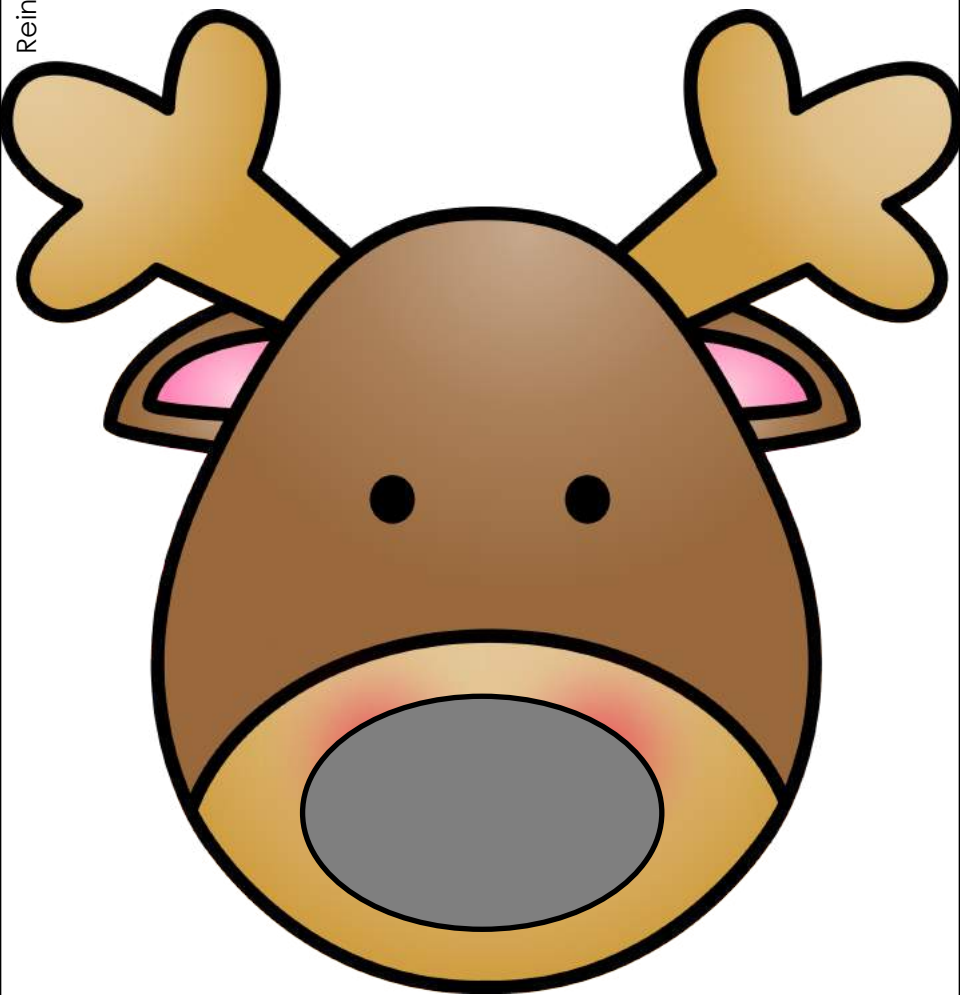
Reindeer, Reindeer, nose so **brown**
Turn around and touch the ground.



Reindeer, Reindeer, nose so **black**
Hug a friend, then pat their back.



Reindeer, Reindeer, nose so **tan**
Run in place like the gingerbread man.



Reindeer, Reindeer, nose so **gray**
Now it's time to go and play!

Stockings

Getting Ready for Santa

The tradition of hanging stockings goes back many centuries. Small gifts and trinkets are left in stockings to be found on Christmas morning. Sometimes the gifts are wrapped and sometimes they are not.

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will count sets to 5.

Activities:

1. Show the photograph posters. Engage in discussion questions. Does your family hang stockings? Are gifts wrapped in your stocking?
2. Sing the "Hang the Stockings" song. Students act out motions for each verse.
3. Recite "5 Hanging Stockings" chip clip poem. Add a stocking to the fireplace as the poem counts up.



gifts in your stocking.



Many people hang their stockings on the fireplace mantle.

Hang the Stockings

To the Tune of "Row, Row, Row Your Boat"

Hang, hang, hang the stockings
We're excited for the day!
Santa's coming and we're ready.
Hip, hip hooray!

Repeat the verses:
• socka / cookies
• write / list
• wrap / presents

Extension Idea:
Copy lacing sheets on cardstock and use a hole punch to cut out circles. Provide students with a card and ribbon. Students lace from one hole to the next, strengthening their eye-hand movement.



5 Hanging Stockings

Chip clip poem

One sleepy child,
yawning by the tree,
Hangs up a stocking,
How many do you see?
(Keep counting up to five.)

All the Christmas stockings,
Are hanging by the tree,
Santa Claus is here!
How many does he see?



sing the songs



Many people hang their stockings on the fireplace mantle.



It is exciting to find gifts in your stocking.

Hang the Stockings

To the Tune of "Row, Row, Row Your Boat"

Hang, hang, hang the stockings
We're excited for the day!
Santa's coming and we're ready.
Hip, hip hooray!

Repeat the verses :

- bake / cookies
- write / list
- wrap / presents
- sing / songs
- put (up) / tree



Stockings Song



hang the stockings

Stockings Song



bake the cookies

Stockings Song



write the list

Stockings Song



wrap the presents

Stockings Song



sing the songs

Stockings Song



put up the tree

5 Hanging Stockings

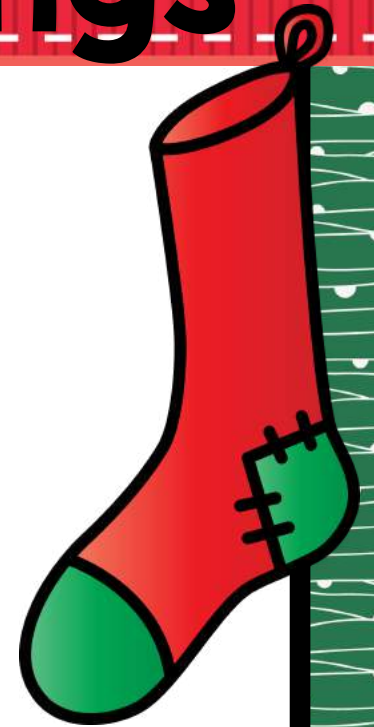
Chip clip poem

One sleepy child,
yawning by the tree,
Hangs up a stocking,
How many do you see?

(Keep counting up to five.)

All the Christmas stockings,
Are hanging by the tree.

Santa Claus is here!
How many does he see?

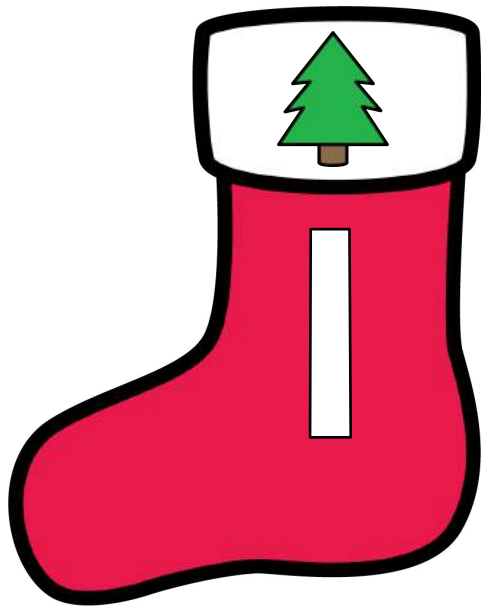


5 Hanging Stockings



Chip clip poem

Fireplace



stocking #1



stocking #2



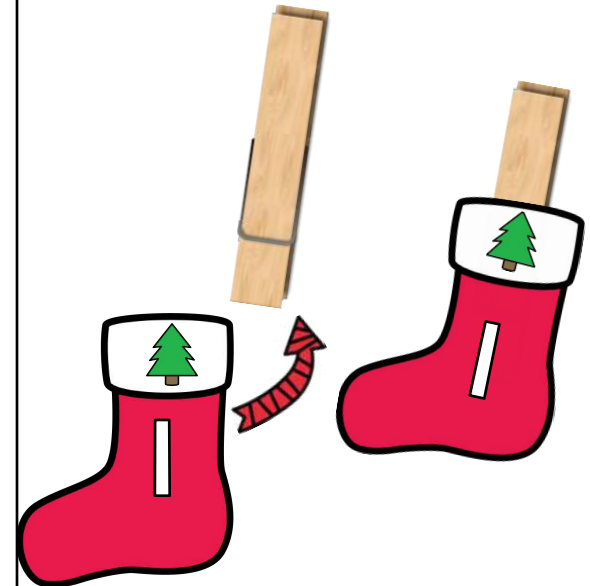
stocking #3



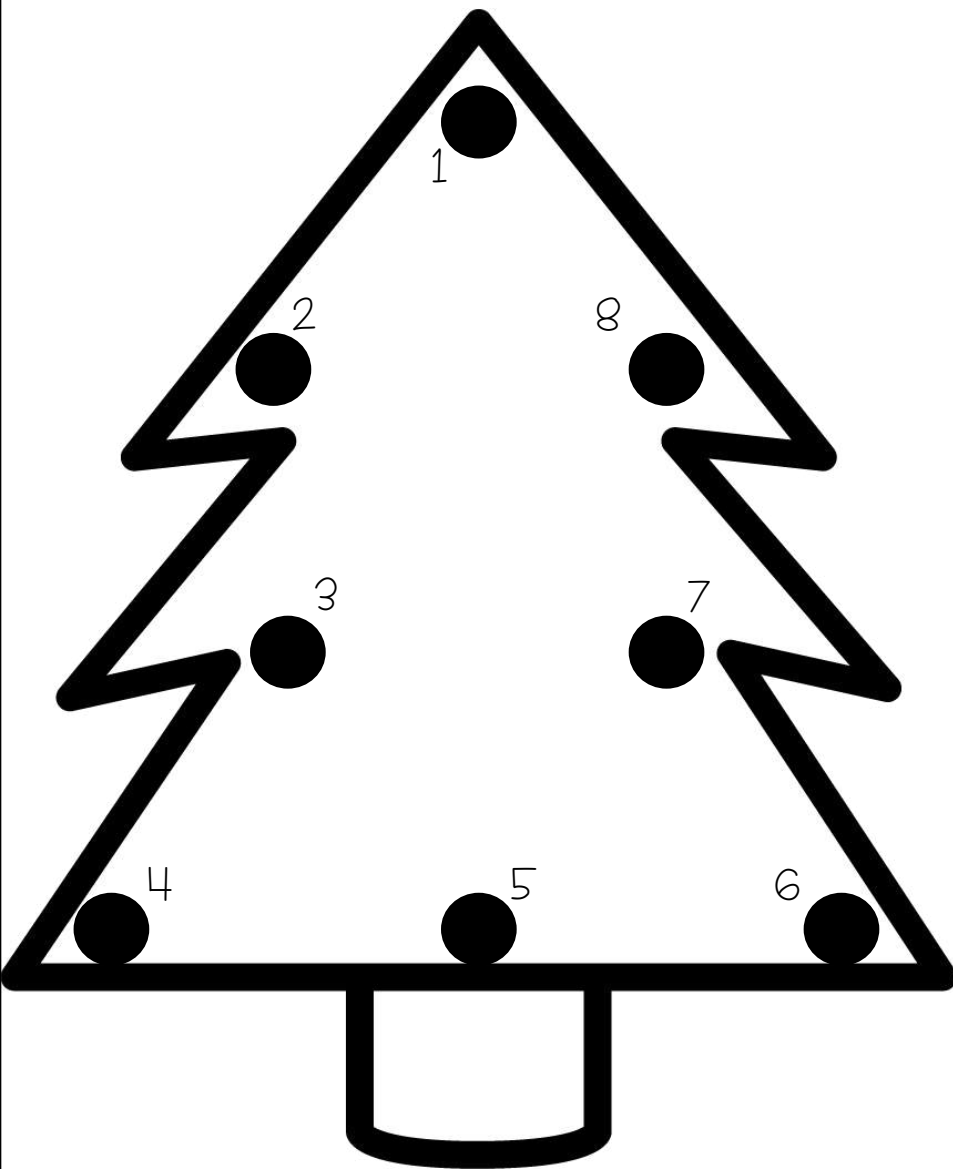
stocking #4



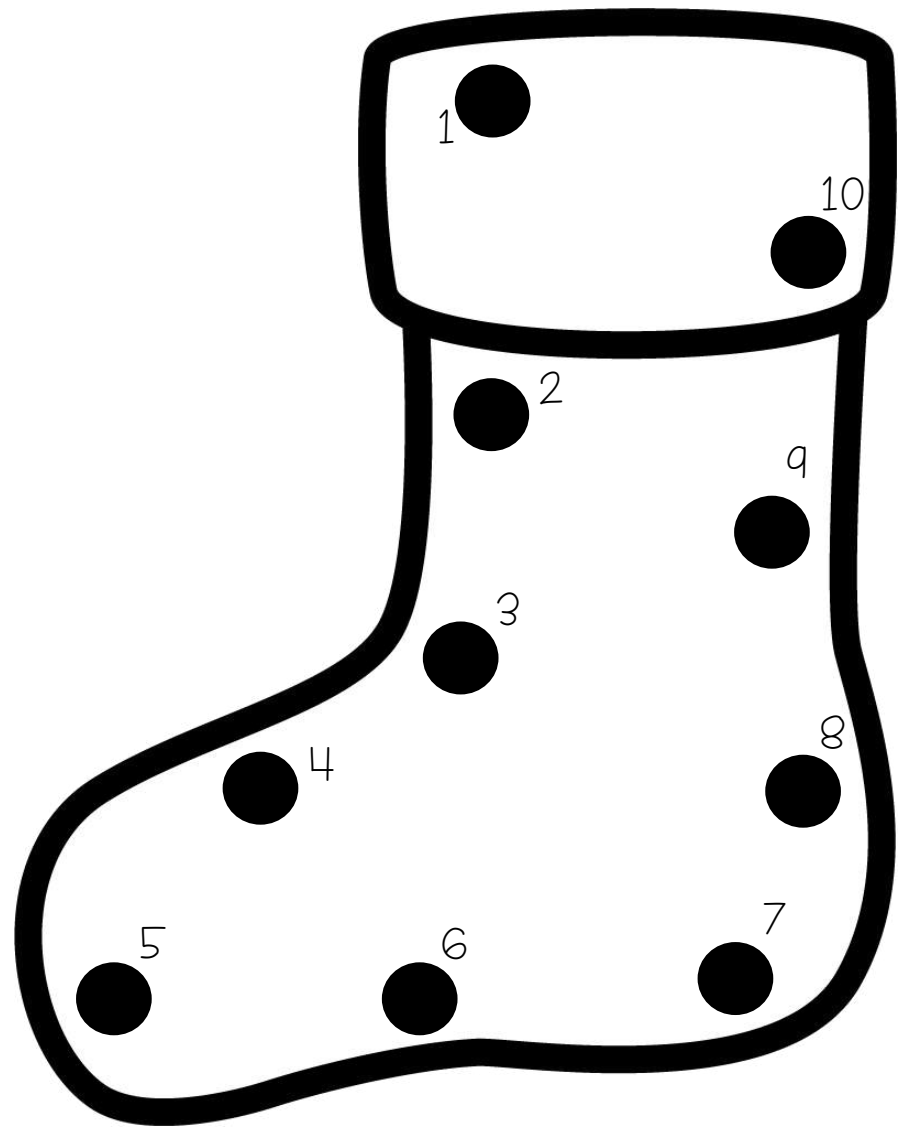
stocking #5



Glue each stocking onto a clothes pin to make a little clip.



Lace the ribbon from one hole to the next.



Lace the ribbon from one hole to the next.

Getting Ready for Santa

He's Almost Here!

Day 8
lesson
plans

Many children in the United States leave milk and cookies out for Santa. In France, children may leave treats such as carrots or apples in their shoes as a treat for Santa's reindeer. How do you get ready for Santa?



Objectives:

- The students will recognize and label their preferences.
- The students will play with words, sounds, and rhymes.

Activities:

1. Show the photograph posters. Engage in discussion questions. What do you do to get ready for Santa?
2. Sing "Santa Day."
3. Play the "Christmas Train" game.



Extension Idea:

Create a cookie shop
Dramatic
Play Center.
Students make cookies
to get ready for
Santa's arrival.

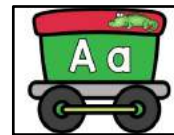
<https://playtolearnpreschool.us/cookie-shop-dramatic-play/>



SCAN ME

To Play the Game:

- Line up the train cars and identify the letters.
- Hide the present under one of the cars and recite the poem to find it.
- Children guess where the present is hiding by identifying the letter.



©Play to Learn Preschool



People may leave treats out for Santa.



Some people leave notes and treats for Santa's reindeer.

Santa Day

To the Tune of "Twinkle, Twinkle Little Star"

Santa, Santa, Santa Day!

Let's get ready.

He's on his way.

Bringing all the gifts and toys,

For the little girls and boys.

Santa, Santa, Santa Day!

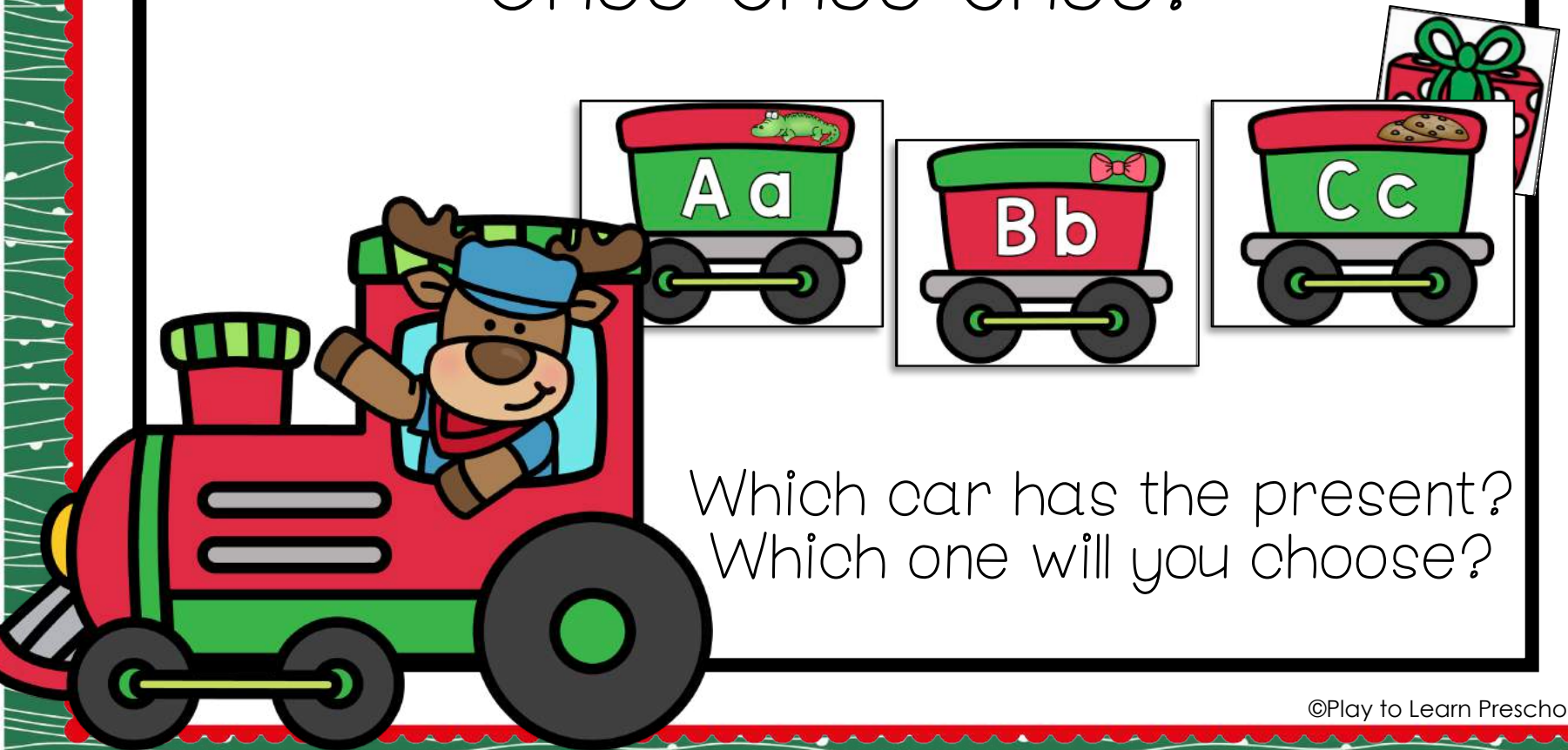
Let's get ready.

He's on his way!

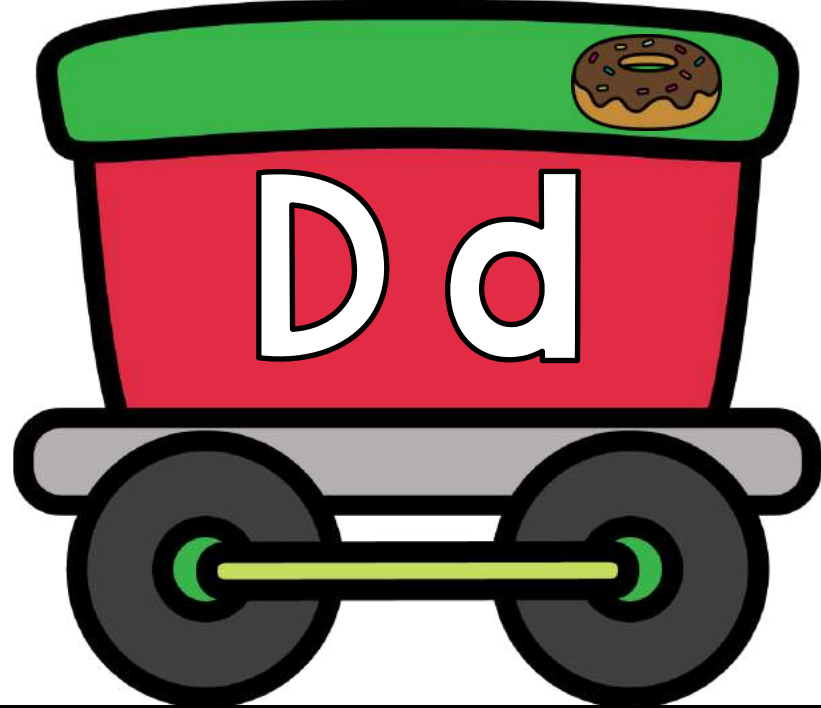
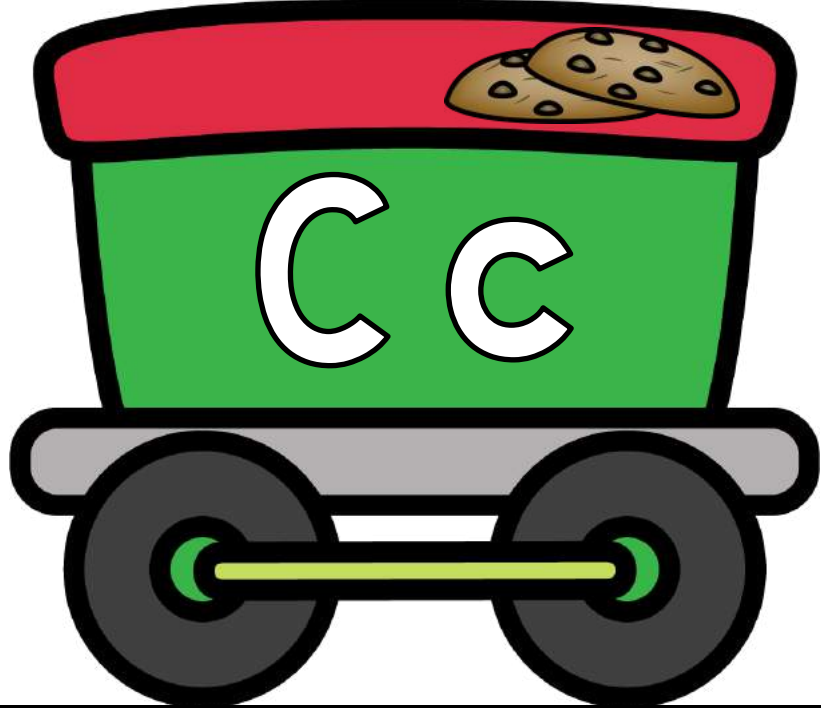
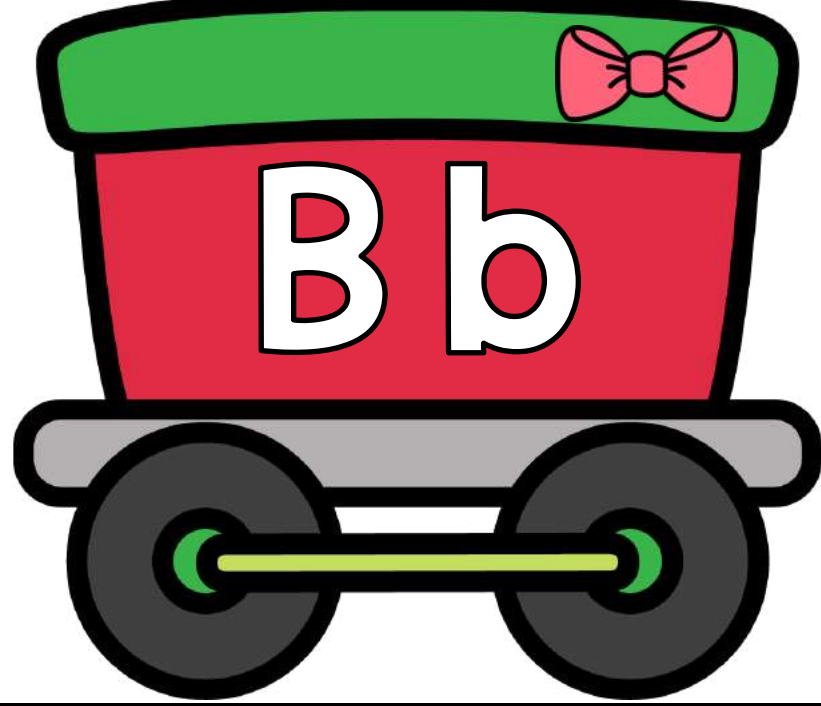
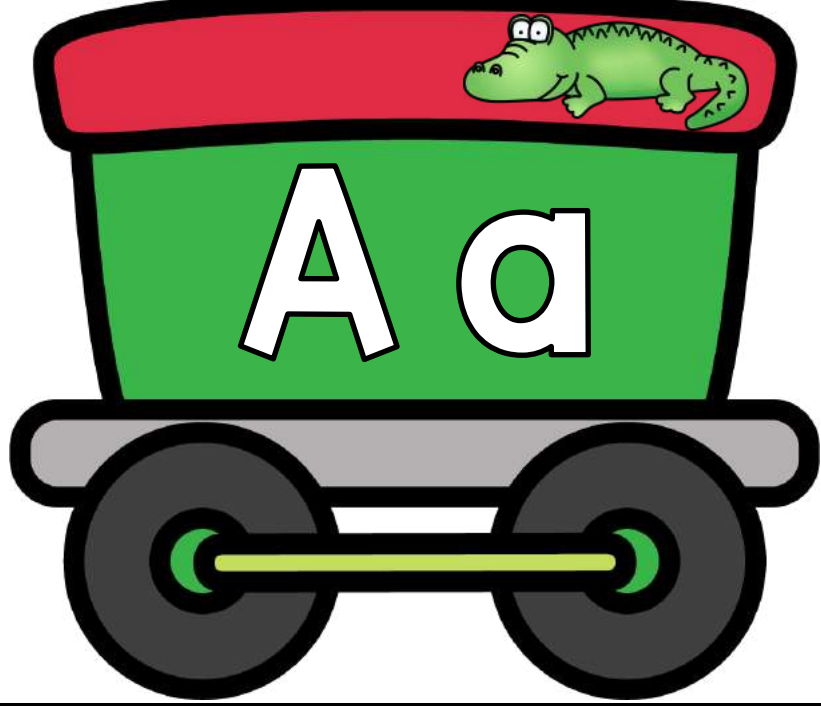


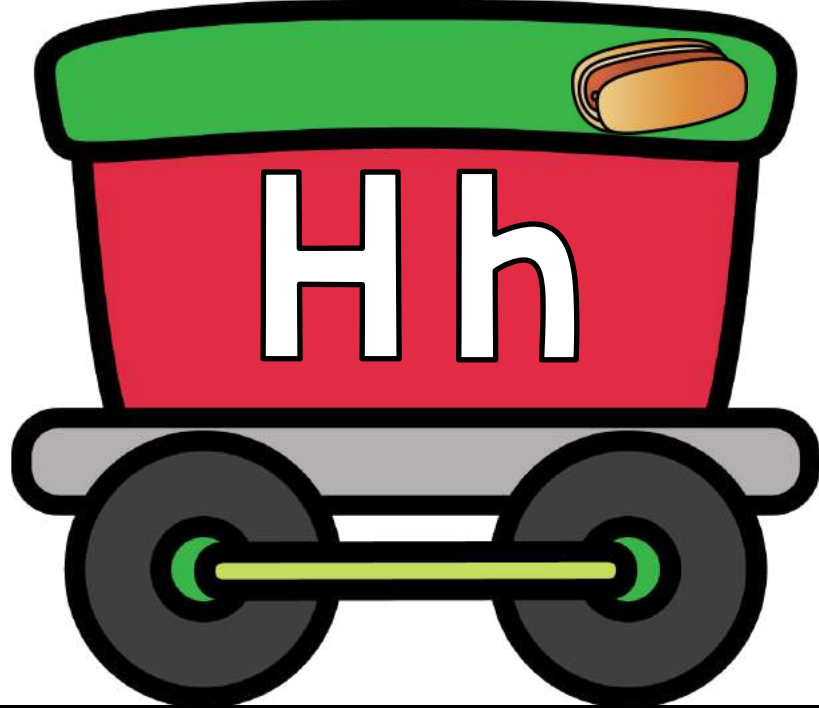
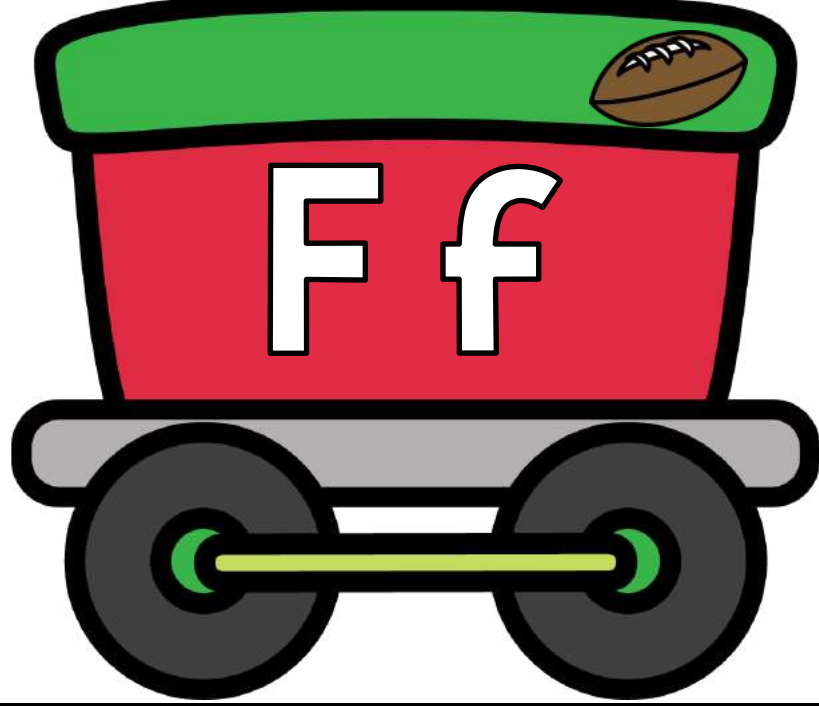
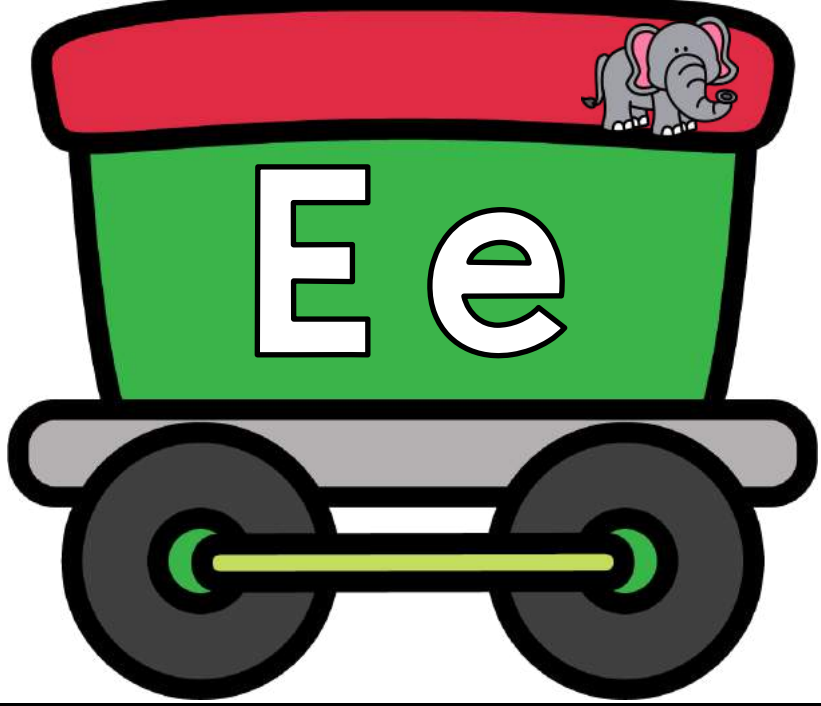
Christmas Train

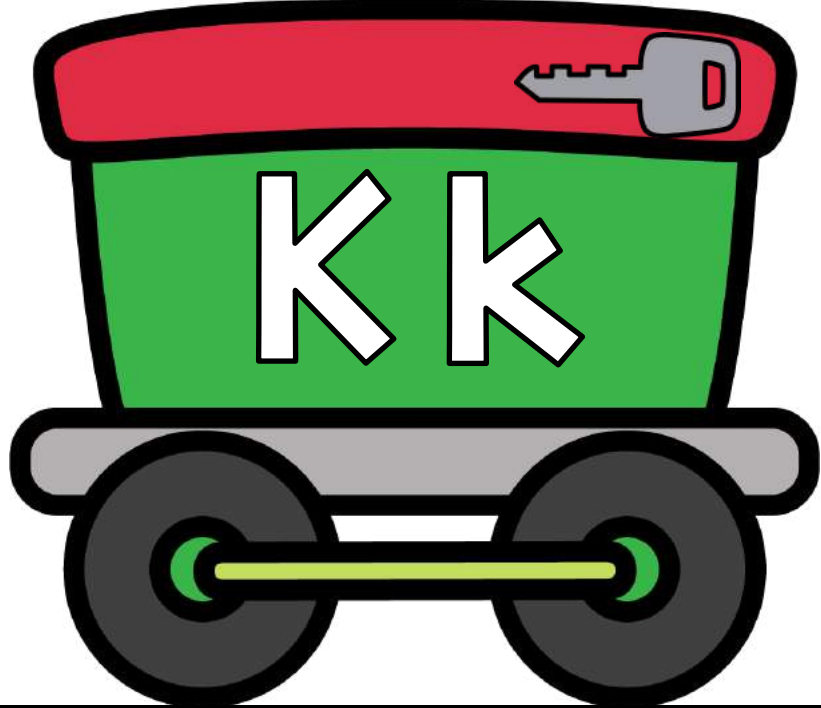
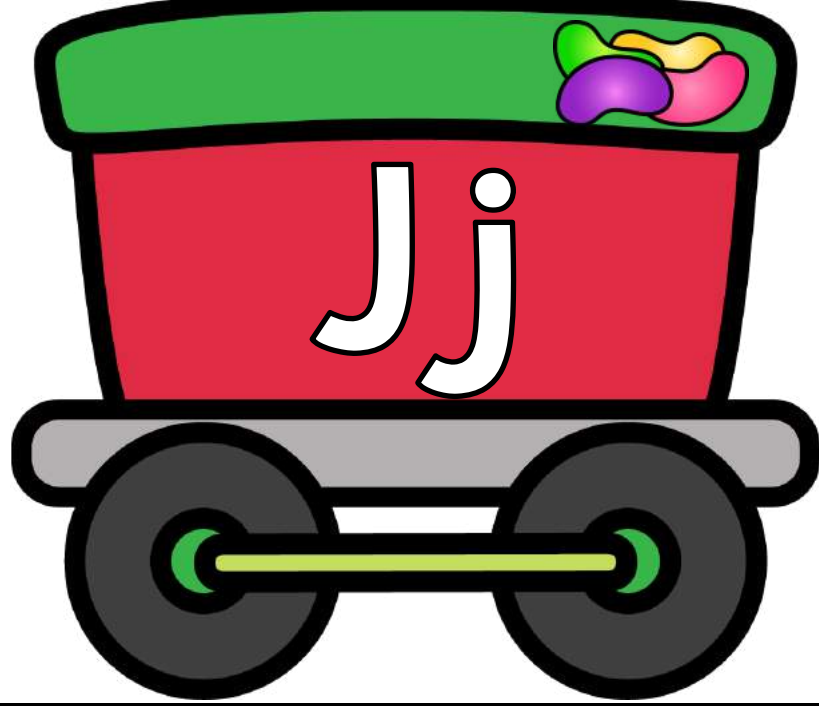
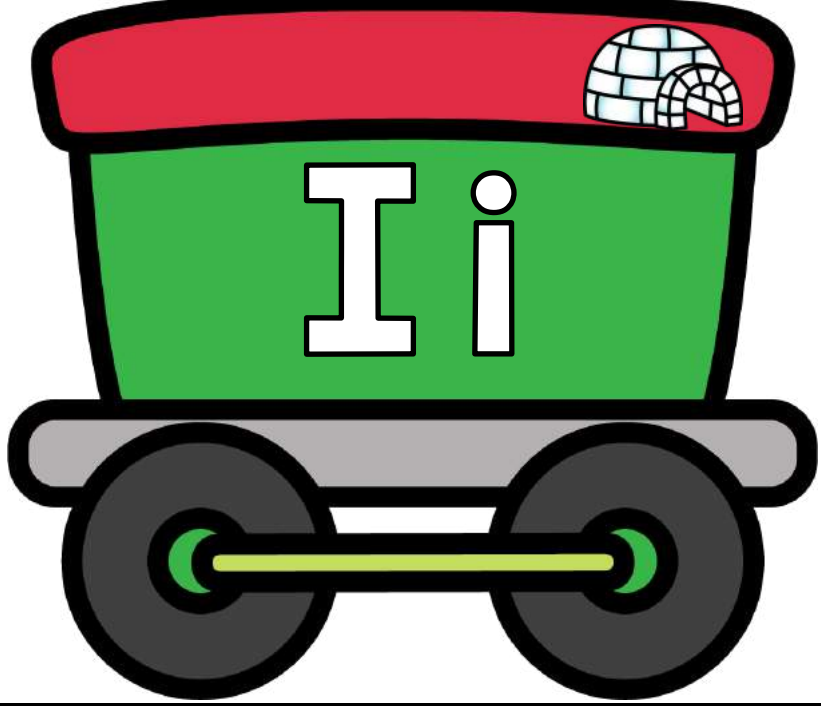
Here comes the Christmas train.
Choo-choo-choo!

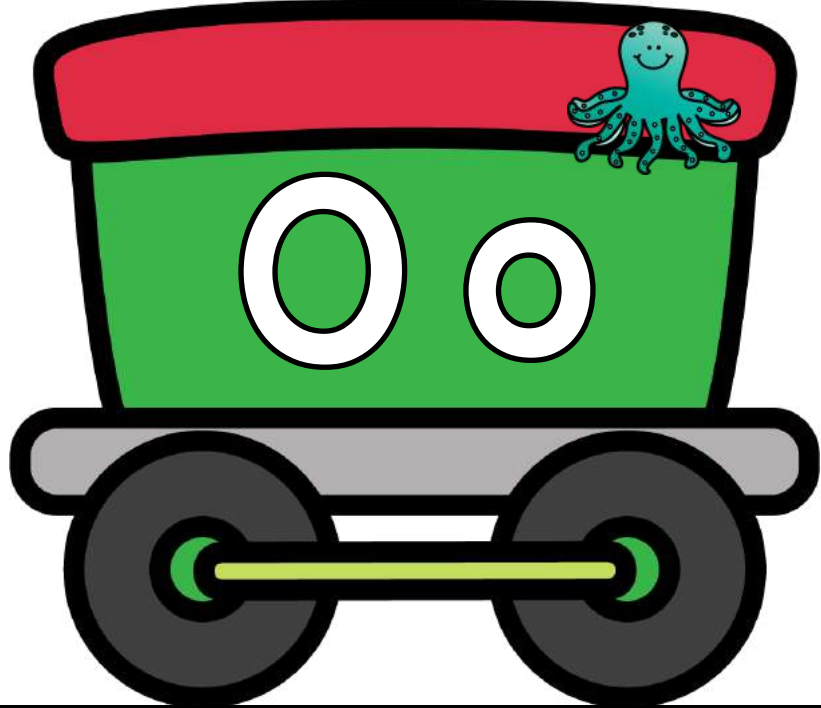
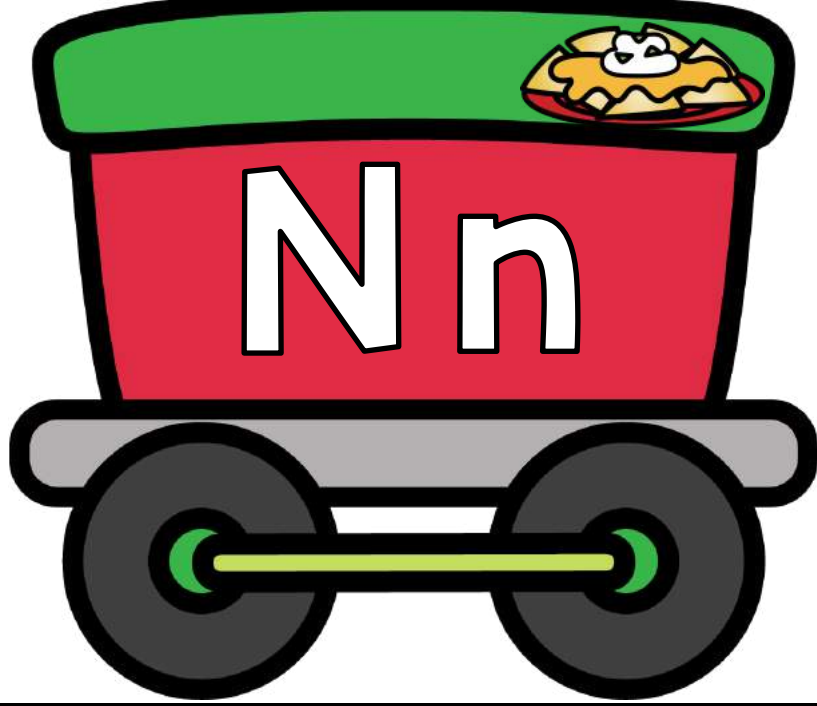
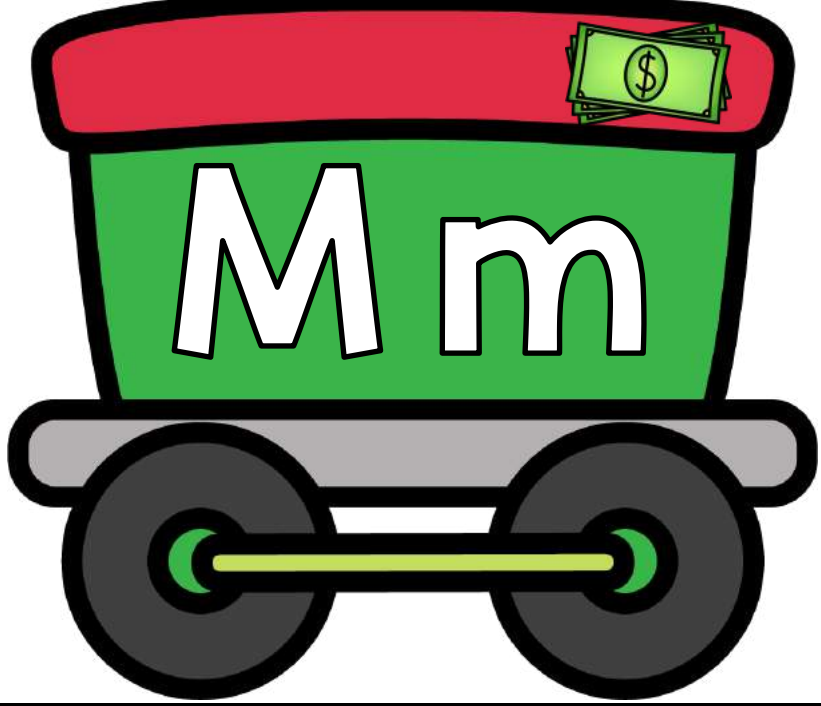


Which car has the present?
Which one will you choose?





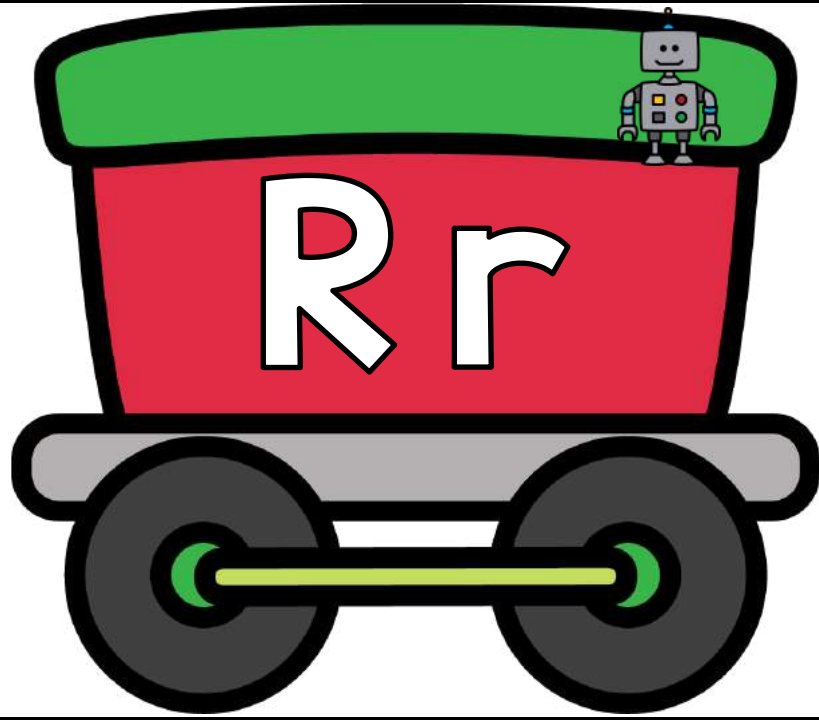




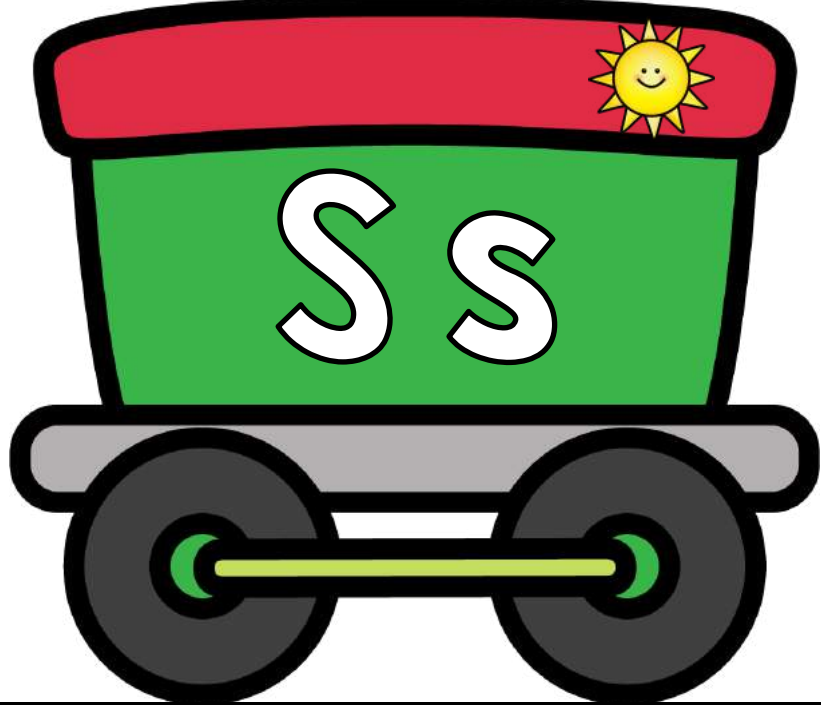
Christmas Train



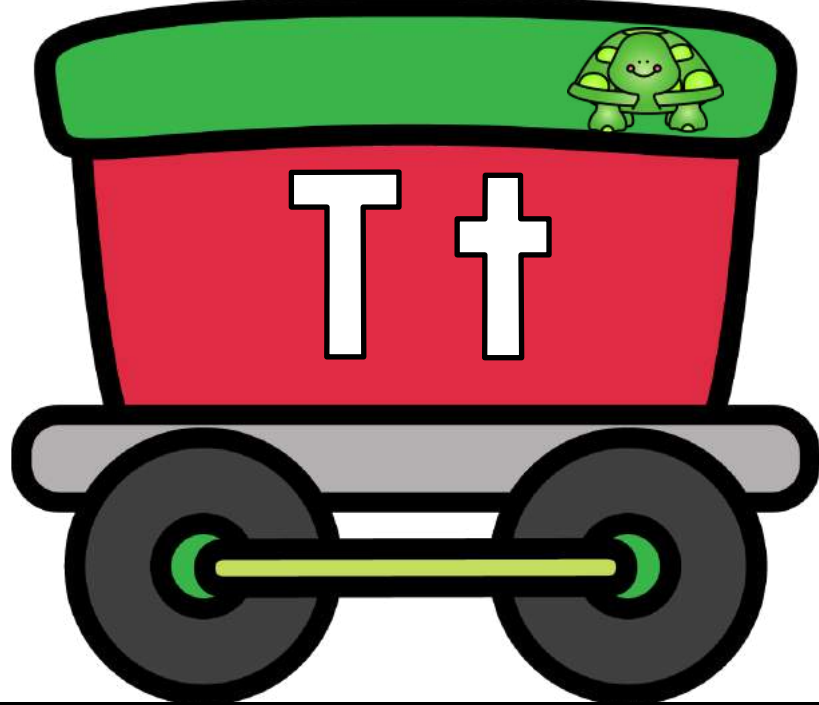
Christmas Train



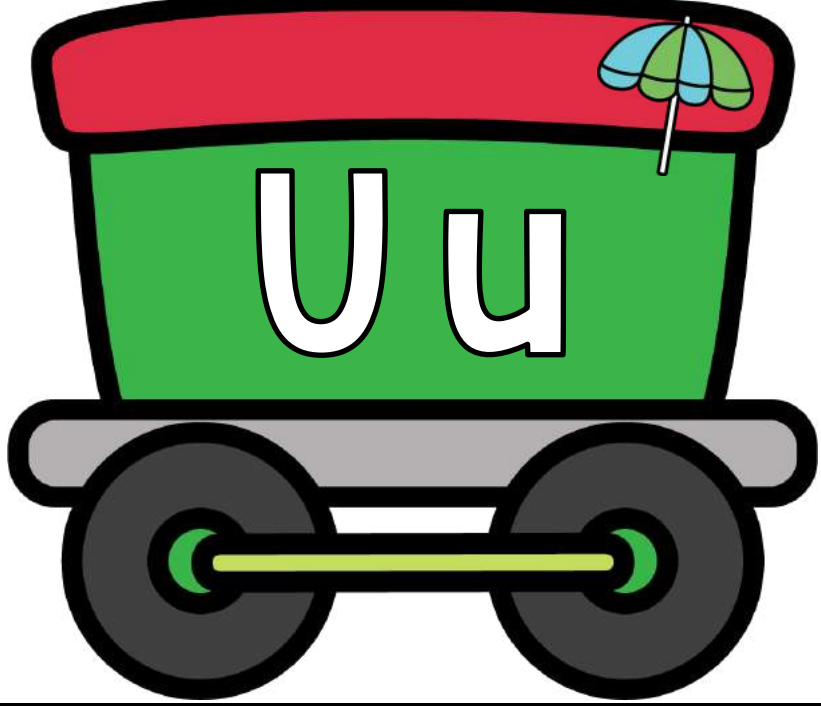
Christmas Train



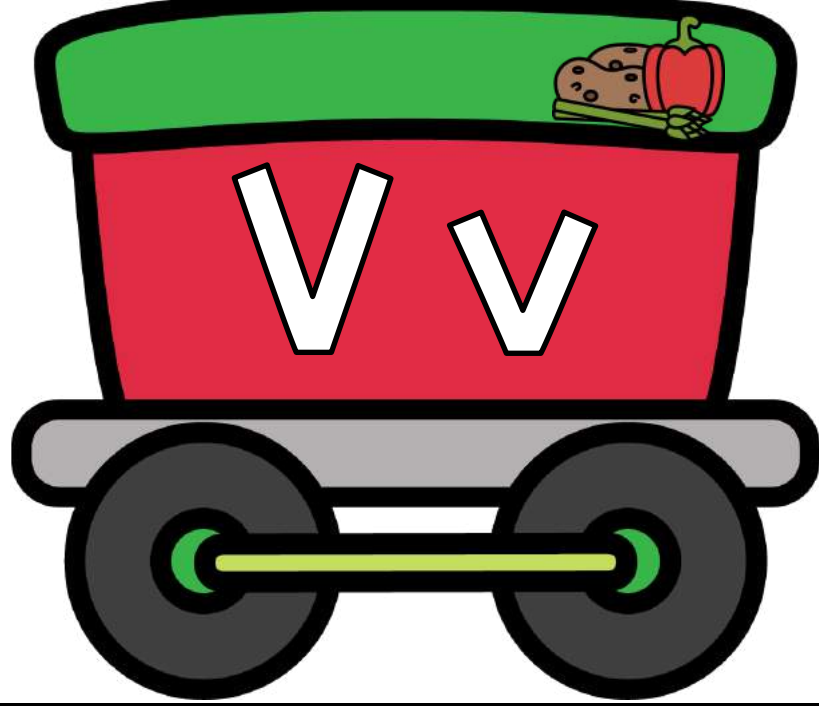
Christmas Train



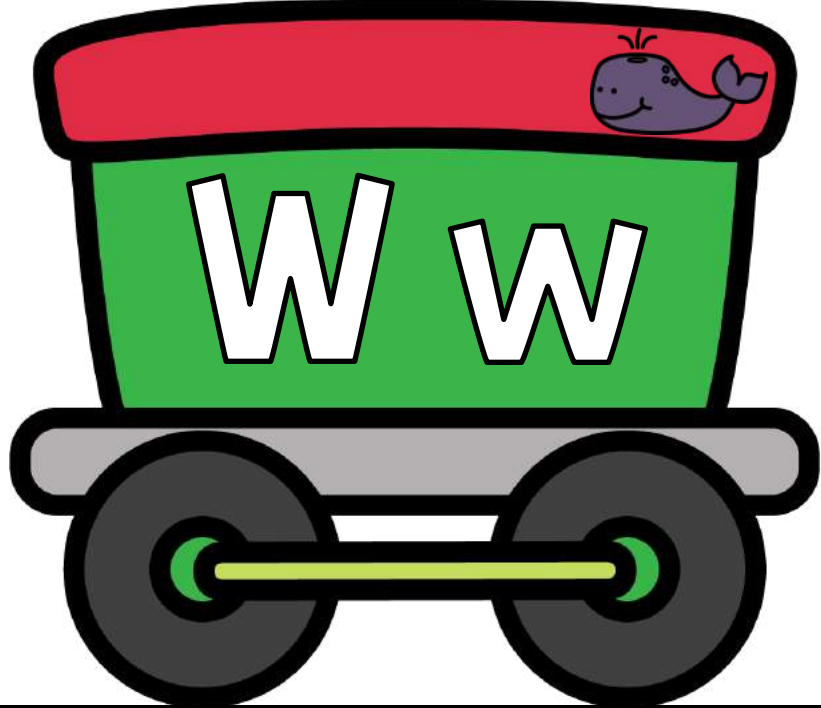
Christmas Train



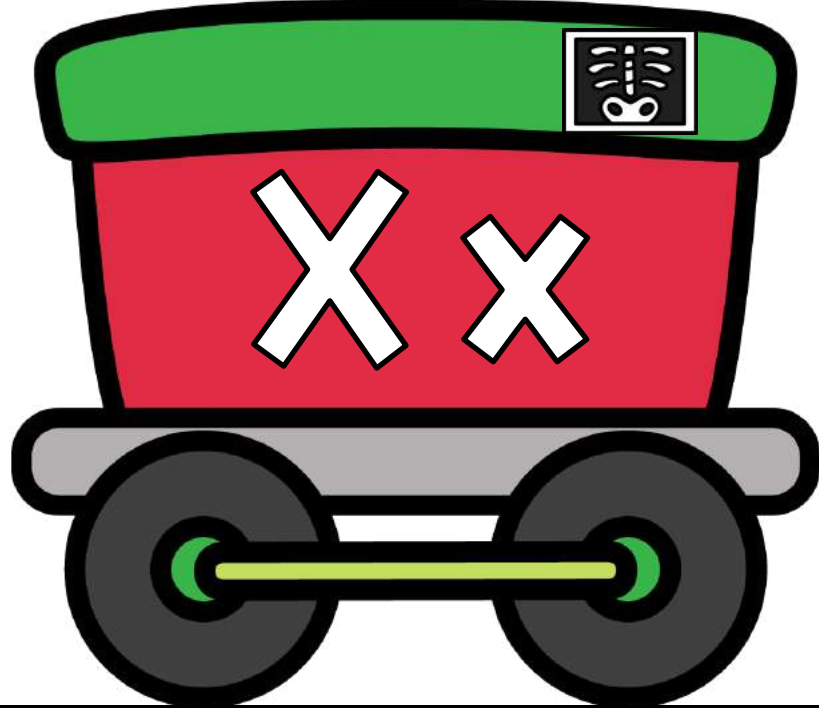
Christmas Train

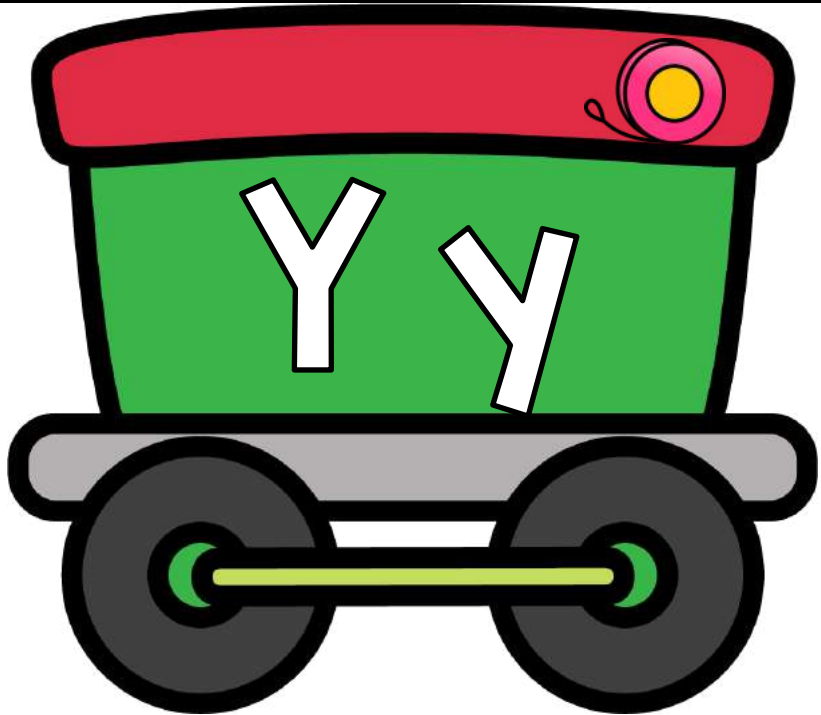


Christmas Train



Christmas Train





Cut out this present.



Christmas Day

The Main Event

Day 9
lesson
plans

The big day has arrived. The stockings are filled, presents are under the tree, and Santa has come and gone. What kinds of things does your family do on Christmas day?

Objectives:

- The students will play with words, sounds, and rhymes.
- The students will notice and extend simple patterns.

Activities:

1. Show the photograph posters. Engage in discussion questions. Does your family have any Christmas Day traditions?
2. Sing "Christmas Rock". Students act out motions for each verse.
3. Play the Christmas Grid Game.



On Christmas we open presents and celebrate with family.

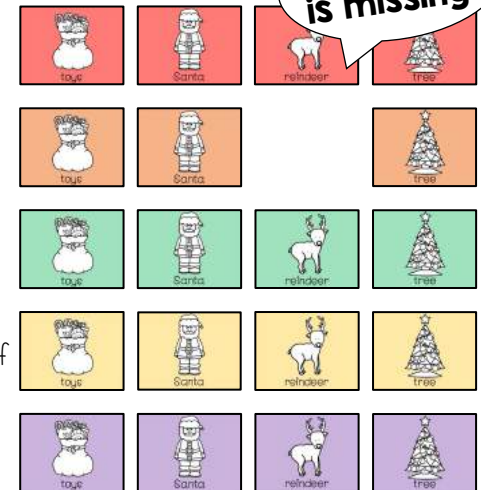
Extension Idea:

A Christmas memory tray will work on concentration and memory skills. Put 4-6 Christmas objects on a tray. Have students look away and remove one item. Students guess what item is missing.



To Play:

1. Create a grid where each column has the same picture and each row is the same color. Discuss the pattern and relationship of the cards.
2. Students close their eyes while the teacher removes 1 card.
3. Students use their knowledge of patterns to determine which card (color and picture) is missing.





**It's hard to contain the excitement on
Christmas morning.**



On Christmas, we open presents and celebrate with family.



Christmas Rock

To the Tune of "Rocking Around the Christmas Tree"

Dancing around the Christmas tree

We are ready for the day!

Wiggle to the right and wiggle to the left

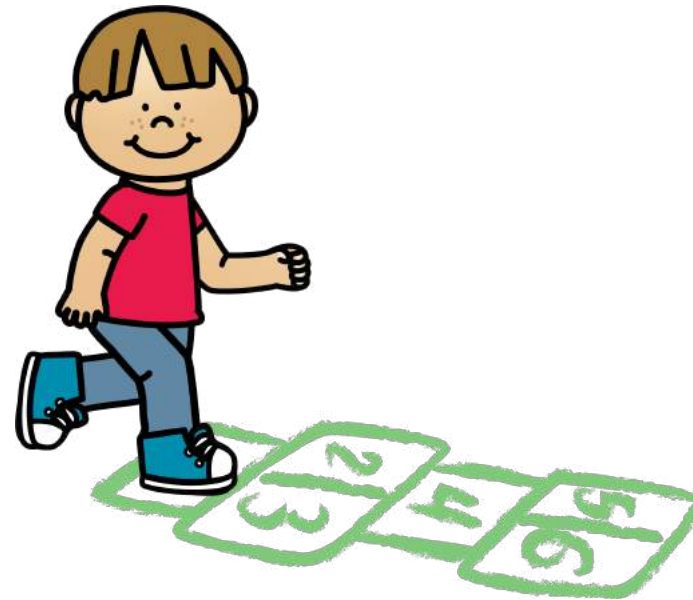
Merry Christmas is what we say!

Repeat the verses :

- Hopping / Jump
- Singing / Fa la la
- Clapping / Clap



dancing



hopping



singing



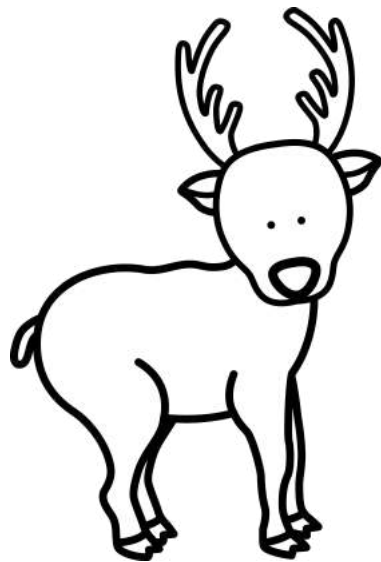
clapping



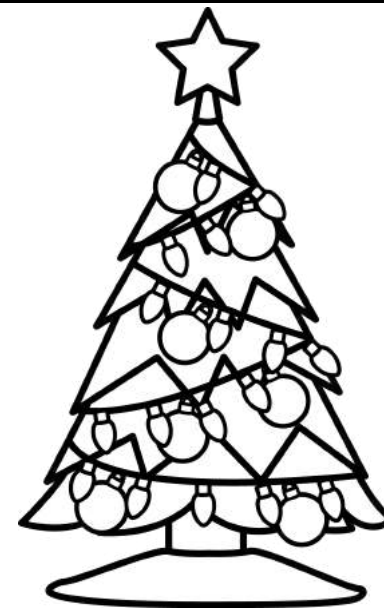
toys



Santa



reindeer



tree

Conclusion

Unit Conclusion

To conclude the unit, ask the students to discuss their favorite parts of the Christmas season.

Objectives:

- The students will respond to comments and questions.
- The students will draw something and name what it is.

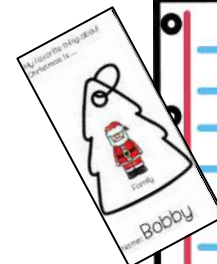
Activities:

1. Show real-life photographs. Engage in discussion about some of the students favorite parts of Christmas.
2. Invite students to list their favorite things about Christmas. Students may draw pictures or dictate to a teacher to transcribe what their favorite thing is about Christmas. Hang on chart paper or send home for families.
3. Sing "Christmas Time is Here" together as a class.



Extension Idea:

Go on a "Signs of Christmas" scavenger hunt around the neighborhood, or send the attached sheet home for families to complete together.





**Christmas is about more than just presents.
It's a great time to spend with family.**



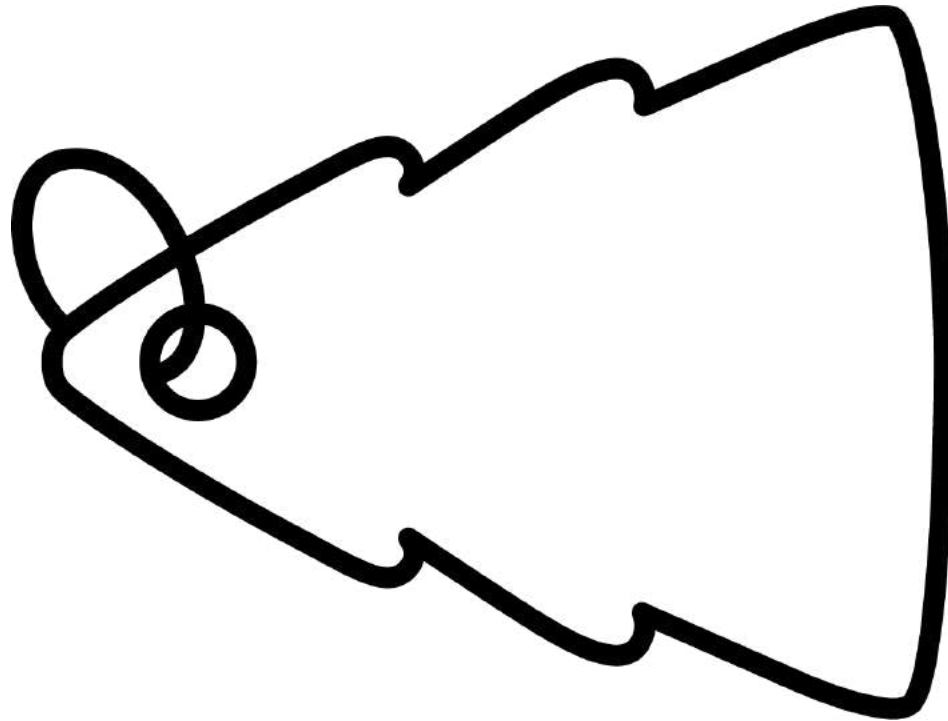
What is your favorite part of Christmas?



My favorite thing about Christmas

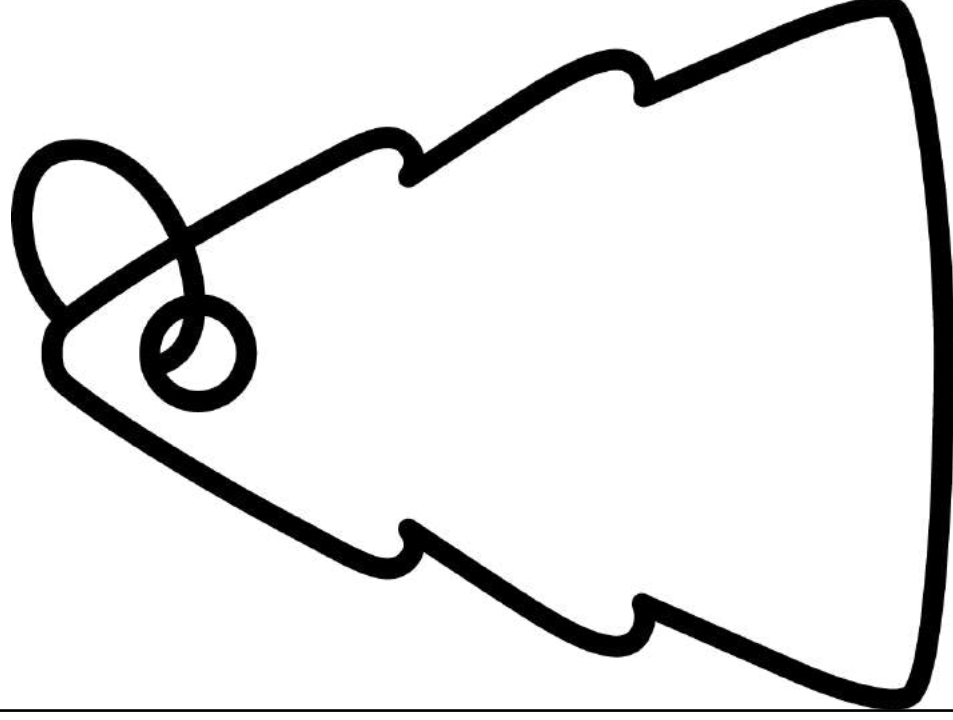


My favorite thing about Christmas is...



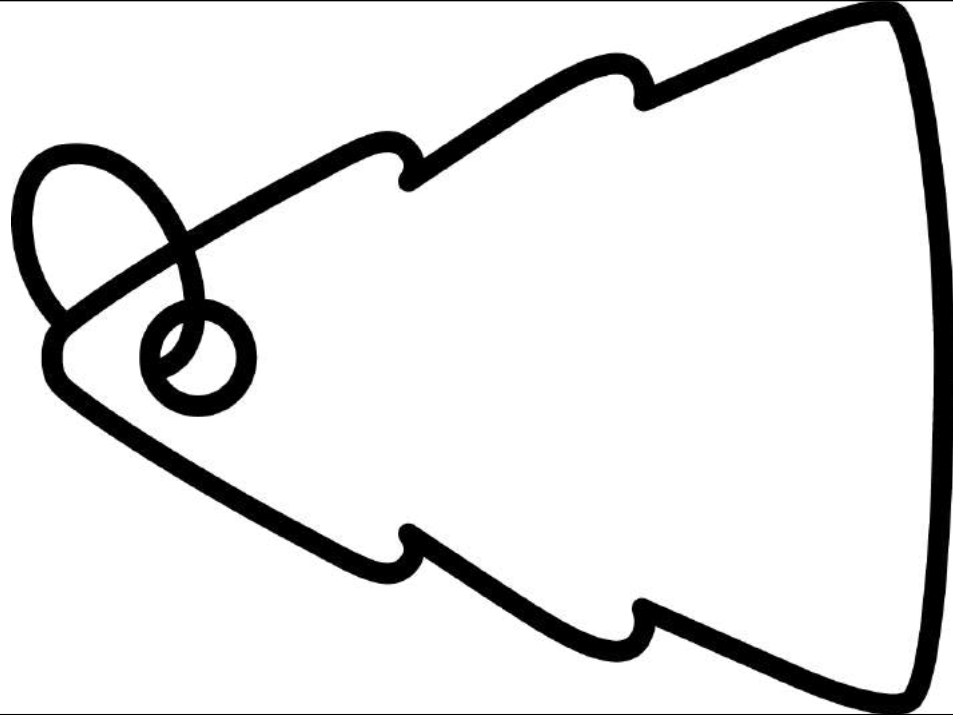
Name:

My favorite thing about
Christmas is...



Name:

My favorite thing about
Christmas is...



Name:



Christmas Time is Here

(to the tune of the *Bingo*)

Good old Santa is ready to go

It is Christmas time!

Christmas time is here!

Christmas time is here!

Christmas time is here!

It's time to celebrate!

Repeat the verses :

- The presents are wrapped under the tree
- The reindeer are ready to pull the sleigh



Signs of Christmas



lights



ornaments



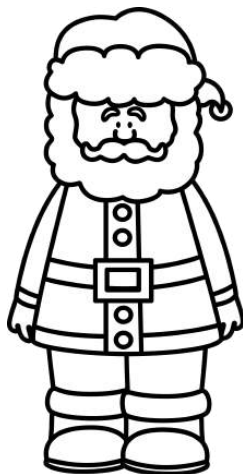
tree



present



stocking



Santa



bells



wreath

Centers

- Visual Discrimination
- Line Tracing
- Cutting Practice
- Push Pin Letters
- Letter Writing
- Writing Practice
- Beginning Sound Sort
- Counting Reindeer
- Word Wall Cards
- Christmas Patterns
- Book Recommendations

Visual Discrimination

Literacy Center

Fit Folders Game

Objective: The students will use visual discrimination skills to match the items.

Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

Procedure: Students place matching pictures together.

Cutting Practice

Fine Motor Center

Objective: The students coordinate eye-hand movement and control the small muscles in their hands.

Preparation: Print a cutting page for each student. Demonstrate cutting along the lines.

Procedure: Cut along the bottom of the lines.

Line Tracing

Literacy Center

Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser.)

Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

Push Pin Letters

Literacy Center

Objective: The students will manipulate objects with hands.

Preparation: Copy each page onto cardstock. Provide push pins (**Supervise students appropriately**) and a carpet square or foam mat to place underneath.

Procedure: The students strengthen their fine motor skills and alphabet knowledge by performing the letters using a push pin (or golf tee or a toothpick).

Letter Writing

Literacy Center

Objective: The students will draw and imitate the act of writing.

Preparation: Print a page for each student.

Procedure: Students can draw a picture or write what they would like Santa to bring them for Christmas.

Beginning Sound Sort

Literacy Center

Objectives: The students will identify the beginning sound of each word.

Preparation: Copy the picture cards. Glue the cover on the front, and the sorting mats on the inside. Cut and laminate the smaller pieces.

Procedure: Students sort the pictures by their beginning sound.

Word Wall Cards

Literacy Center

Use the cards in a pocket chart to make an animal word wall.

Provide pencils, crayons, paper, markers, etc. in the writing center and encourage the students to write letters and words from the wall.

Writing Practice

Objectives: The students will trace the words.

Preparation: Copy each page and place into a plastic sleeve and laminate.

Procedure: Students use a dry erase marker to trace the words.

Reindeer

Game

Count and recognize picture cards. Glue the paper. Cut and laminate.

Count and choose the correct reindeer.

Christmas Patterns

Math Center

Objective: The students will identify and extend simple patterns.

Preparation: Print the pattern cards and pieces, mat, laminate and cut out.

Procedure: Students identify the pattern and extend it by placing the next correct piece.

Visual Discrimination

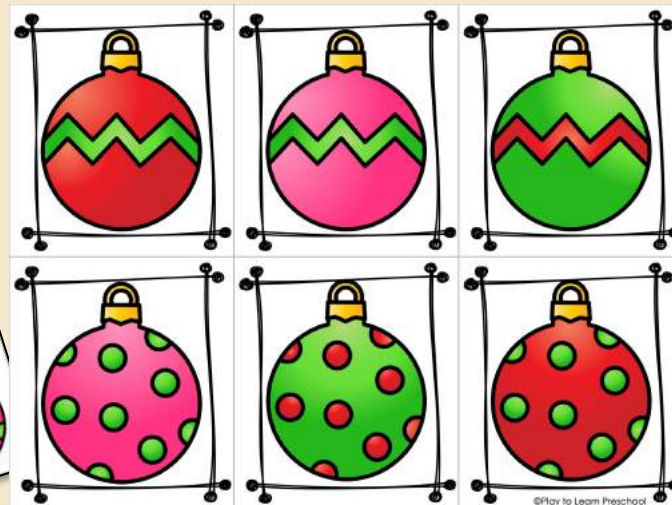
File Folder Game

Objective: The students will use visual discrimination skills to match the items.

Preparation: Copy the picture cards. Glue the large pictures (first 2 pages) inside a file folder. Cut and laminate the smaller pictures.

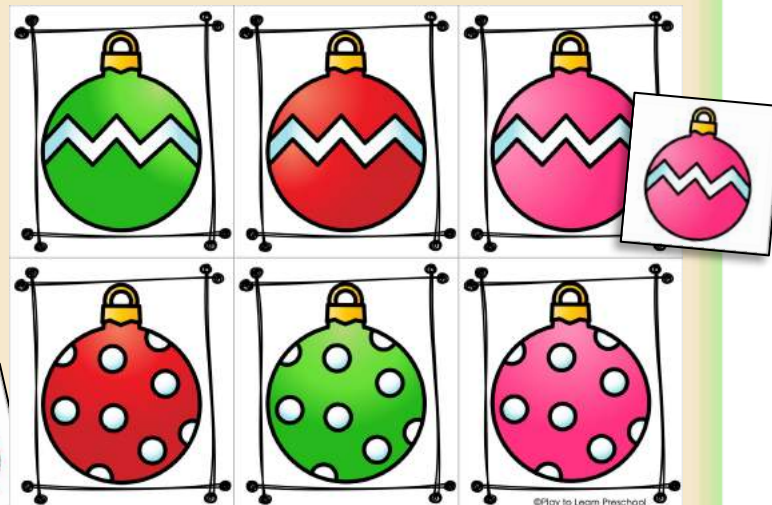
Procedure: Students place matching pictures together.

Visual Discrimination



©Play to Learn Preschool

Visual Discrimination

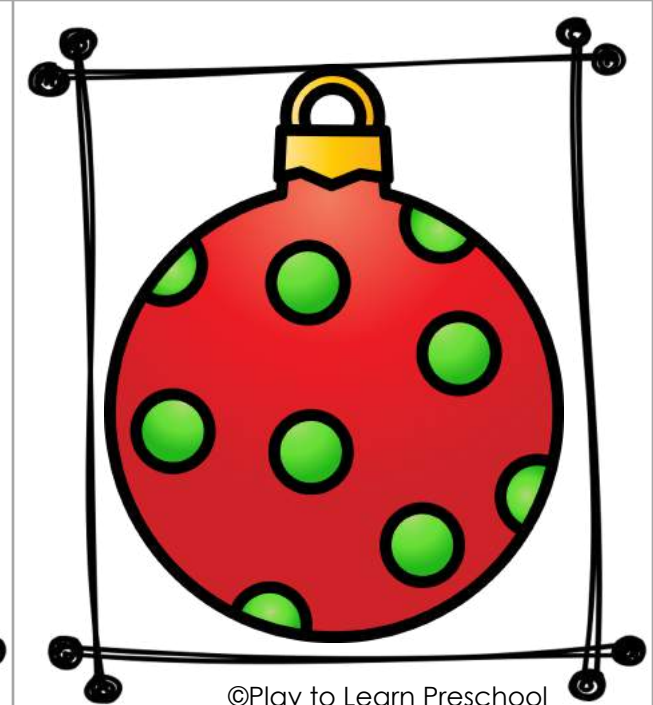
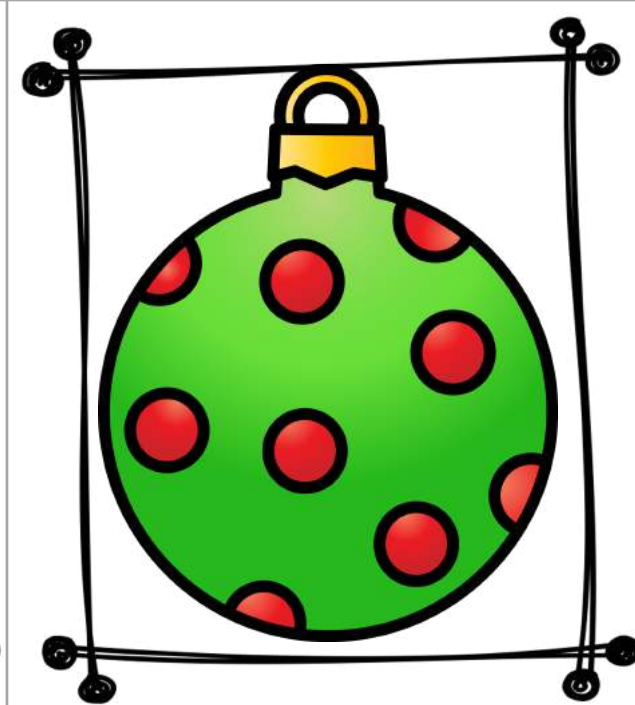
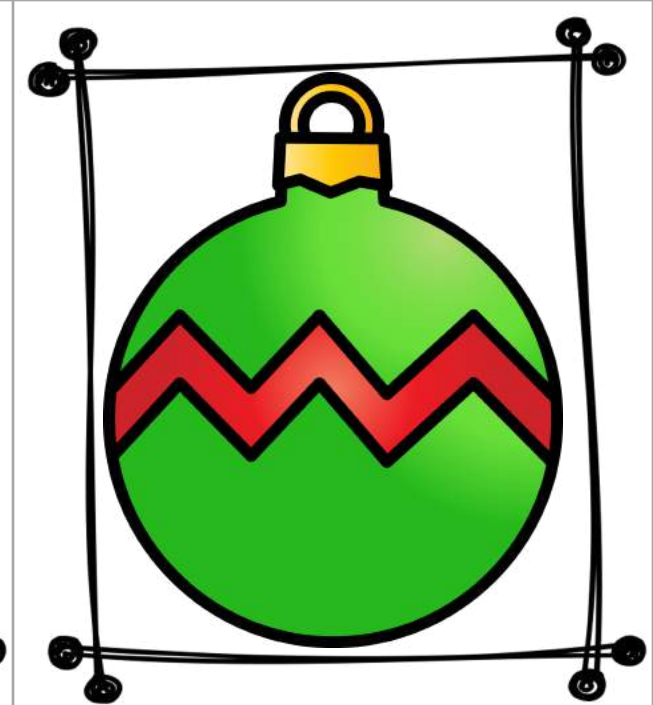
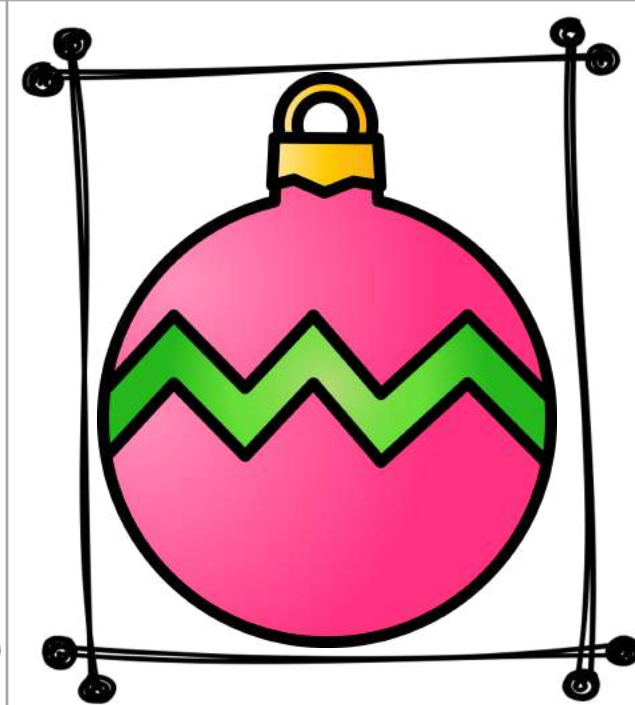
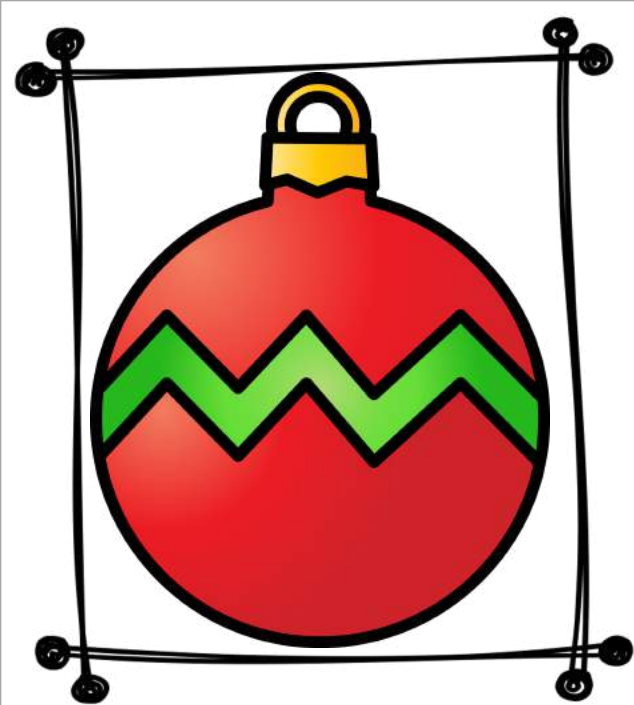


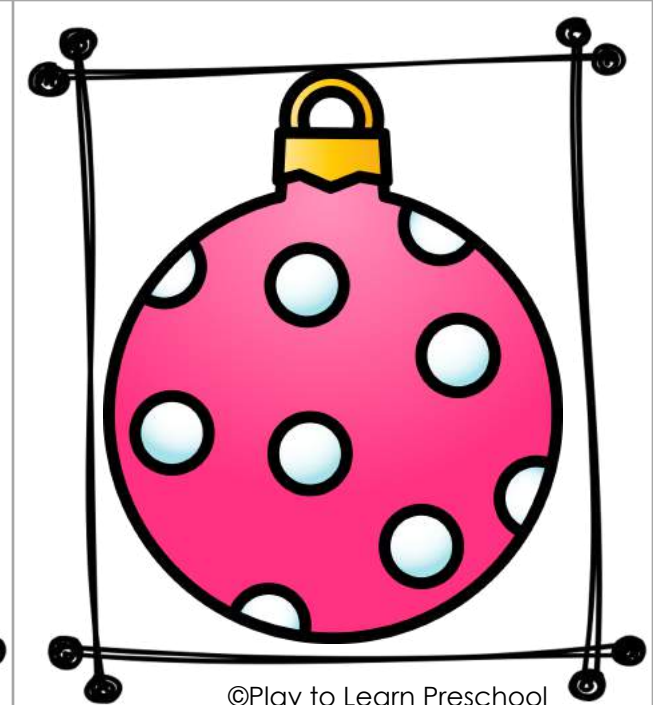
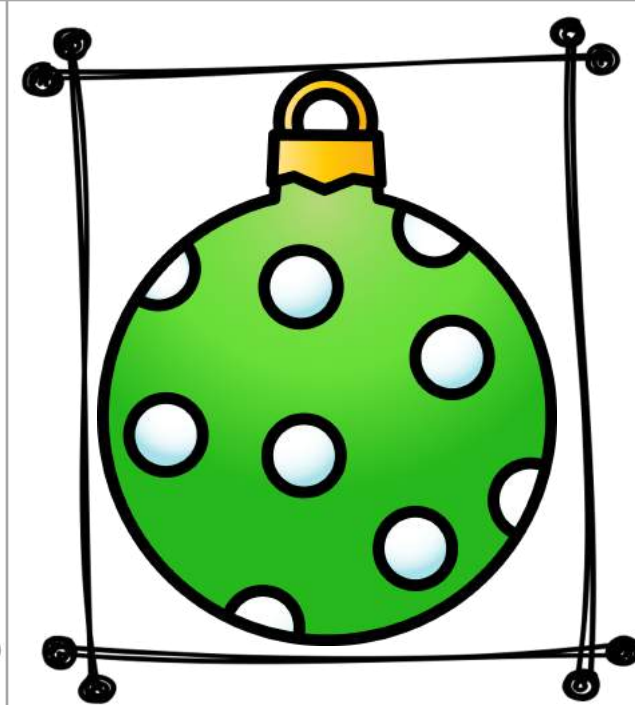
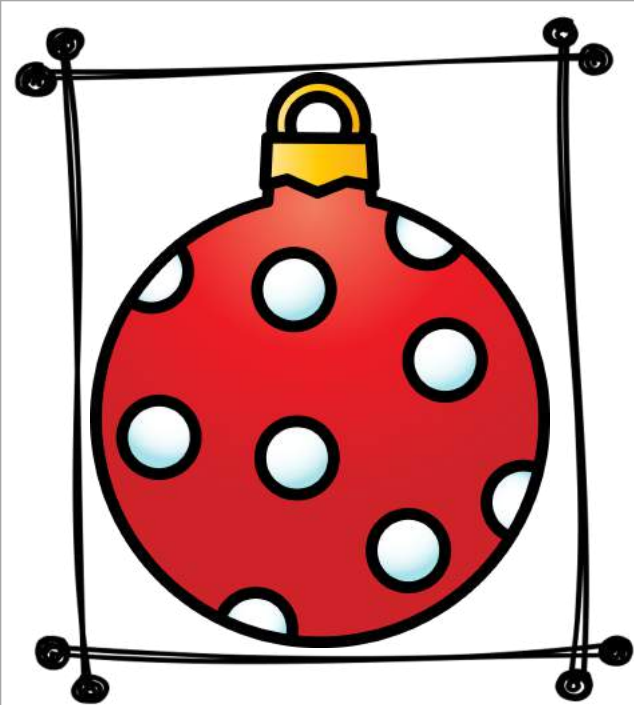
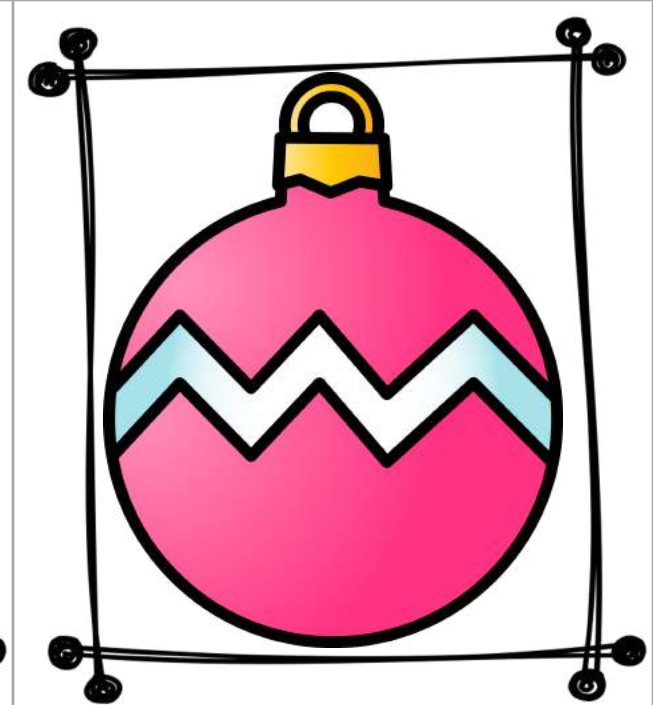
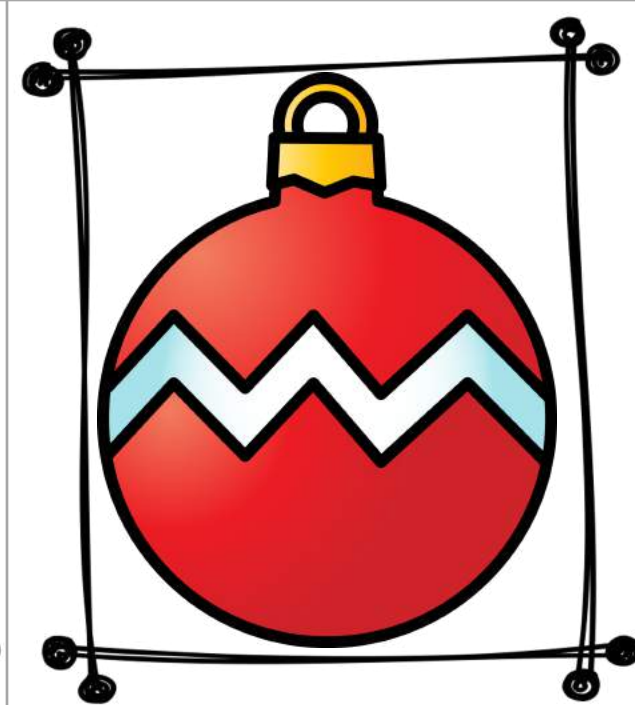
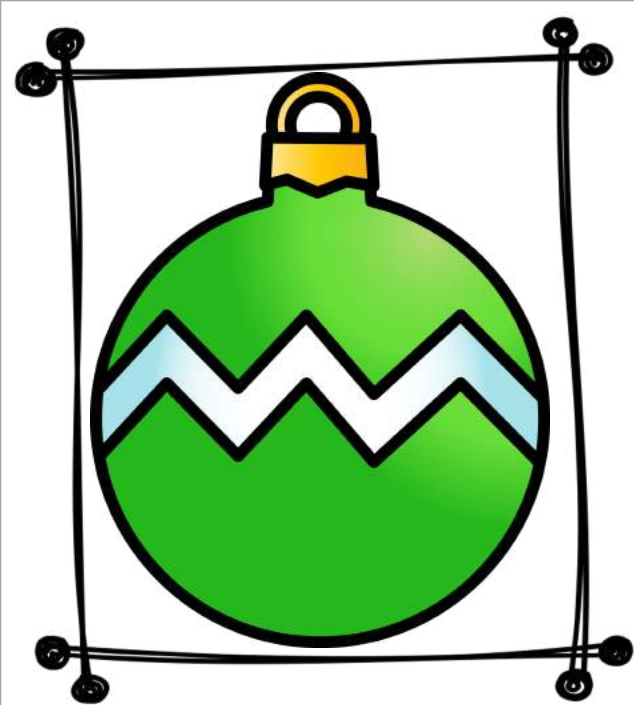
©Play to Learn Preschool

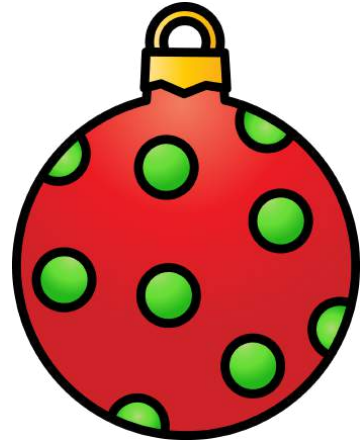


Visual Discrimination

Matching Activity



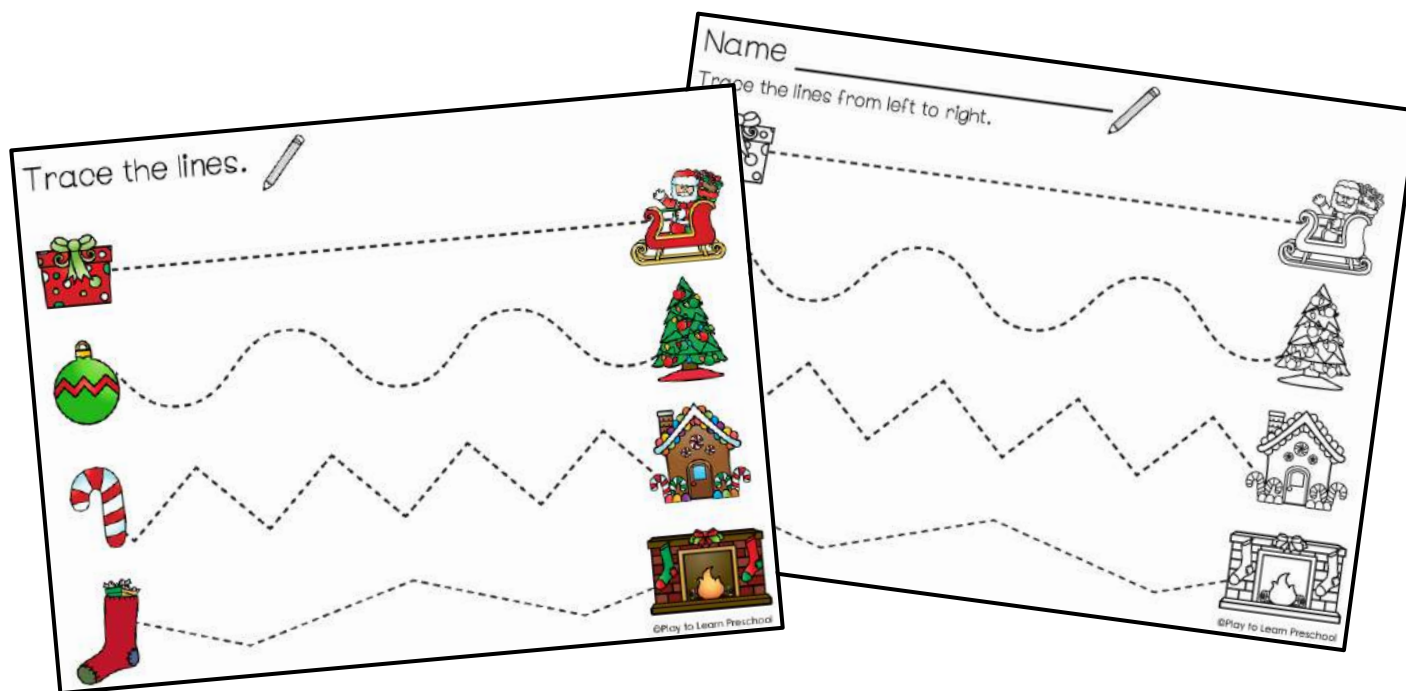




Line Tracing

Objective: The students will understand the purpose of writing.

Preparation: Print and laminate these tracing cards. Another option is to place them inside a plastic sleeve. Provide dry erase markers. (Glue a pom-pom onto the lid of the marker for the students to use as an eraser!)

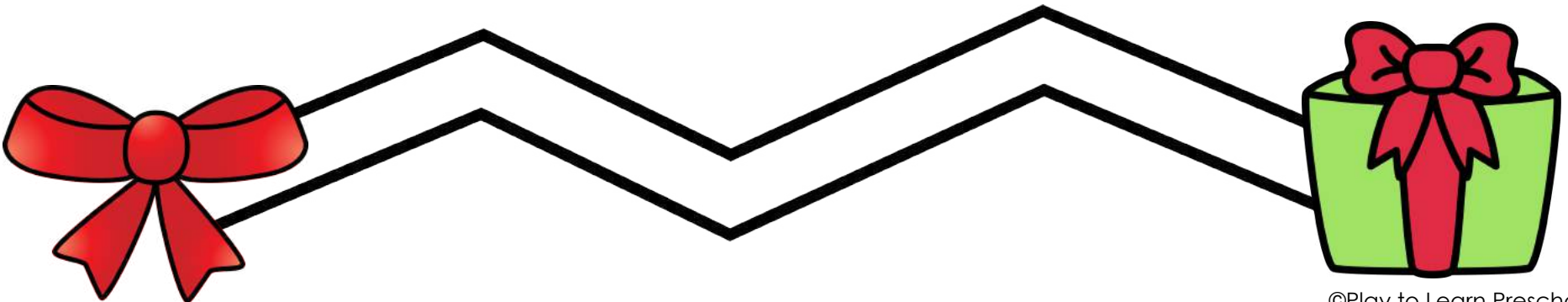
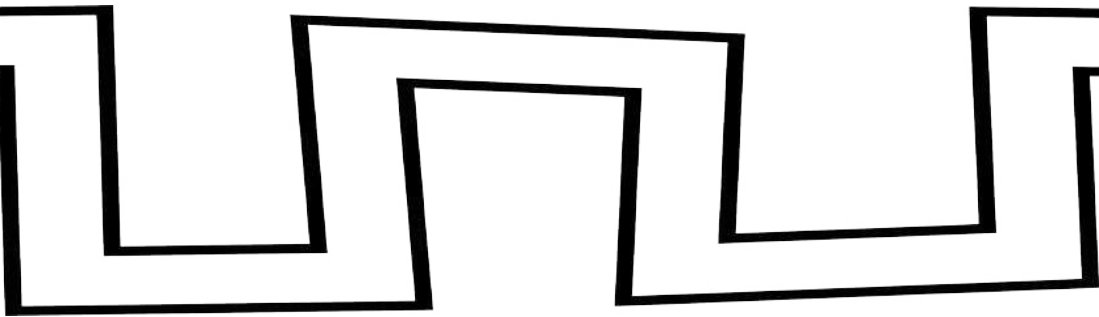
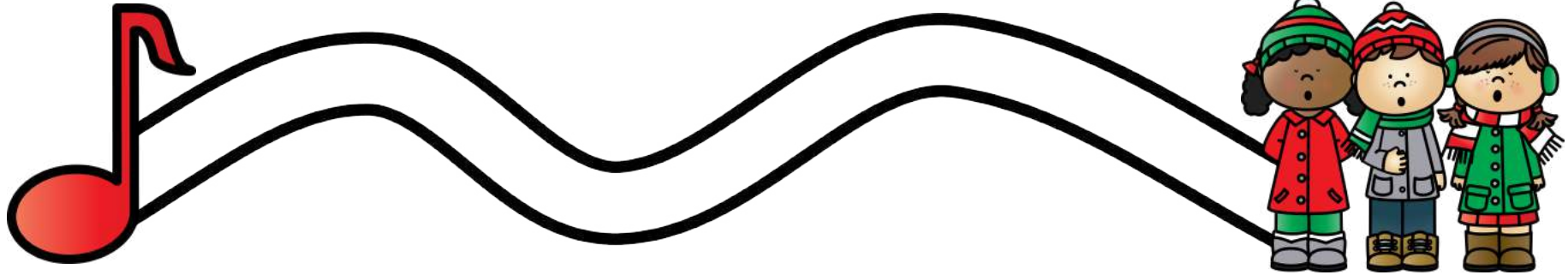


Procedure: The students will trace the dotted lines from left to right to practice fine motor skills.

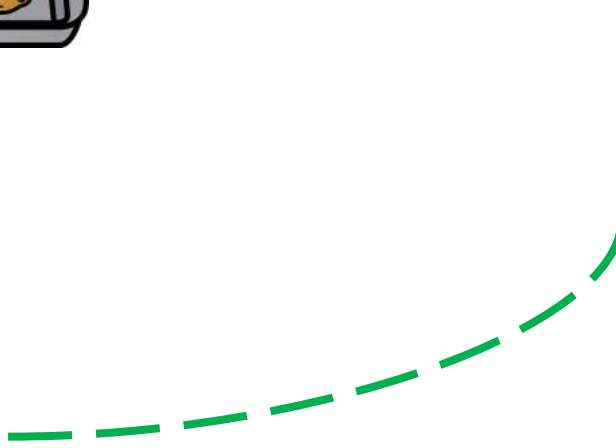
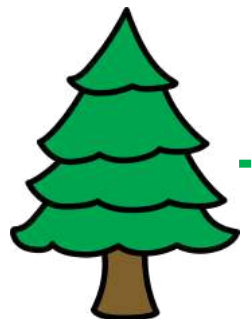
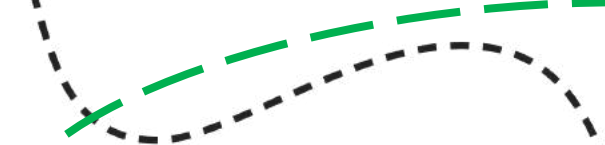
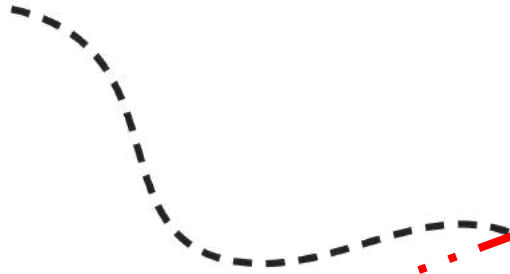
Trace the lines. 



Trace the lines.



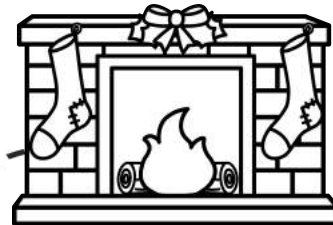
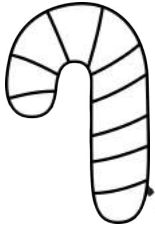
Trace the lines.



Name _____



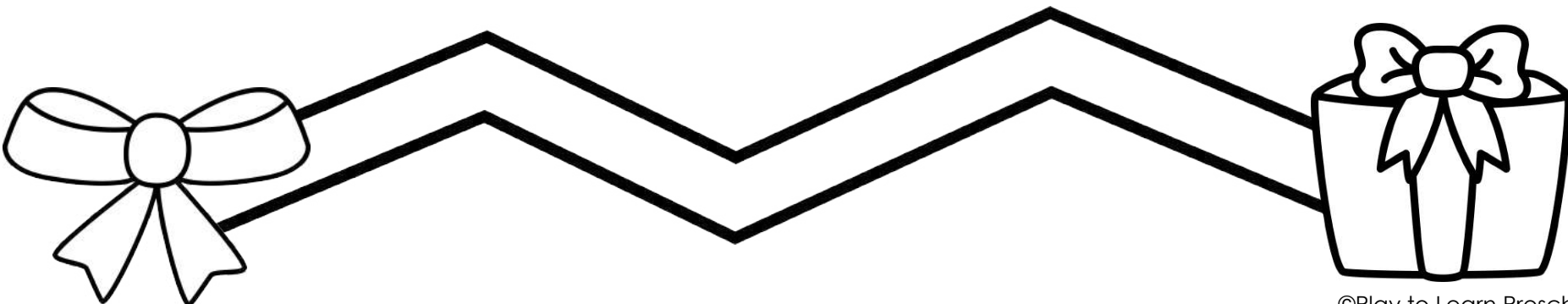
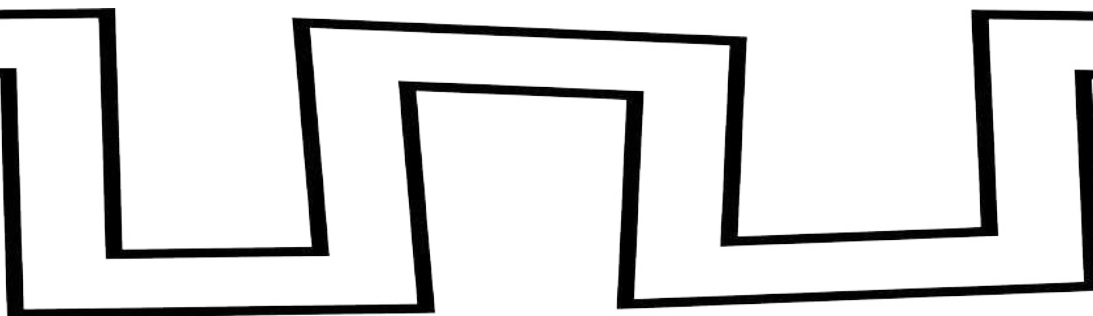
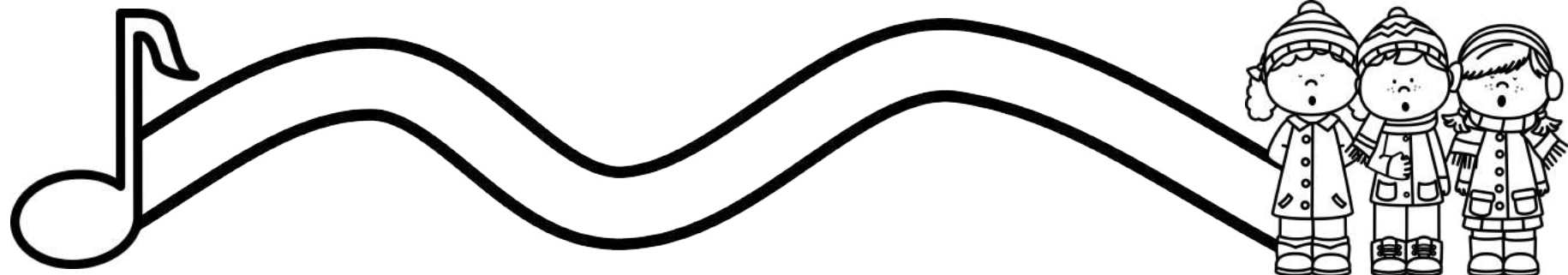
Trace the lines from left to right.



Name _____



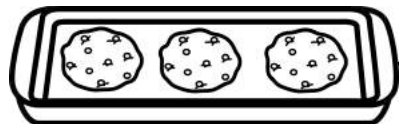
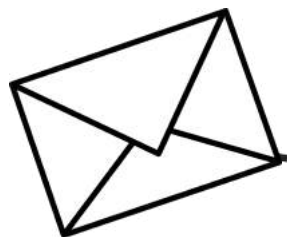
Trace the lines from left to right.



Name _____

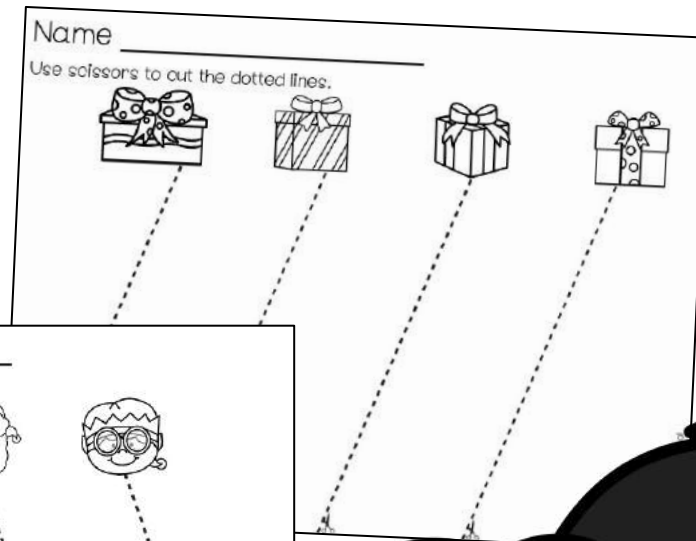
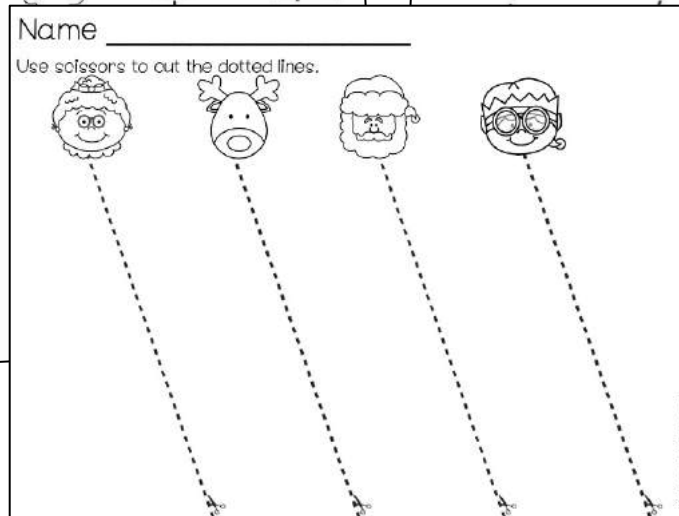
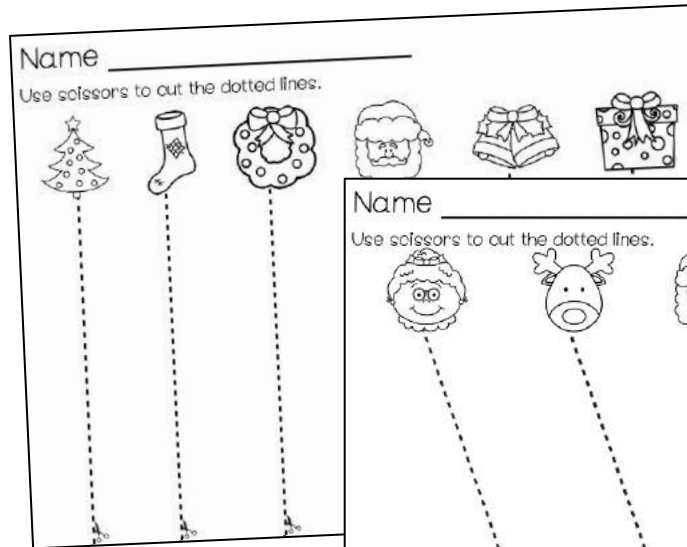


Trace the lines from left to right.



Cutting Practice

Objective: The students coordinate eye-hand movement and control the small muscles in their hands.



Preparation: Print a cutting page for each student. Demonstrate proper scissors usage and guide students to cut along the lines from the bottom to the top.

Procedure: The students will cut along the dotted lines from the bottom of the page to the top.

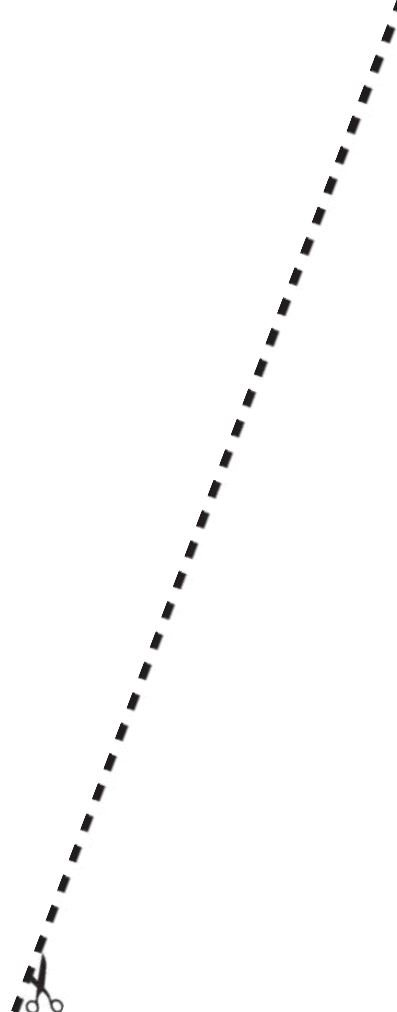
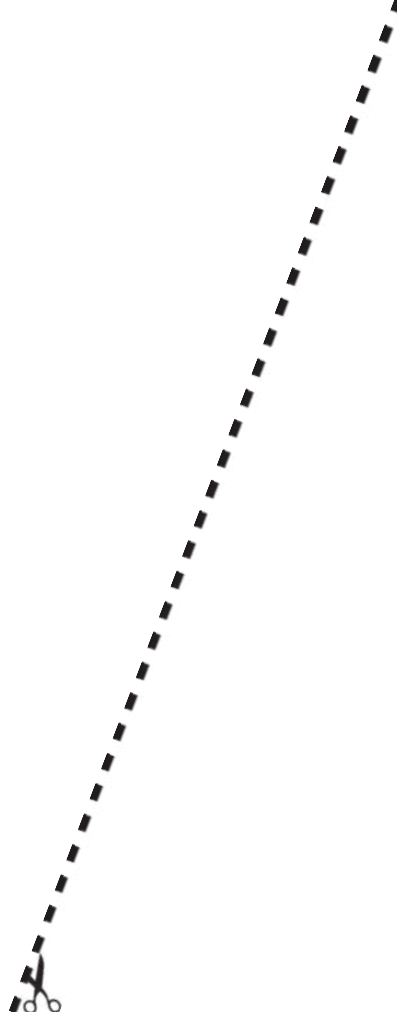
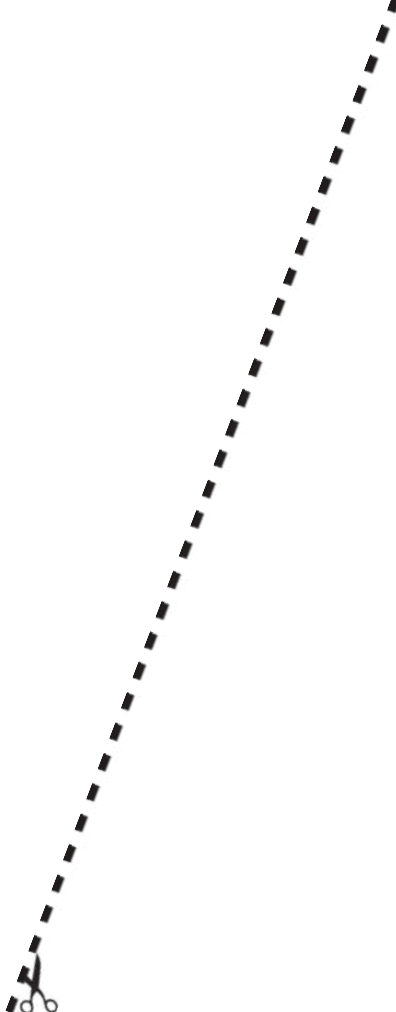
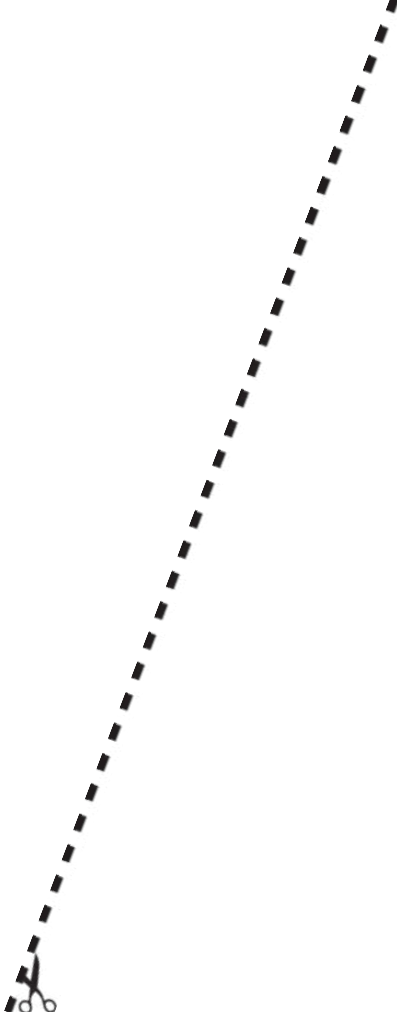
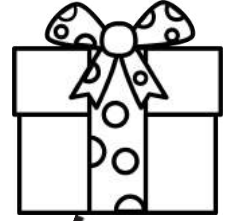
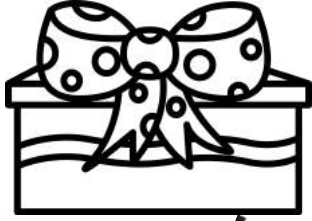
Name _____

Use scissors to cut the dotted lines.



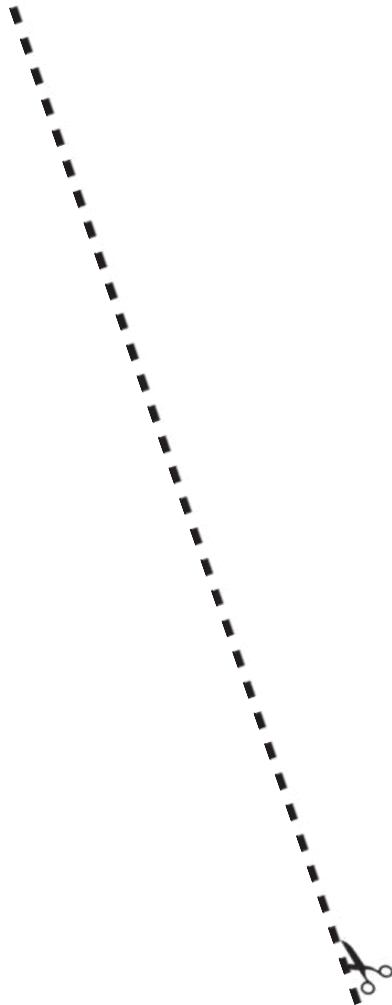
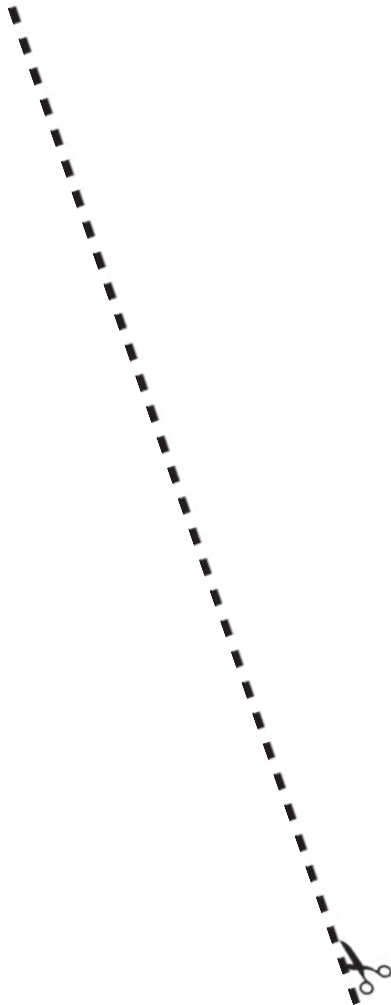
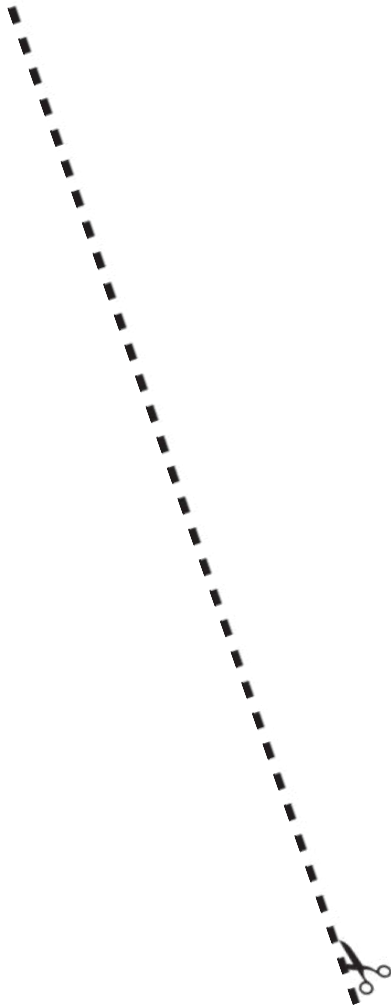
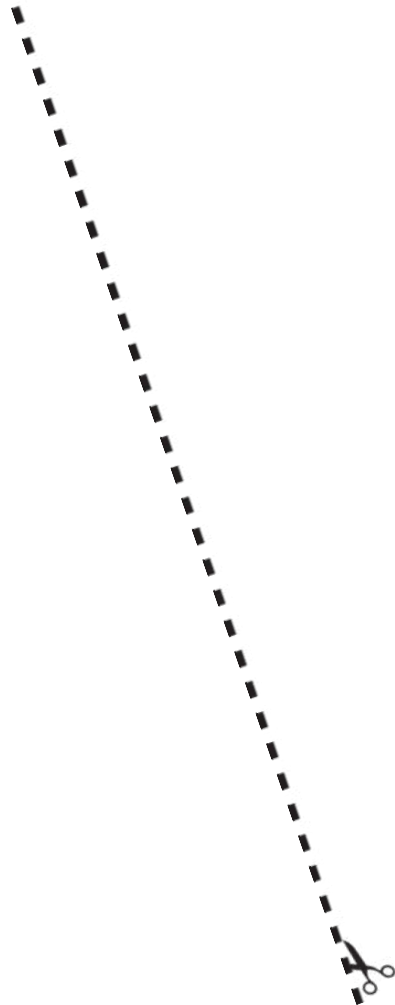
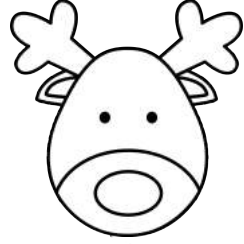
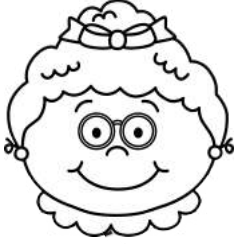
Name _____

Use scissors to cut the dotted lines.



Name _____

Use scissors to cut the dotted lines.

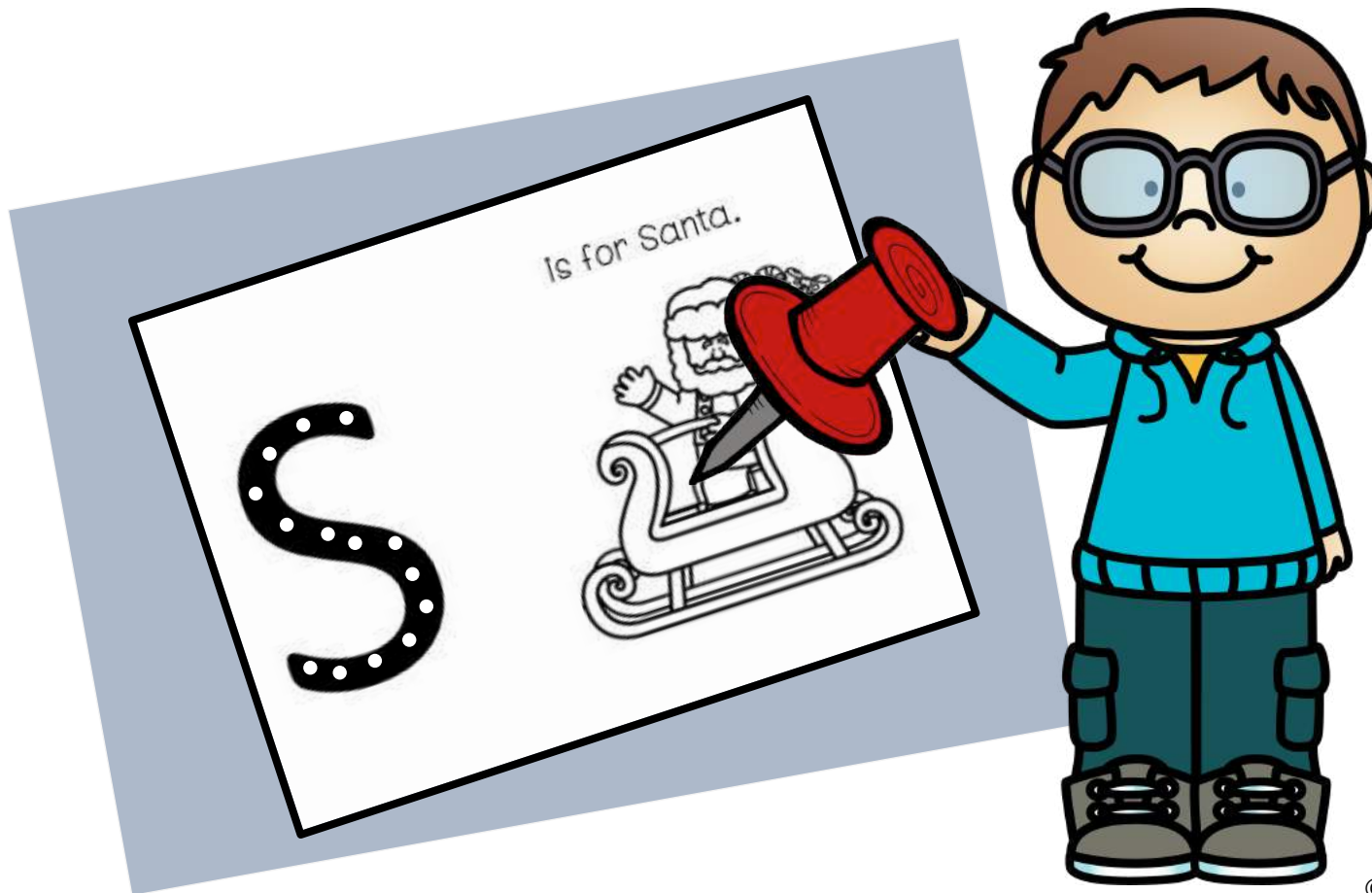


Push Pin Letters

Objective: The students will manipulate objects with hands.

Preparation: Copy each page onto cardstock. Provide push pins. (**Supervise students appropriately**) and a carpet square or foam mat to place underneath.

Procedure: The students strengthen their fine motor skills and alphabet knowledge by perforating the letters using a push pin (or golf tee, sharp pencil, or toothpick).



S

is for Santa.



T

is for tree.



P

is for present.



E

is for elf.



Letter Writing

Objective: The students will draw and imitate the act of writing.

Preparation: Print a page for each student.

Procedure: Students can draw a picture or write what they would like Santa to bring them for Christmas.





Dear Santa,

I have been:

A Super Star ★

Trying my Best 😊

Please bring me:





Dear Santa,

I have been:

A Super Star 

Trying my Best 

Please bring me:

A large, empty rectangular box with a double-line border, intended for the child to write a list of items they want Santa to bring.

A large, decorative frame with a scalloped border, containing a letter template. The text inside the frame reads:

Dear Santa,

I have been:

- A Super Star ☆
- Trying my Best 😊

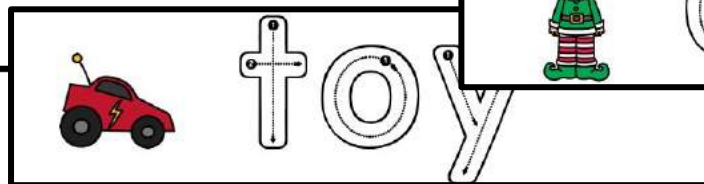
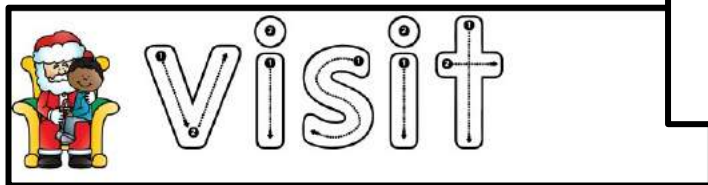
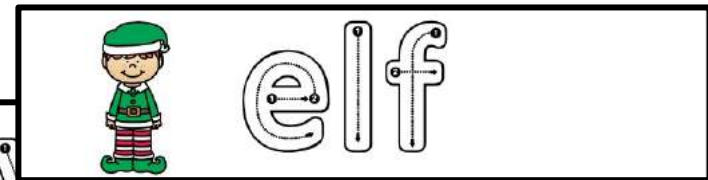
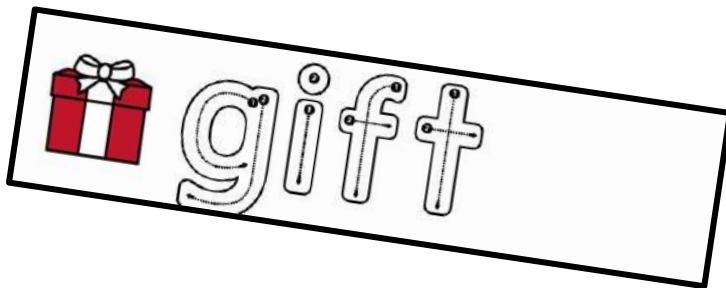
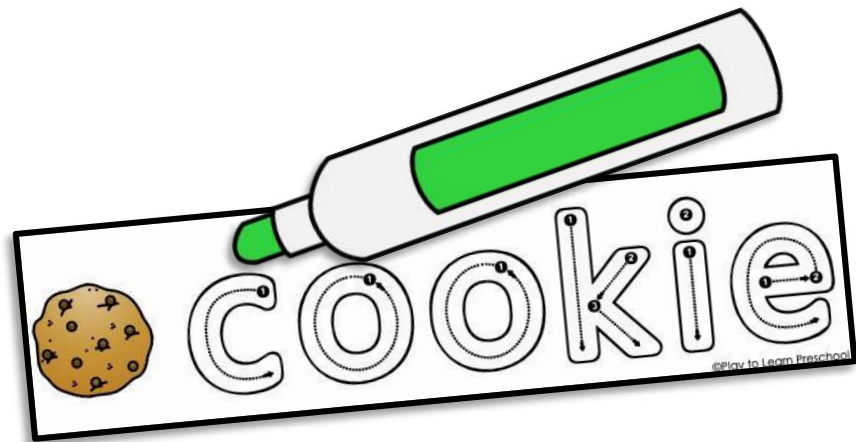
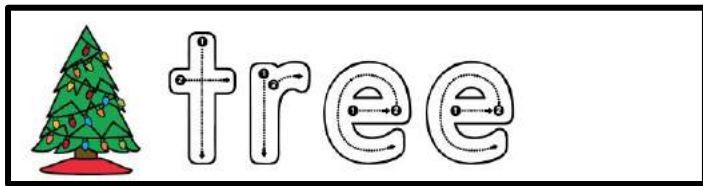
Please bring me:

Writing Practice

Objectives: The students will trace the word.

Preparation: Copy each page and place into a plastic sleeve (or print on cardstock and laminate).

Procedure: Students use a dry erase marker to trace the word.





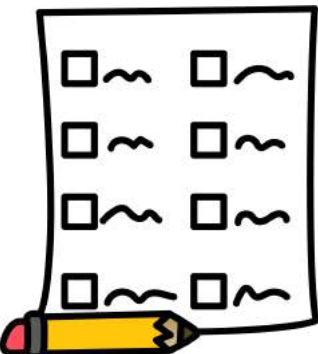
t r e e



g i f t



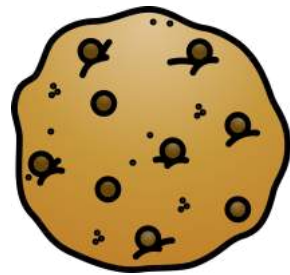
S a n t a



l i s t



v i s i t



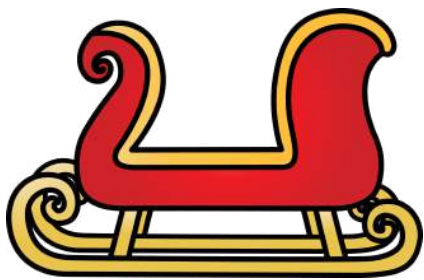
c o o k i e



e l f



t o y



s l e i g h



candy



bells



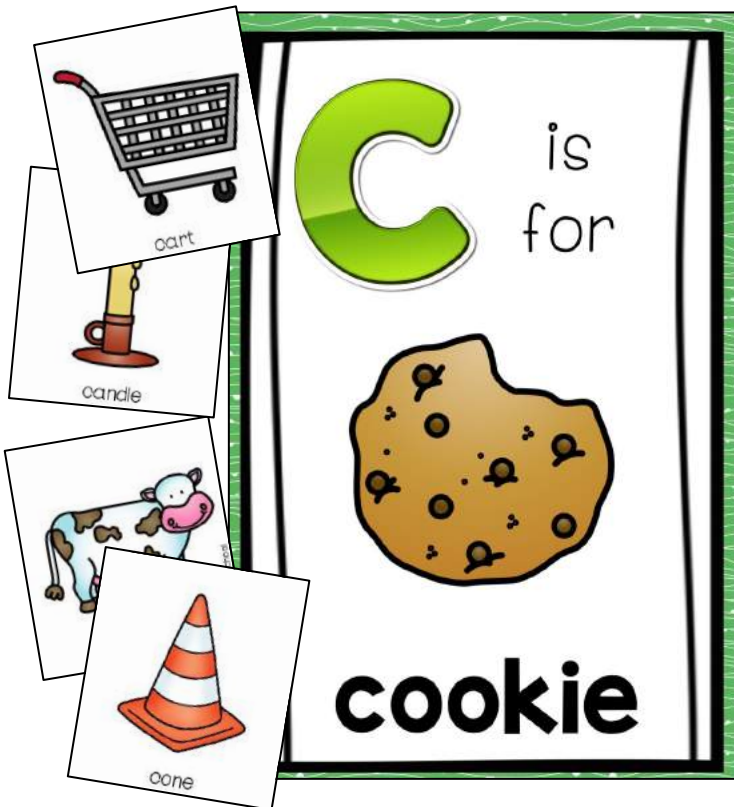
wreath

Beginning Sound Sort

Objectives: The students will identify the beginning sound of each word.

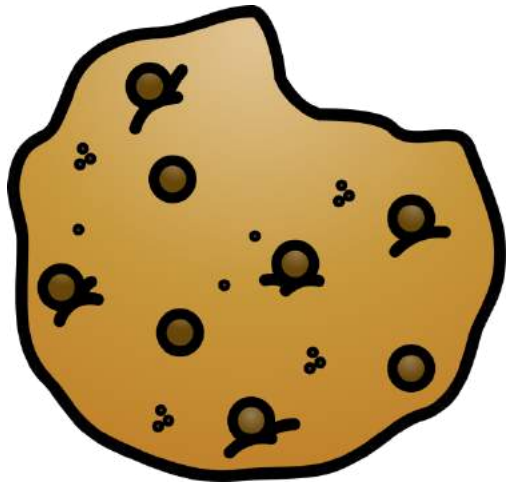
Preparation: Copy the picture cards. Glue the cover on the front, and the sorting mats on the inside. Cut and laminate the smaller pieces.

Procedure: Students sort the pictures by their beginning sound.



C

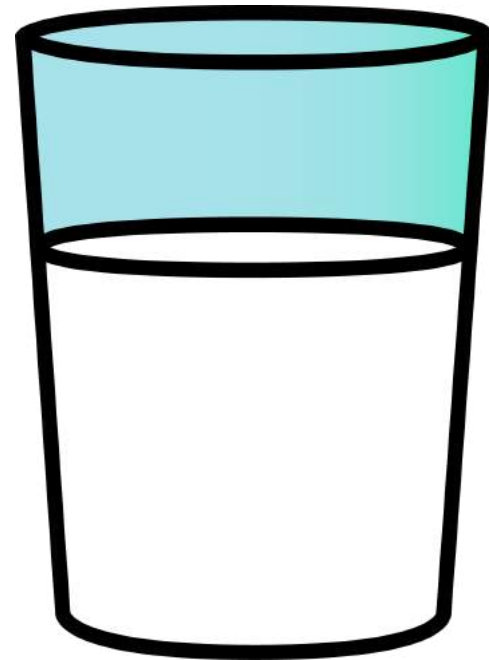
is
for



cookie

M

is
for



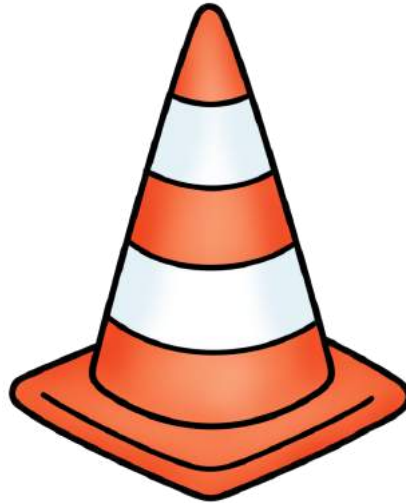
milk

C-M Sort



cupcake

C-M Sort



cone

C-M Sort



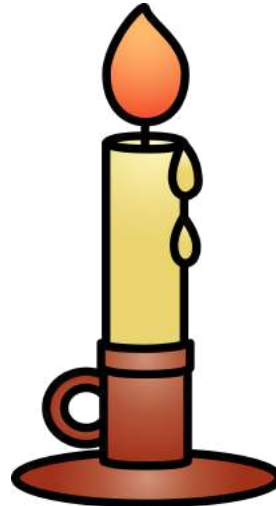
crayon

C-M Sort



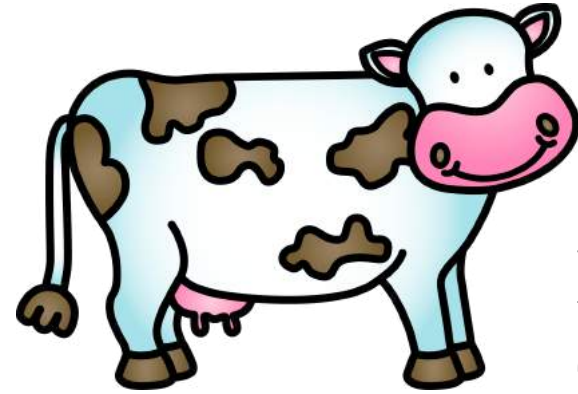
cart

C-M Sort



candle

C-M Sort



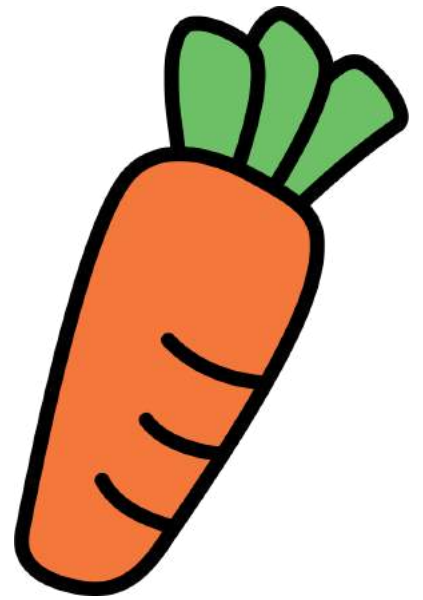
cow



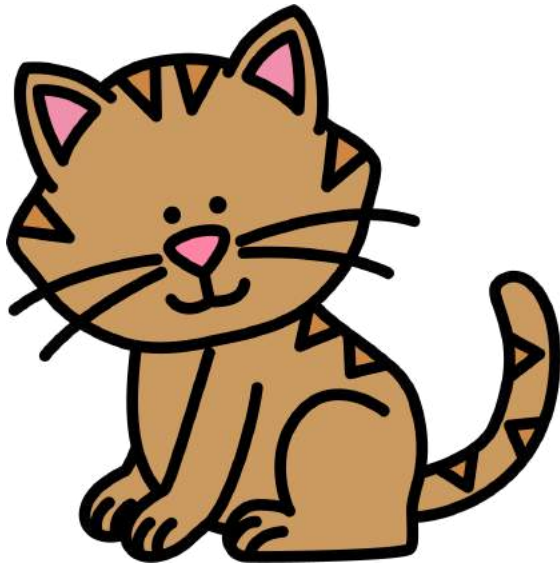
candy cane



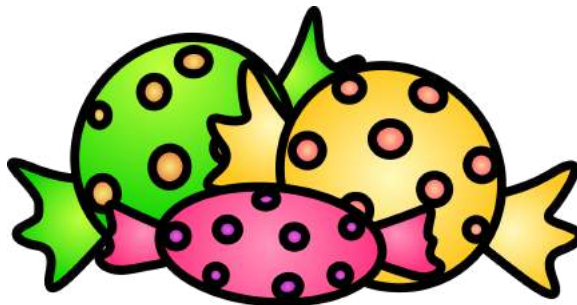
car



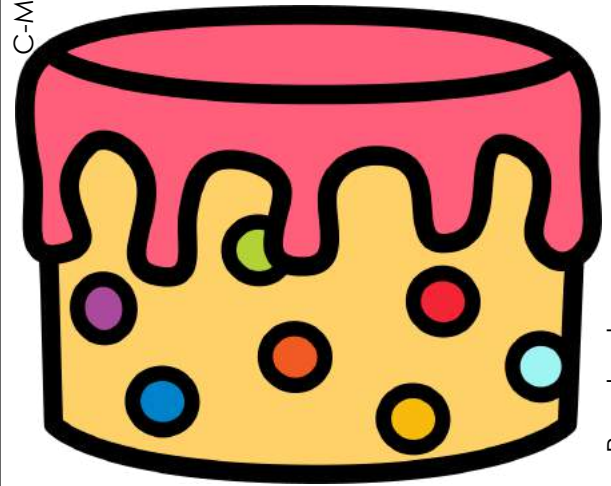
carrot



cat



candy



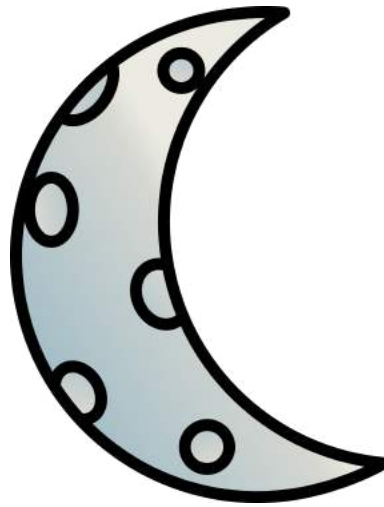
cake

C-M Sort



mitten

C-M Sort



moon

C-M Sort



mouse

C-M Sort



mushroom

C-M Sort



muffin

C-M Sort



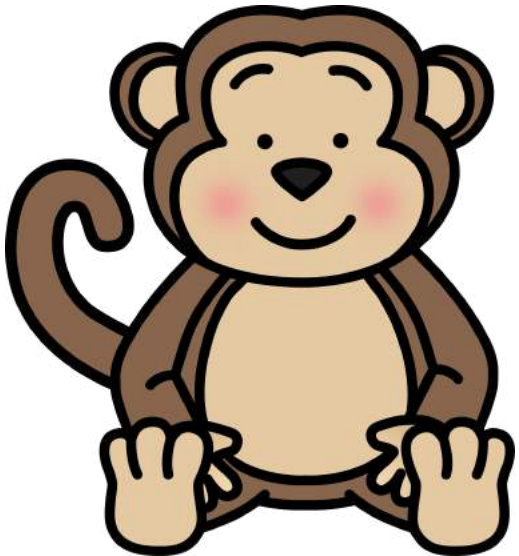
mug

C-M Sort



marshmallows

C-M Sort



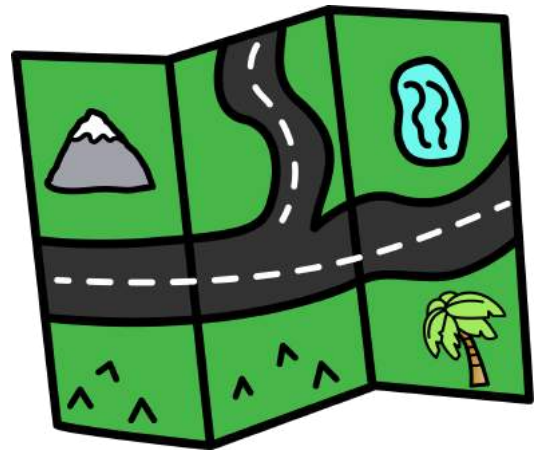
monkey

C-M Sort



mouth

C-M Sort



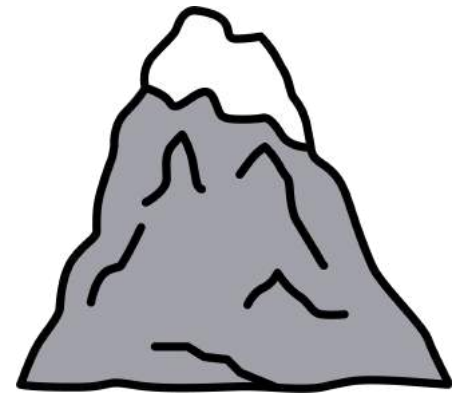
map

C-M Sort



microphone

C-M Sort



mountain

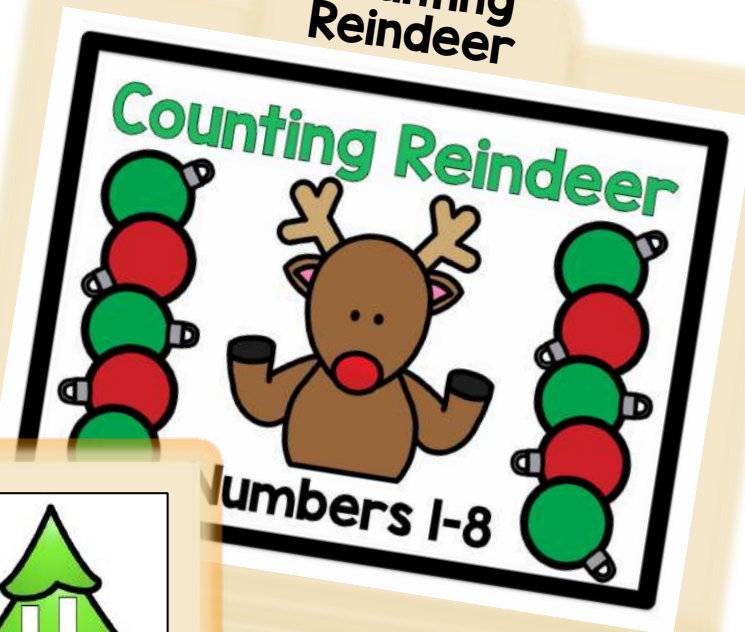
Counting Reindeer

File Folder Game

Objective: The students will count and recognize numbers.

Preparation: Copy the picture cards. Glue the large pictures inside a file folder. Cut and laminate the smaller pictures.

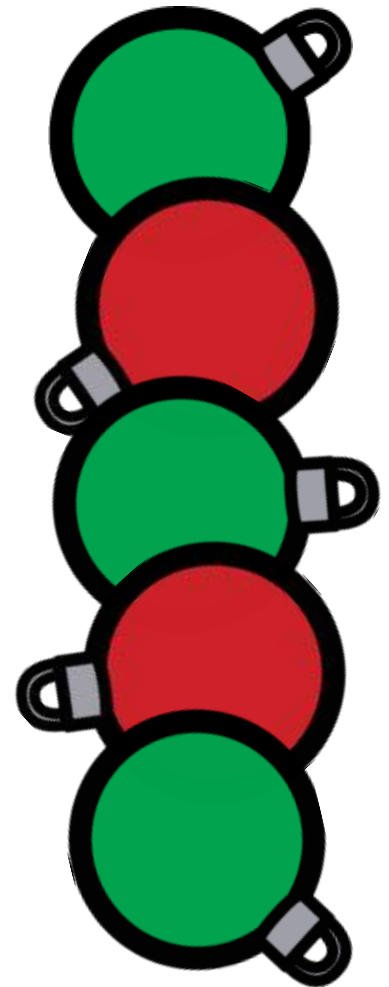
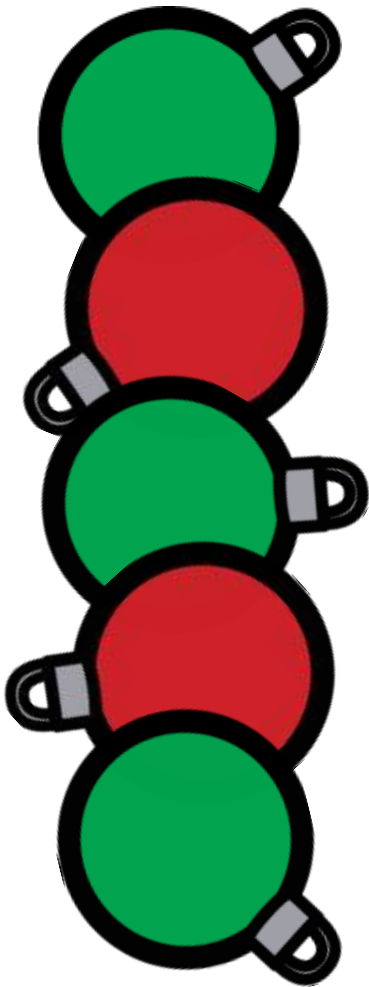
Procedure: Students will count and choose the correct number.



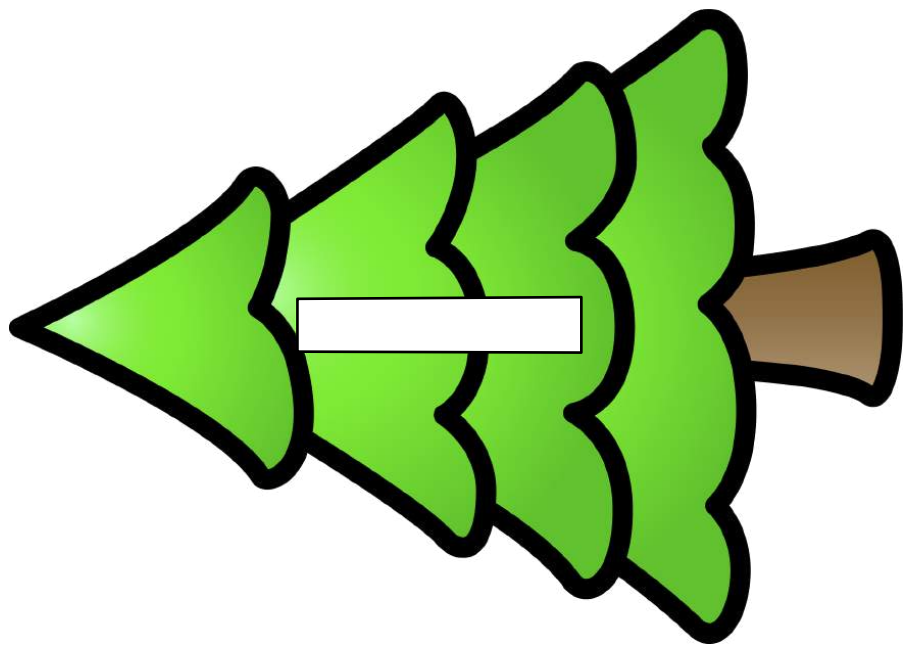
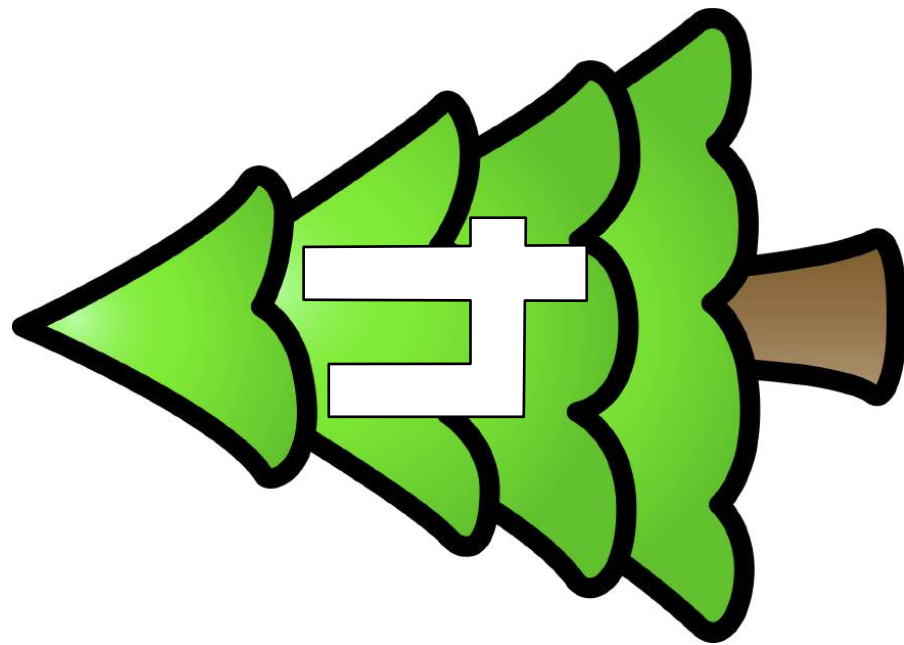
Counting
Reindeer

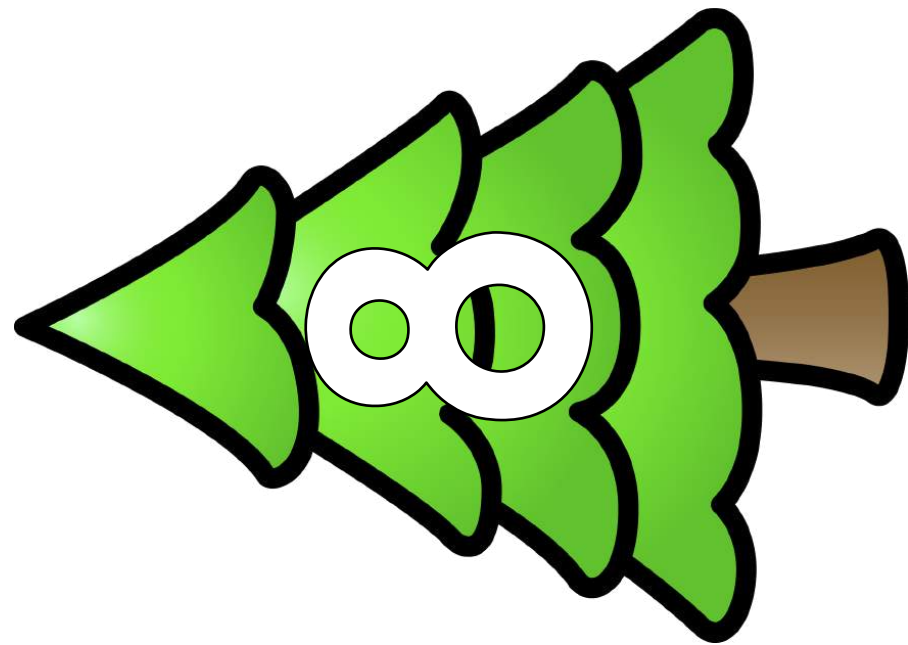


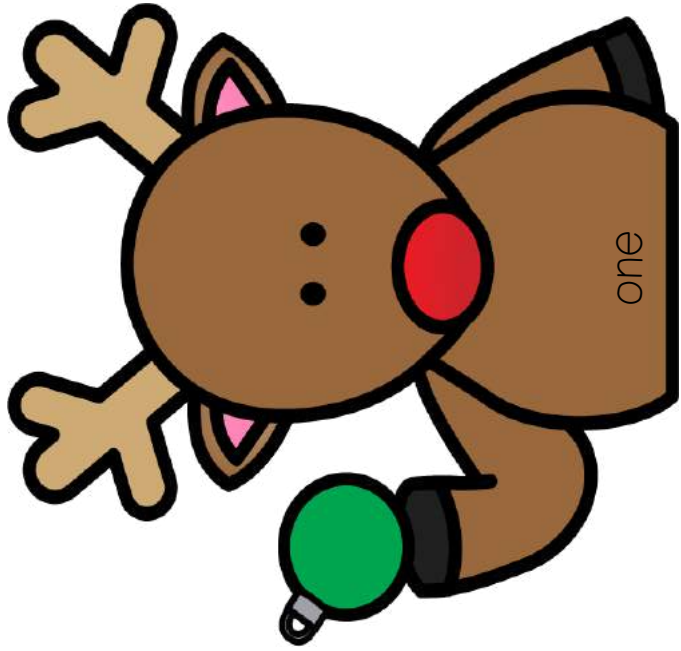
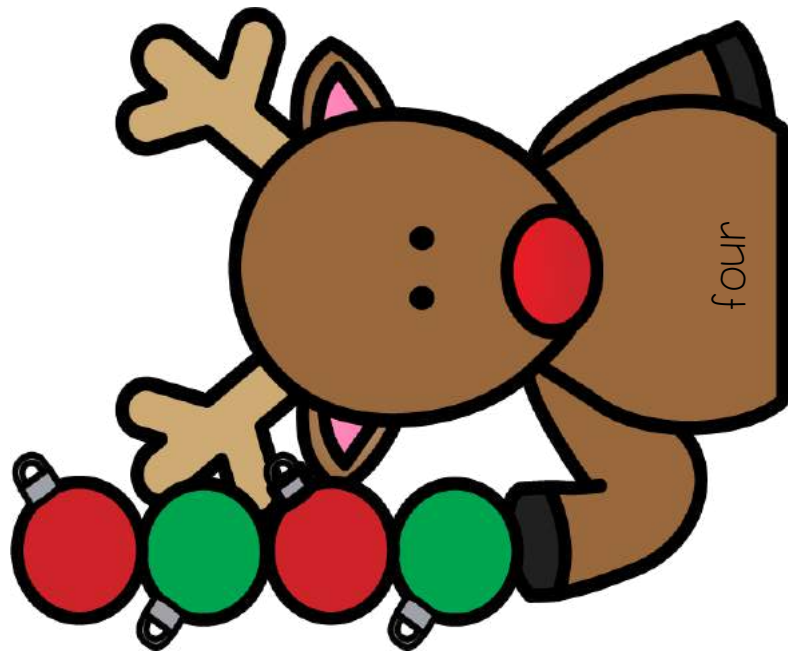
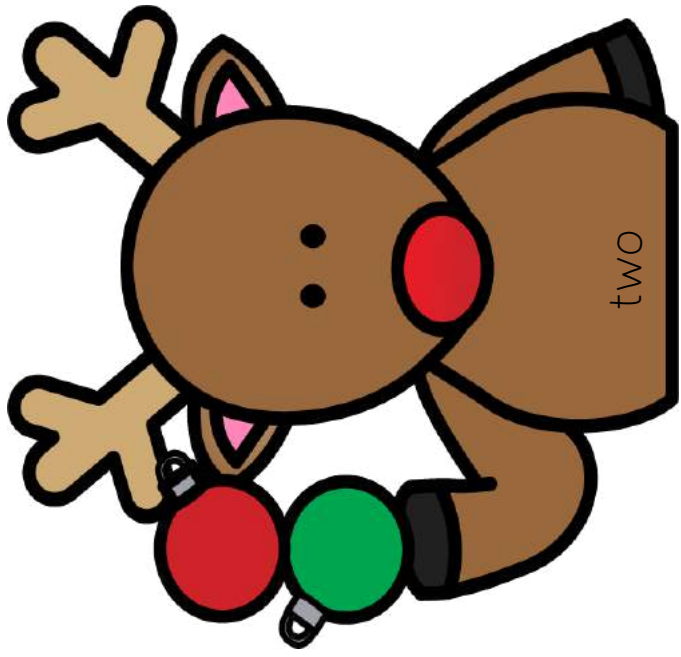
Counting Reindeer

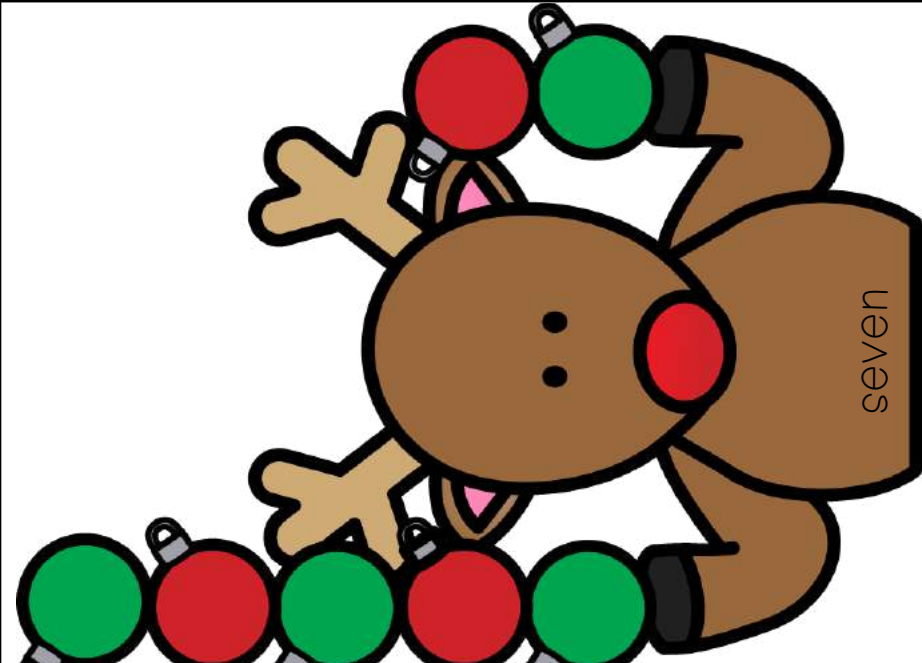
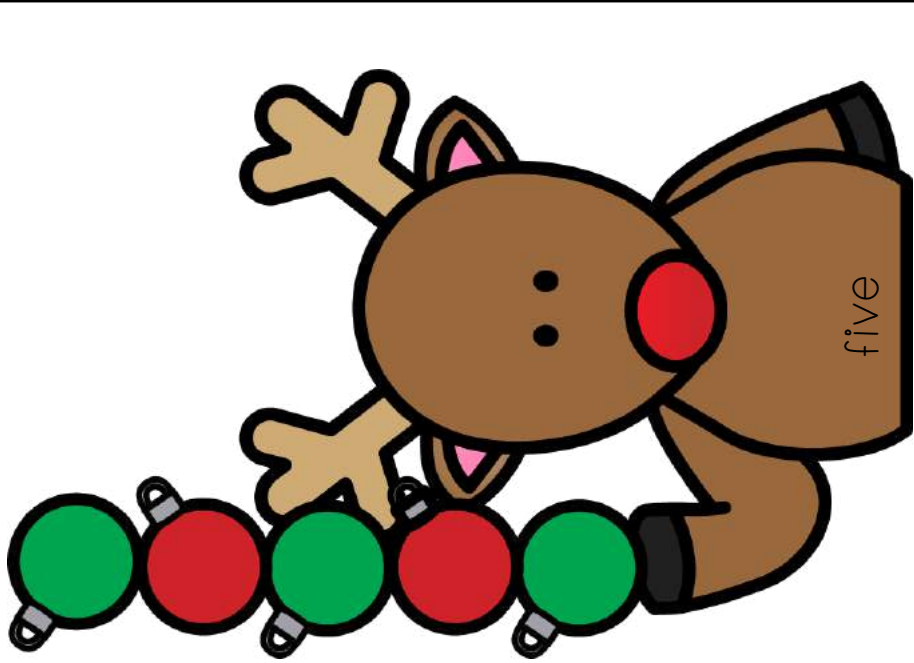
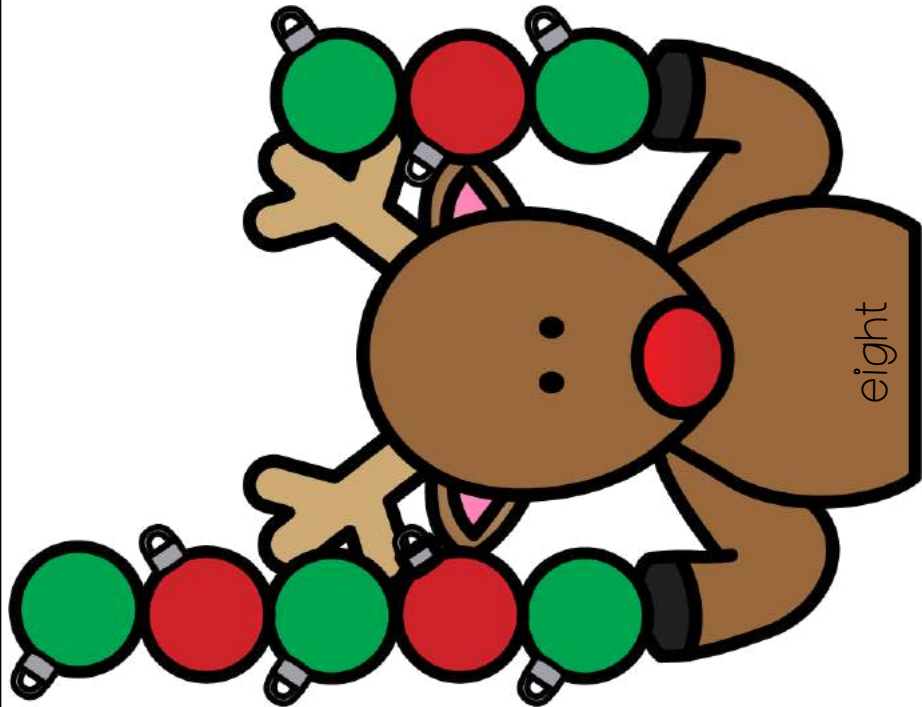
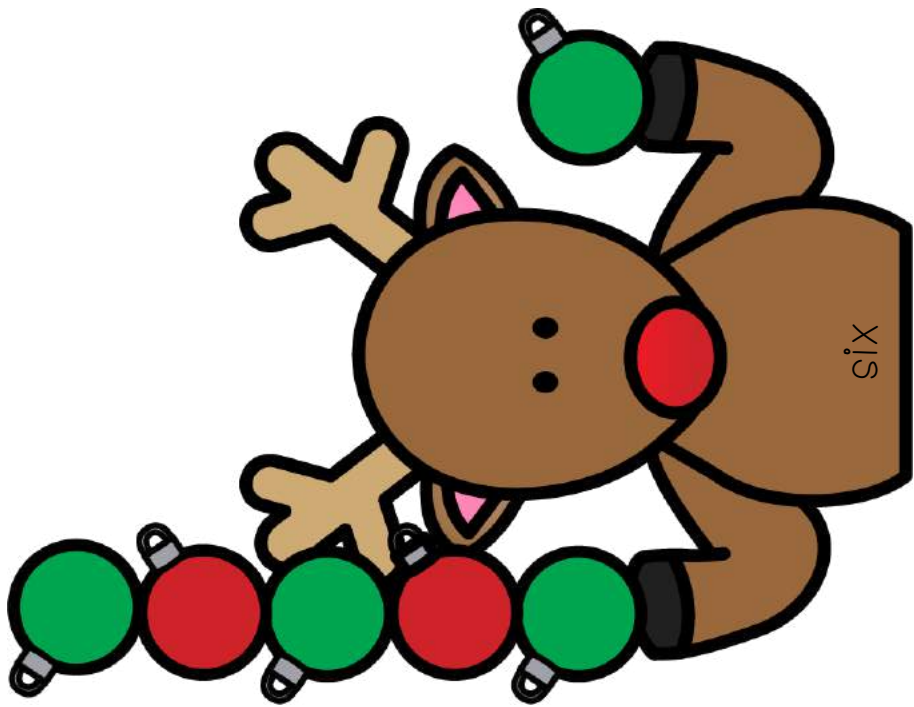


Numbers 1-8







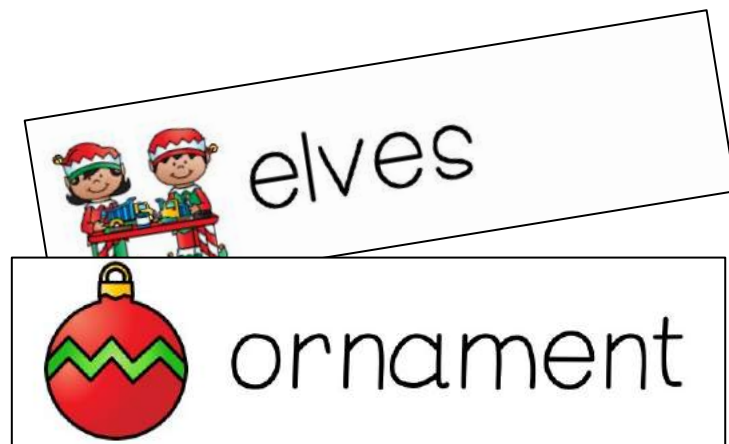


Word Wall Cards

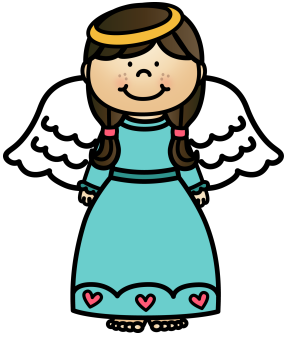
Literacy
Center

Use the cards in a pocket chart to make an animal word wall.

Provide pencils, crayons, paper, markers, etc. in the writing center and encourage the students to write letters and words from the wall.



Christmas



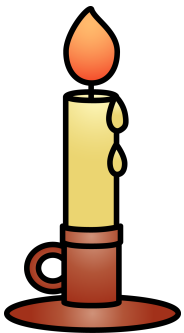
angel



bells



bow



candle



candy cane



caroling



chimney



cookies



decorations



elves



fireplace



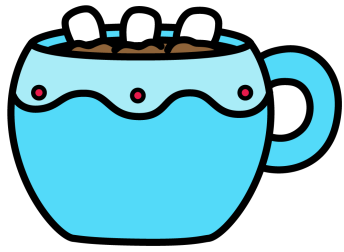
gift



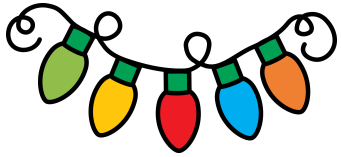
gingerbread



holly



hot cocoa



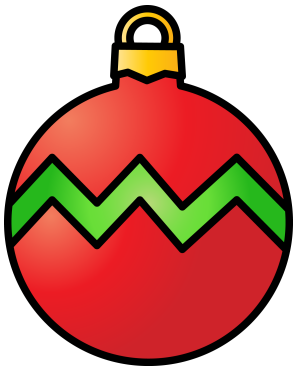
lights



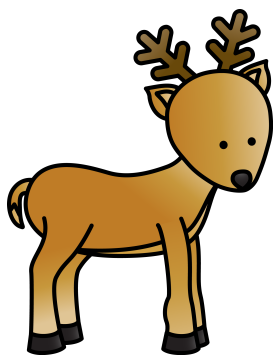
mistletoe



nutcracker



ornament



reindeer



Santa



stocking



toy



tree

Christmas Patterns

Objective: The students will identify and extend simple patterns.

Preparation: Print the pattern cards and pieces, mat, laminate and cut apart.

Procedure: Students identify the pattern and extend it by placing the next correct piece.

The image displays several rows of Christmas-themed pattern cards and pieces:

- Row 1:** A sequence of four cards: a Christmas tree, a yellow star, a Christmas tree, a yellow star, and a Christmas tree. The last card is labeled "tree".
- Row 2:** A sequence of six cards: two bells, three children singing, two bells, three children singing, two bells, and three children singing. The first card is labeled "bells" and the second is labeled "sing".
- Row 3:** A sequence of five cards: a red sleigh, a reindeer, a red sleigh, a reindeer, and a red sleigh. The last card is labeled "sleigh".
- Row 4:** A sequence of six cards: a fireplace, a chimney, a fireplace, a chimney, a fireplace, and a chimney. The first card is labeled "fireplace" and the second is labeled "chimney".



tree



star



tree



star



mailbox



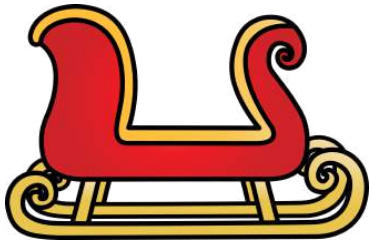
letter



mailbox



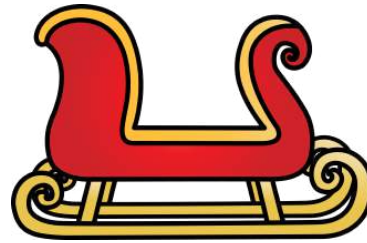
letter



sleigh



reindeer



sleigh



reindeer



bow



candy cane



bow



candy cane





bells



sing



bells



sing



hat



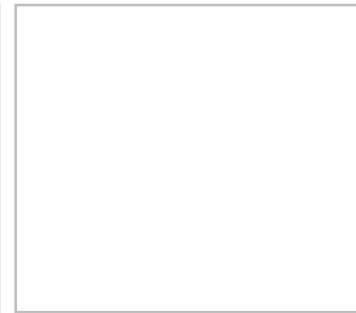
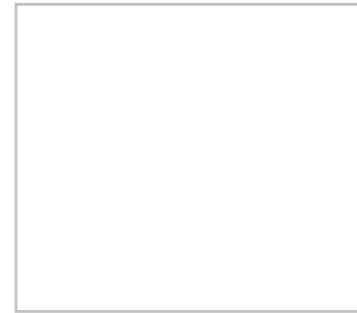
stocking



hat



stocking



wreath



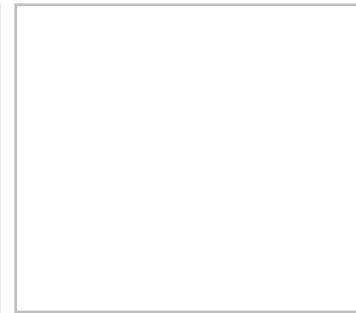
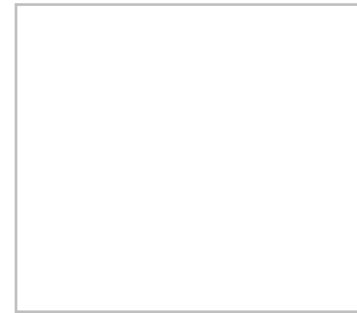
mistletoe



wreath



mistletoe



fireplace



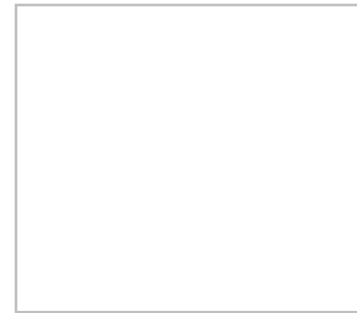
chimney



fireplace



chimney





man



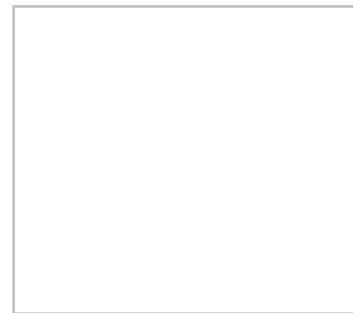
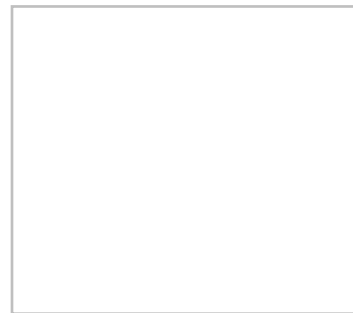
house



man



house



green



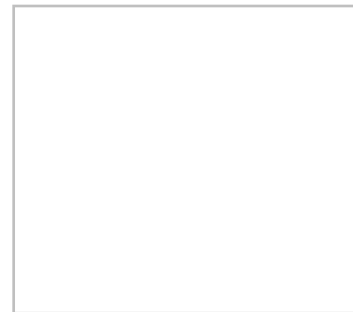
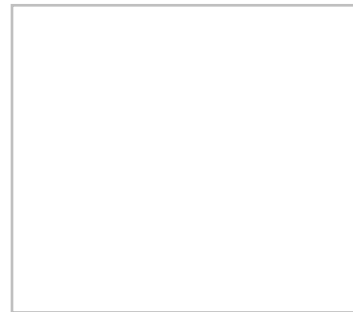
red



green



red



gift



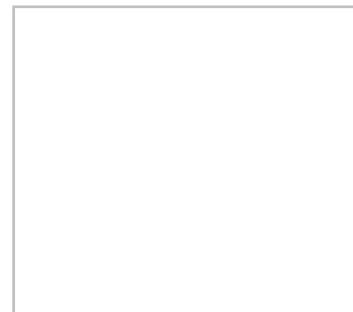
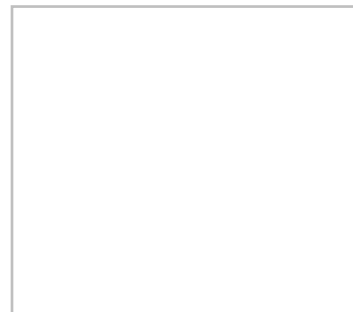
toy



gift



toy



milk



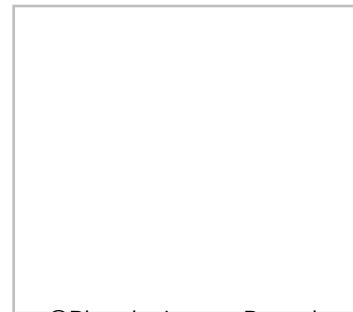
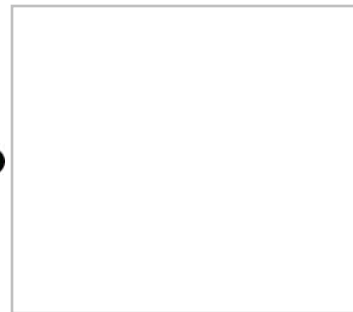
cookies



milk



cookies



Christmas Patterns - Moveable Pieces



tree



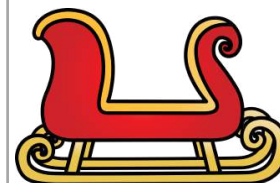
star



mailbox



envelope



sleigh



reindeer



bow



candy cane



bells



sing



hat



stocking



wreath



mistletoe



fireplace



chimney



man



house



green



red



gift



toy



milk



cookies



Christmas Books

for Preschoolers



Christmas

- *Snowmen at Christmas* by Caralyn Buehner
- *Pocket's Christmas Wish* by Ann Bonwill & Russell Julian
- *The 12 Days of Christmas* by Jane Cabrera
- *Merry Christmas Mouse* by Laura Numeroff
- *Christmas Tree* by Wendell & Florence Minor
- *Snowbear's Christmas Countdown* by Theresa Smythe
- *Christmas Wishes* by Tony Mitton
- *Pete the Cat Saves Christmas* by Eric Litwin
- *How Do Dinosaurs Say Merry Christmas* by Jane Yolen & Mark Teague
- *Llama Llama Holiday Drama* by Anna Dewdney
- *Moosefoot* by Margie Palatini
- *Aliens Love Panta Claus* By Claire Freedman & Ben Cort

Santa

- *Santa's Stuck* by Rhona Gowler Greene
- *Oh, What a Christmas!* by Michael Garland
- *Get Well Santa* by Julie Sykes
- *The Christmas Penguin* by Mary Packard
- *How the Reindeer Got Their Antlers* by Geraldine McCaughrean
- *Are you Grumpy Santa?* by Gregg & Evan Spiridellis
- *Hurry, Santa!* by Julie Sykes
- *Santa's New Suit* by Laura Rader
- *Santa's New Jet* by David Biedrzycki
- *Waiting for Santa* by Steve Metzger

Animals

- *Grumpy Badger's Christmas* by Paul Bright
- *Russell's Christmas Magic* by Rob Scotton
- *Bear Stays up for Christmas* by Karma Wilson
- *Click, Clack, Ho! Ho! Ho!* By Doreen Cronin & Betsy Lewin
- *Christmas Mice* by Bethany Roberts
- *I've Seen Santa* by David Bedford
- *Christmas Eve Good Night* by Doug Cushman

More resources

for preschool and Pre-K learners:

Connect:



[Newsletter](#)

[Facebook](#)

[Instagram](#)

[Blog](#)

[Pinterest](#)

Printable Resources for

Preschool Learners

Credit:

These talented artists made this possible.



Terms of Use:

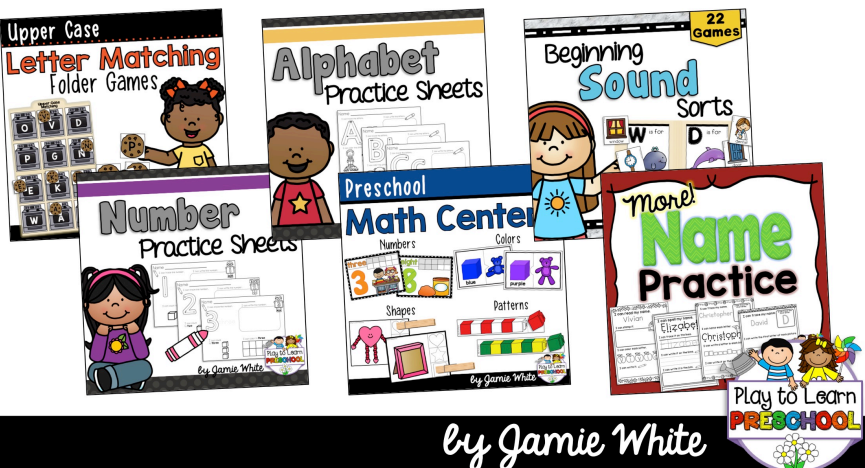
Play to Learn resources are for personal classroom and home use only. They may not be used commercially.

YES:

- You may use this resource at home with your own children or in your classroom with your own students.
- You may print copies for your own children or students.
- You may send printed copies home with your students.
- You may use these lessons yourself to provide virtual teaching videos for your own students who might be learning at home.

NO:

- You may NOT post this file to any file sharing website. (DropBox, Google Drive, Facebook, Amazon, SeeSaw, etc.)
- You may NOT resell these resources.
- You may NOT send these PDFs via email for students to print at home.
- You may NOT share these PDFs with colleagues via email or otherwise.
- You may not claim these resources or ideas as your own.
- You may NOT use these resources to teach lessons that you **sell** online. (Teaching your own students – great. Selling these lessons, even if you do them yourself, online – not permitted.) This includes OutSchool and similar platforms.



By Jamie White



Find literacy, math, name practice, dramatic play, and unit lesson plans for preschool students.